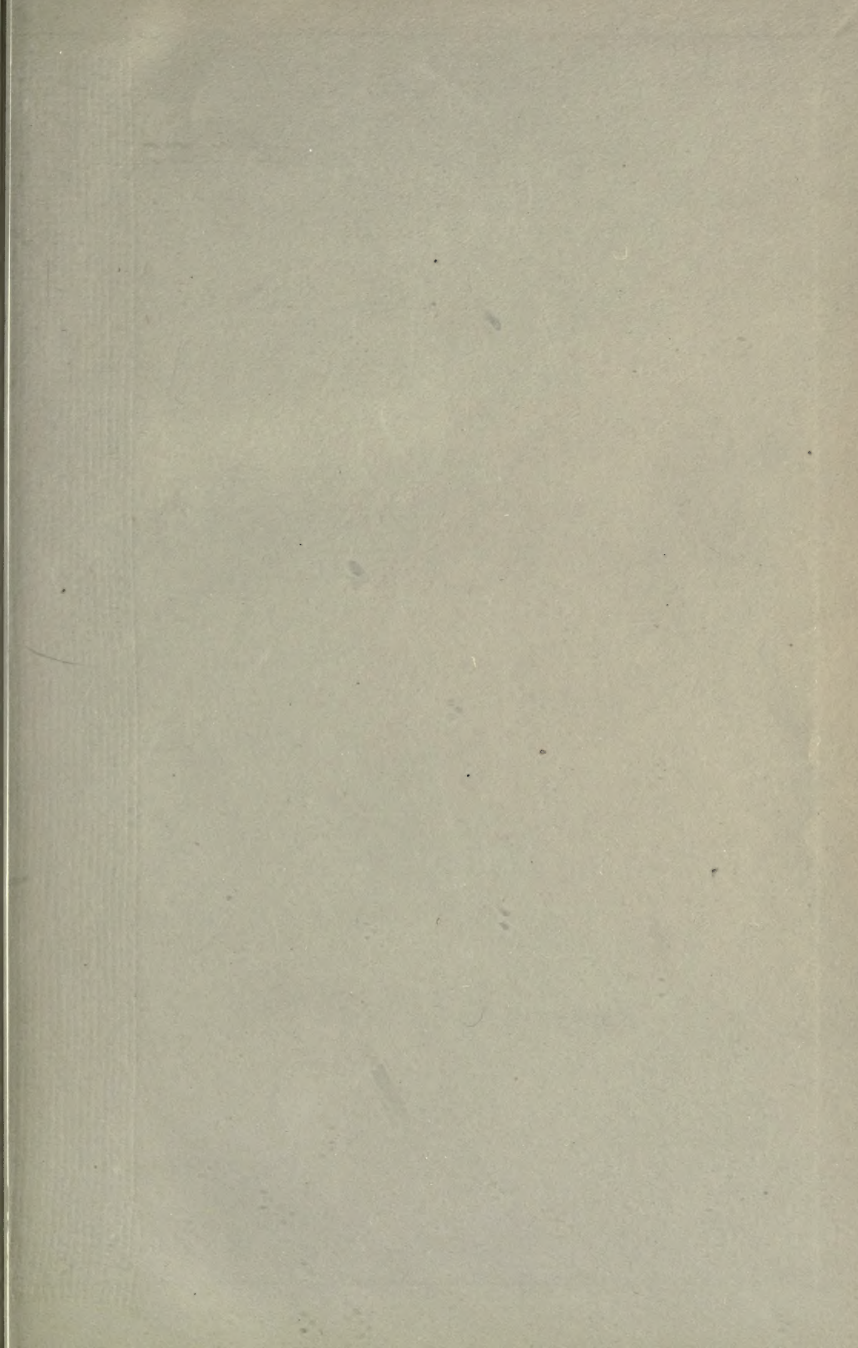


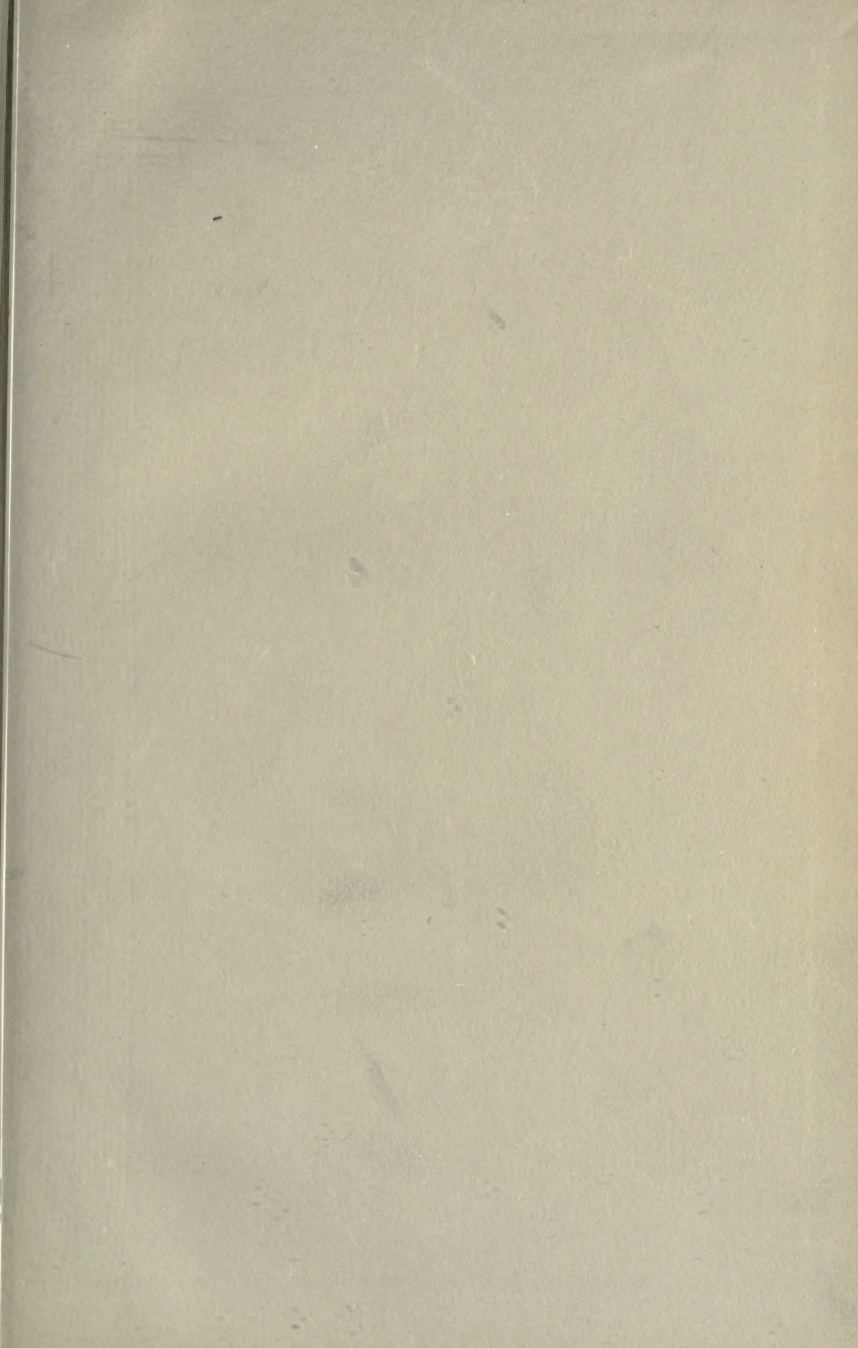


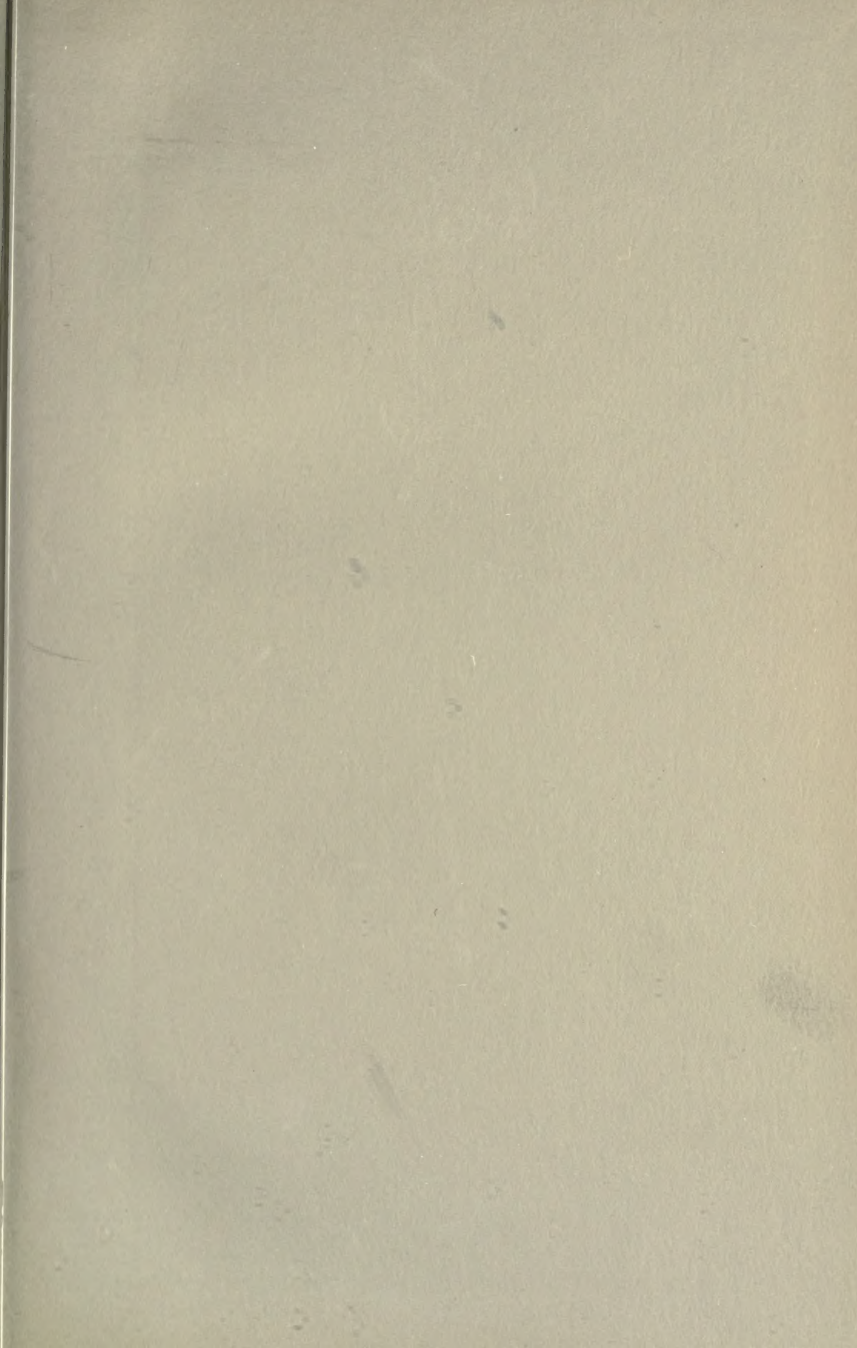
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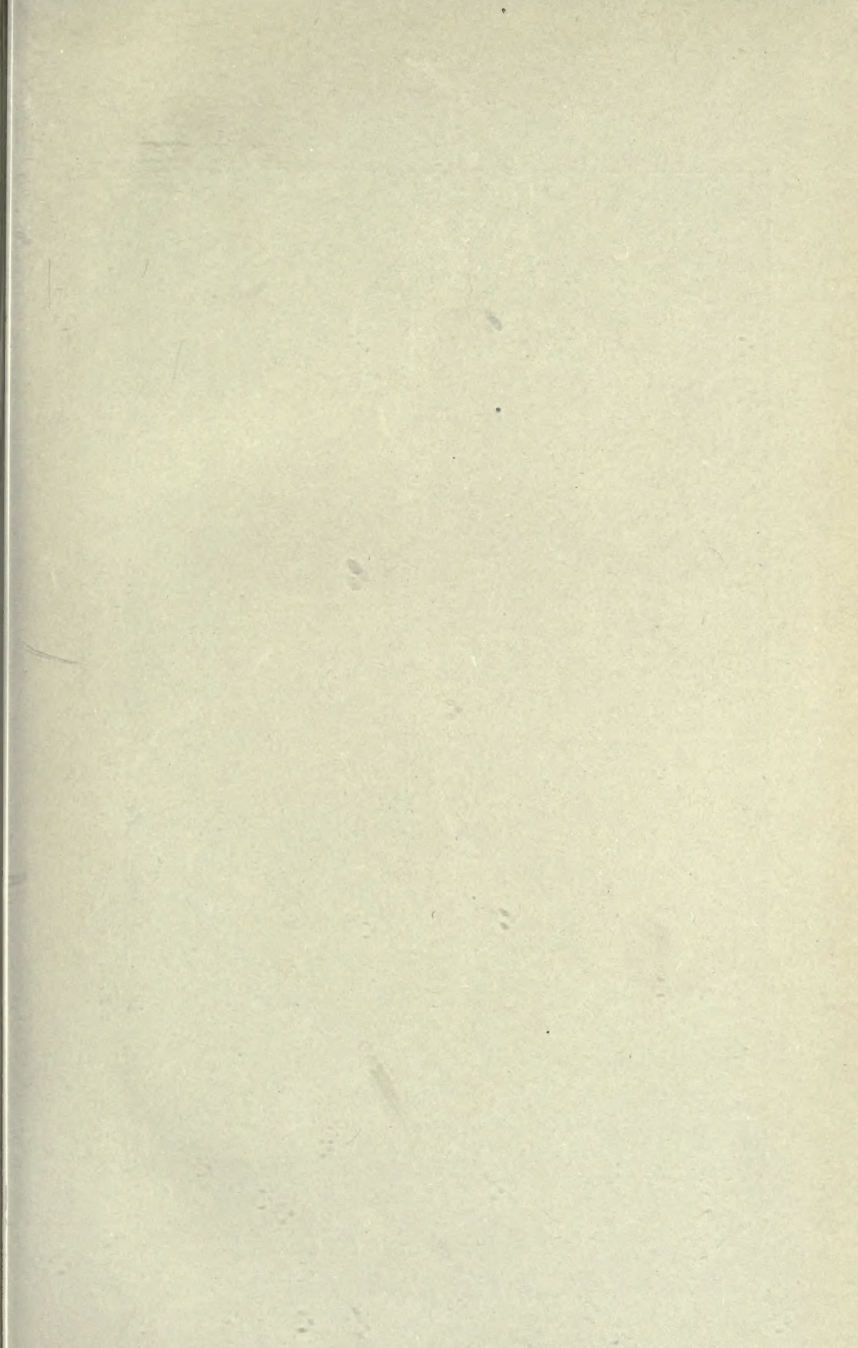
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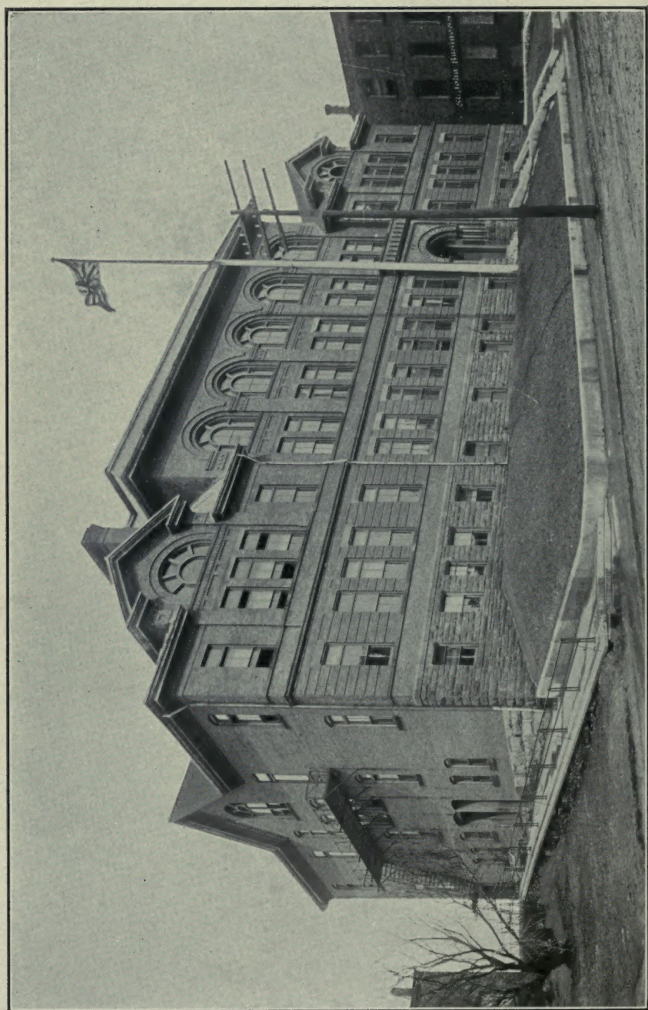












PRESENT HIGH SCHOOL BUILDING, UNION STREET

A HISTORY

OF THE
Saint John Grammar School

1805—1914

COMPILED BY THE MEMBERS OF

THE SAINT JOHN HIGH SCHOOL ALUMNÆ

WITH AN INTRODUCTION BY
HENRY SEABURY BRIDGES, M. A., PH. D., LL. D.
SUPERINTENDENT OF CITY SCHOOLS.

SAINT JOHN, N. B.
THE SAINT JOHN GLOBE PUBLISHING COMPANY LIMITED
1914

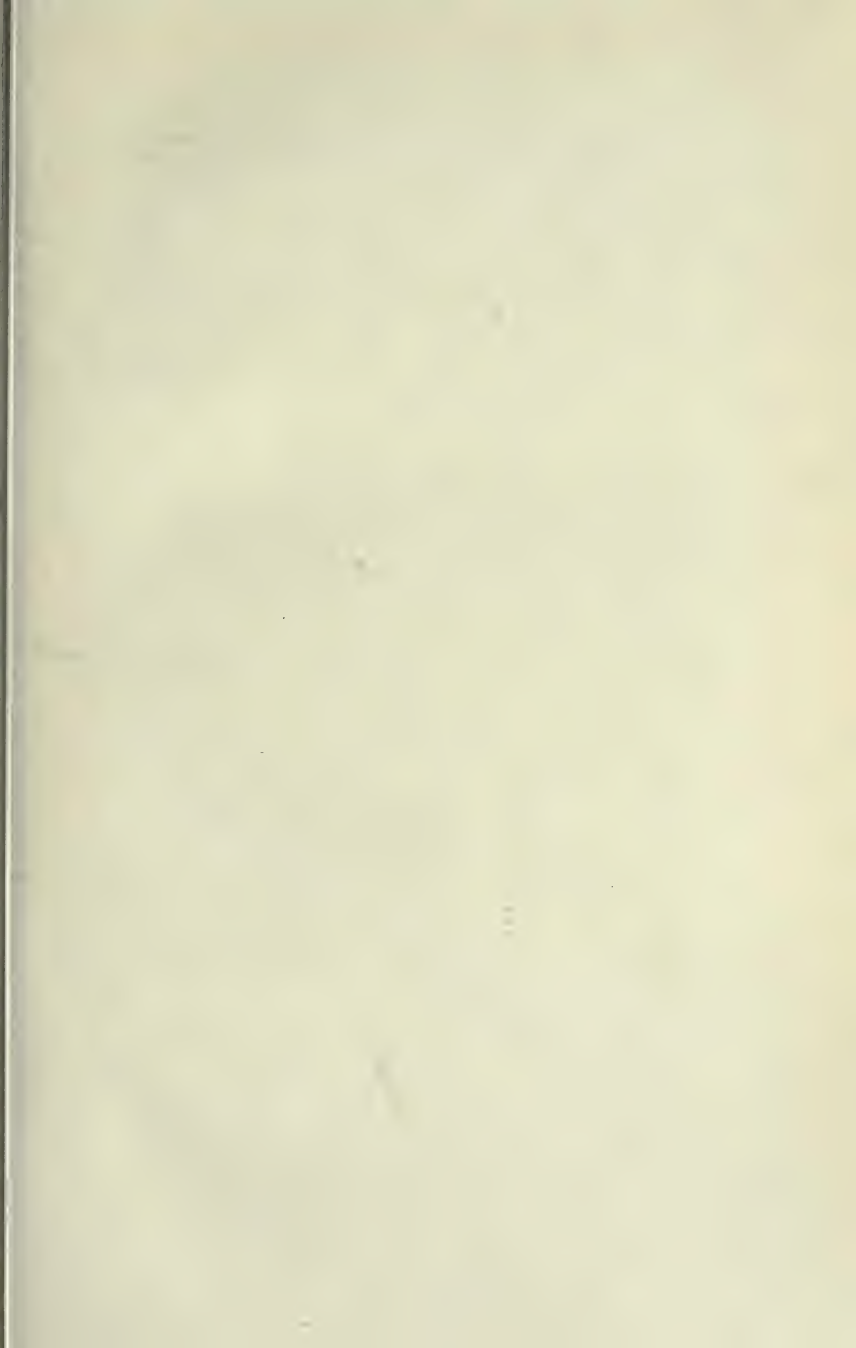
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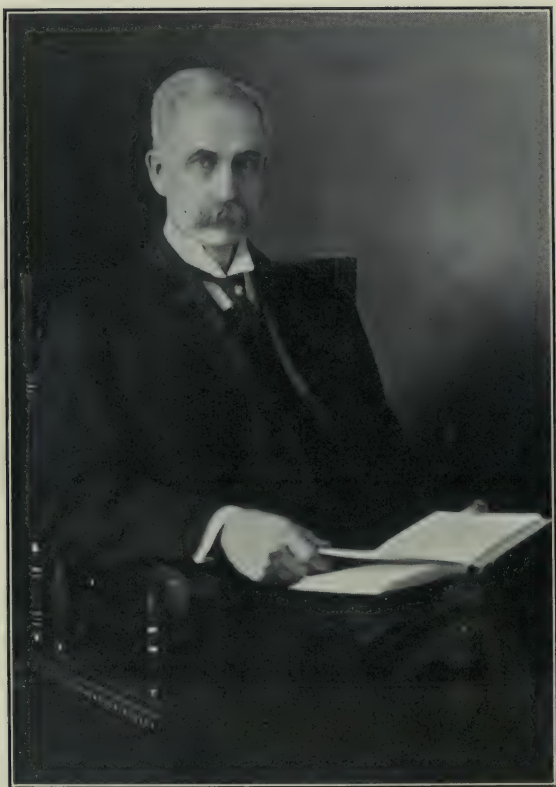
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DR. HENRY S. BRIDGES
SUPERINTENDENT OF SCHOOLS FOR THE CITY OF SAINT JOHN.

INTRODUCTION.

ALTHOUGH the Saint John Grammar School was founded over a century ago, yet up to the present time no adequate history of its beginning, its growth and the various crises through which it has, as an institution of learning, passed, has been attempted. The present book is an effort to supply the want of a suitable history, and it is hoped that it will meet with the approval not only of the graduates of the old Grammar School on Horsfield Street destroyed by the fire of 1877, but also of the Alumnae of the Girls' High School, and of those who, since the union of the Boys' Grammar School and the Girls' High School, have pursued their studies in the new High School on Union Street.

The preparation of the present history has devolved in no small degree upon the President of the Alumnae Society, Miss Jessie I. Lawson, Mrs. Harold Lawrence and Miss Alice Walker. It seems hardly necessary to state that very great care has been taken to make this history as accurate as possible in all its details. However, in a work of this kind, it is quite possible that some mistakes have been made, and the Alumnae Society would feel very much obliged to those who notice errors, if they would draw attention to them so that they may be corrected in a future edition.

Those who are responsible for the preparation of this book wish to express their indebtedness to the admirable historical sketch of the Saint John

Grammar School, by the late Mr. John A. Bowes, which appeared in the columns of the Saint John Daily Telegraph in 1884. They also take this opportunity to thank those who have furnished them with historical sketches or memoranda of any kind.

The Saint John Grammar School, as its name implies, was intended by its founders to be a school in which the pupils should receive sound instruction in the Classics, Mathematics, History and English. Amid the present conflict of studies it is to be hoped that the original purpose of the founders may ever be kept steadily in view. It is quite an easy matter to make out a good case for including in the school curriculum almost anything that is not immoral from the study of Shakespeare's plays to the manipulation of a gas engine, and well meaning enthusiasts will always be found ready to push the claims of their hobbies to extremes. Sloyd, nature study, bookkeeping, shorthand, school gardens, household science — these and many more are in turn held out as the one thing needful.

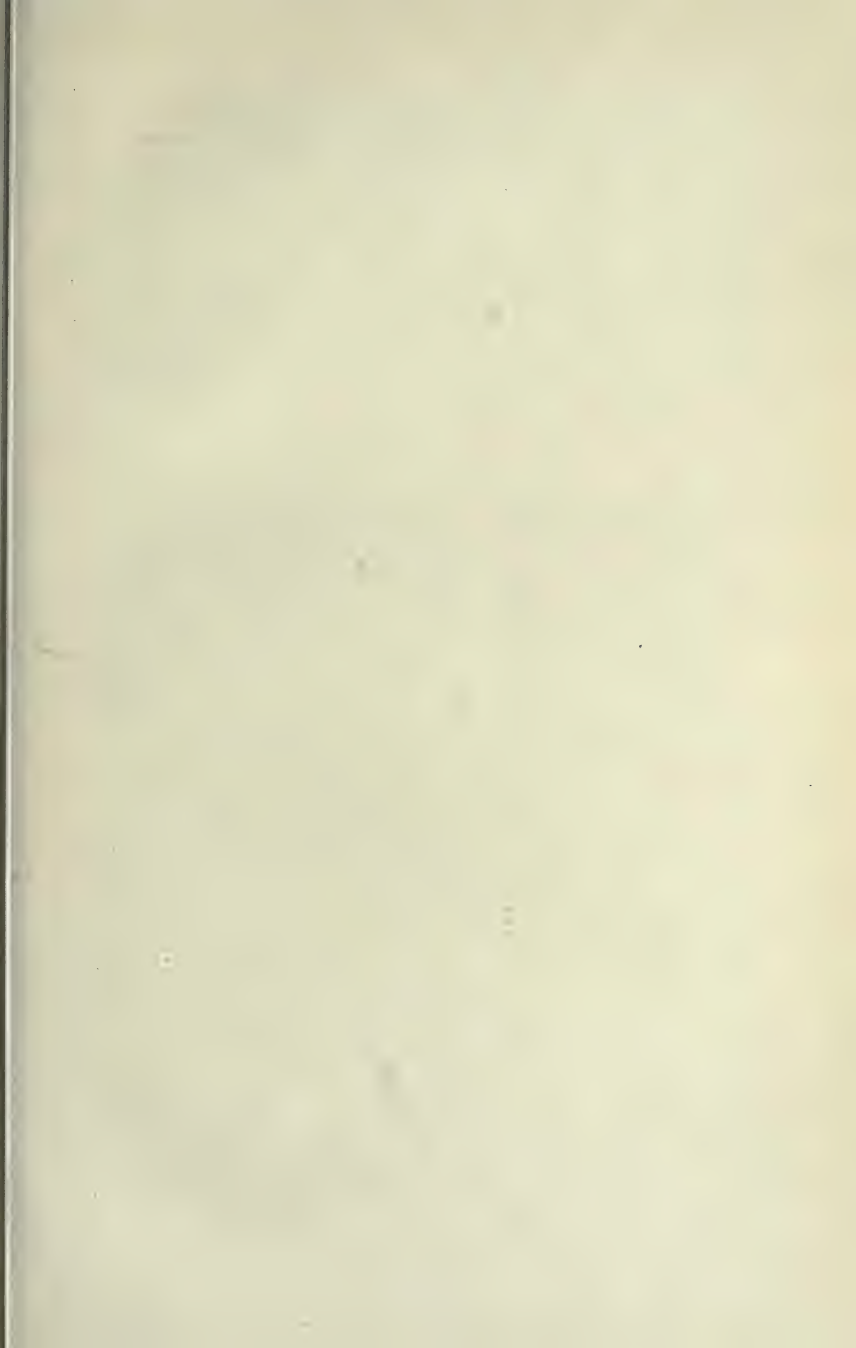
Amid the confusion caused by this perplexing array of subjects, the fundamental issue in education must always be kept in sight, and this is how to fill the short and precious years of school life so that pupils may have an effective preparation for the activities of adult life without being at the same time deprived of that general culture, the educational value of which is inestimable. A man's education must not be limited to mere

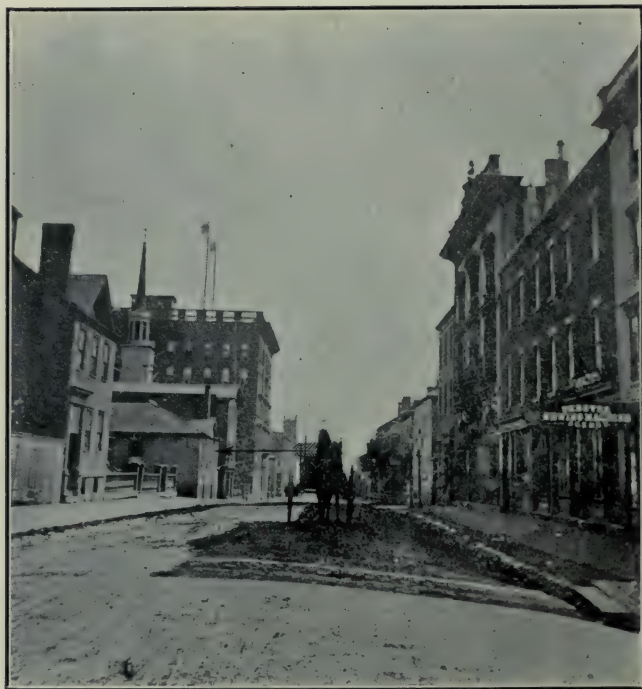
manipulative skill. He must also obtain from school that impulse to self-culture which is a sure safeguard against that dangerous mental vacuity which finds relief in vulgar pleasures, and is the fruitful source of vice and crime.

SAINT JOHN HIGH SCHOOL

1914

WESLEY J. S. MYLES, B.A.	-	-	PRINCIPAL
BESSIE H. WILSON, B.A.	-	-	GRADE XI
CHAS. M. LAWSON, B.A.	-	-	GRADE XI
H. MAY WARD,	-	-	GRADE X
ELIZABETH McNAUGHTON, B.A.	-		GRADE X
ANNIE PARKS, B.A.	-	-	GRADE X
GROVER C. MARTIN, B.A.	-	-	GRADE X
PHOEBE K. VANWART,	-	-	GRADE IX
F. IVA THORNE,	-	-	GRADE IX
A. BLANCHE MYLES,	-	-	GRADE IX
BARBARA K. DOBSON,	-	-	GRADE IX
MILDRED M. BLACK,	-	-	GRADE IX
ARTHUR W. HICKSON,	-	-	GRADE IX
CLARA HAY, B.A.	-	-	ASSISTANT





OLD GRAMMAR SCHOOL
(SEE ARROW)

A HISTORY

OF THE

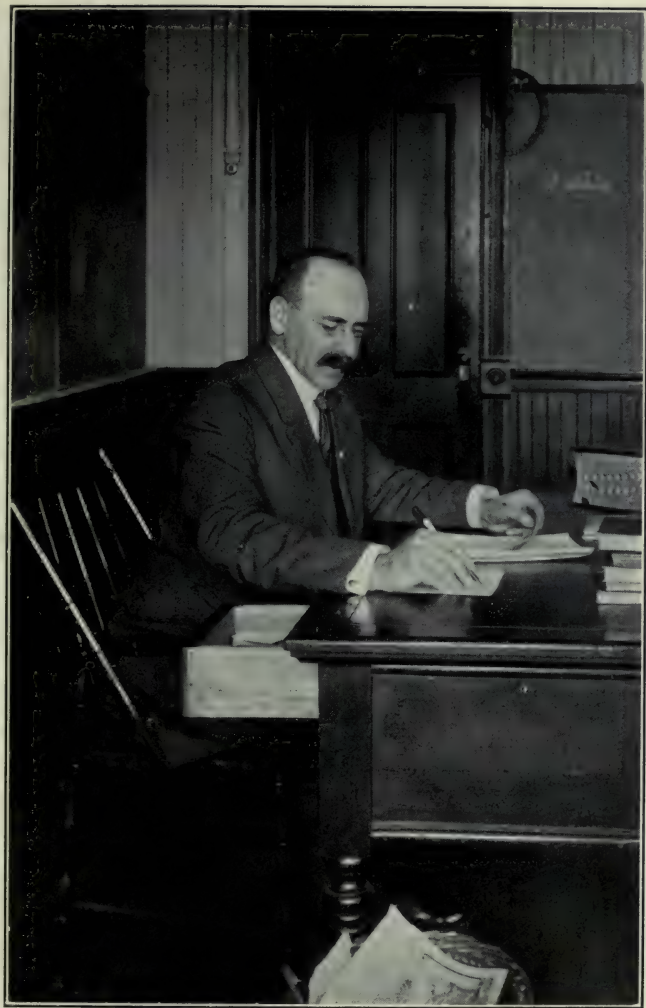
SAINT JOHN GRAMMAR SCHOOL.

WHEN in 1884 the President and Directors of the Grammar School of the City of Saint John handed over to the Trustees of Public Schools for the City of Saint John all property held in trust by them for the schools, the last page in the first chapter of the history of local education was closed. It was a chapter whose every page was an inspiration for those that were to follow. Its earlier pages are now but memories, but the later ones contain many incidents and recall various episodes to the minds of not a few citizens who have still a loving pride in the glories of the old Grammar School.

When presently, after days of strenuous labor, the fathers of the city had a moment to look about and to realize that man does not indeed live by bread alone, the question of ways and means educational arose. A quarter of a century had elapsed since the Loyalists had found on the rocky shores of Nova Scotia, as the provinces of New Brunswick and Nova Scotia were then called, a home; already churches attested to the spiritual welfare of the community. Those who could afford it had in the earlier days of the colony sent their children away, some to England, some back to various New England towns, which in spite of everything were still "home" in the hearts of the Loyalist fathers and mothers. Some sent to Windsor where in "King's" they drank deep of the

well of English undefiled. Those who could not afford any of these opportunities were dependent upon the Sunday Schools and upon such training as a busy household could find time for. The desire for proper and adequate educational institutions was strong. Many of the Loyalists were college graduates and realized fully the value of a practical and finished education. In their dreams for the city they had founded, no doubt were visions of the scholarly attainments and achievements of the sons and grandsons already standing beside them.

On March 5, 1805, therefore, by an act of assembly it was made possible to establish in the City of Saint John, "The Saint John Grammar School." The act was entitled "An Act for encouraging and extending literature in the Province," but in effect it simply established the Grammar School which was to be under the control of a Board of Directors of which the Rector of Trinity Church was always to be the President, the Mayor and Recorder of the City being *ex officio* members of the Board. Beside these there were also six additional members. The original Board as named in the act were Rev. Matthew Byles, D.D., Rector of Trinity; William Campbell, Mayor of the City of Saint John; Ward Chipman, who was the Recorder, and Hon. George Leonard, Jonathan Bliss, William Pagan, John Robinson, John Black and Hon. Thomas Wetmore, Attorney General. The privileges of the Board were, a power to elect successors and the right to admit to the school eight free scholars. Provision for an annual grant of one hundred pounds for school expenses was made and an additional one hundred pounds was allowed for the purpose of erecting a



W. J. S. MYLES, M.A.
PRESENT PRINCIPAL OF THE SCHOOL.

school building. A proviso in the act, however, declared that when the annual income of the Board should reach six hundred pounds the annual grant of one hundred should cease. The Directors of the School were held responsible to the Legislature for the proper management of the trust.

This briefly is the whole act by which the founding of the Grammar School was made possible. Perhaps no better comment upon it can be made than that which was written by John A. Bowes whose historical sketch of the Saint John Grammar School was a labour of love. In it, referring to the act, he writes: "It was a very brief document, but the institution it established has a long history and has probably fitted more men for the battle of life than any other educational institution in the Province. Men who look to the Saint John Grammar School as their alma mater are to be found not alone in Saint John, but in every country under the sun. Some are merchants, others lawyers, doctors, mechanics, and in every walk of life. Wherever they go they all cherish pleasant recollections of the time spent in the queer old building which for nearly seventy years stood on the corner of Germain and Horsfield Streets."

The act passed on March 5, and on the nineteenth of the month a meeting was held at which the full Board was present. Mayor Campbell made the pleasing announcement that the Common Council had granted £100 toward the erection of a school building. Mr. Ward Chipman, who had been elected Clerk or Secretary, was instructed to convey to the corporation of the City of Saint John a resolution of thanks for their beneficence. Messrs. Bliss, Leonard

and Robinson, who were appointed to look up a suitable site for the building, reported at a meeting held on March 21 that the most eligible was a lot on the corner of King Street belonging to Trinity Church corporation. Pending an answer from Trinity Church, Messrs. Leonard, Robinson and Chipman were appointed a committee to select plans from which to erect a school building.

The King Street lot was not available. From reports of a meeting of Trinity Vestry held on March 22 and of the Grammar School Board on March 30, it would appear that the subject opened up a good deal of discussion, and that the location of the school building was decidedly an uncertain quantity.

However, Mr. Thomas Horsfield, one of the largest land owners in the city, made a liberal offer which upon due consideration was accepted; Messrs. Leonard and Wetmore were appointed to solicit donations toward the building fund.

On April 18 they reported that they had collected £217 which with that already on hand made a total of £417 toward the building fund.

No record apparently was kept of the entire financial transaction with Mr. Horsfield; the records in the registry office show only that in consideration of five shillings Mr. Horsfield "granted, bargained and sold" to the President and Directors of the Board, the two lots on Germain Street, known in the plan of the said city called Parr Town as No. 116 and 117, making together an oblong square 100 x 200 feet, at an annual rental of £6.

A condition attached stipulated that a public street should be laid through the property from what

is now Germain Street to Charlotte Street, said street to be forty feet wide, twenty feet of which was to be taken from the Grammar School lot.

At the meeting at which the property was secured, evidently April 20, 1805, it was also announced that a suitable plan costing £400 had been secured and arrangements were immediately made for the contracts. These were finally given to Thomas Bean and Lawrence Dowling whose tender for the carpenter work of £119 15s. was the lowest. For some reason, however, on May 7 Messrs. Bean and Dowling gave up their contract, and an offer from Mr. Venning to erect the building for £219 was accepted and he completed the work, having the building ready for occupancy during the following year.

A teacher was also procured in the person of Mr. Jameson who agreed to be ready to open the school on June 1, 1805, for the yearly salary of £100, and £5 per annum for every scholar, excepting those whose tuition by arrangement was free; there was a fee of 5s. from each pupil which apparently was paid to Mr. Jameson for fuel.

A committee, Messrs. Blair, Wetmore and Chipman, was also appointed to prepare by-laws for the guidance and regulation of the school.

The earnestness of these fathers of our educational system was very great; in two months after they had organized their Board, they had secured a lot, contracted for a building and engaged a teacher.

These were, however, but the beginnings of a series of difficulties. At a Board meeting held on August 26 it was decided that the master of the school should be permitted to act as rector of Trinity Church

"provided it did not interfere with his employment under the Board," and it devolved upon Dr. Byles to so inform Mr. Jameson and all applicants for the position of preceptor.

The Board made a first official visit to the school, of whose formal opening there is apparently no record, on the first Monday in September at nine o'clock. In October Mr. George Ironside was appointed preceptor of the Grammar School to commence his duties on June 1, 1806. The connection between the official visit and the change is evident; the entry in the records simply states that the "great importance of providing a preceptor who may at the same time be employed as an assistant rector of Trinity Church has been the inducement to adopt the present measure." Mr. Ironside, however, never filled either position and Mr. Jameson was again engaged by the Board on the same terms as before. One of his conditions, that today provokes a smile, did not even then meet with the approval of the Board, namely, that "he would expect every scholar, or his servant, to sweep the school every morning in their turn." At this same meeting, May 30, 1806, the first free pupil, Peter James Bowry, was admitted to the school.

Mr. Jameson directed the fortunes of the school, and assisted in Trinity Church until June 14, 1807, when the Rev. Roger Vicks succeeded him. The action of this master in dismissing the school that he might observe one of the fast days of the Church of England led to the establishment by the Board of five fast days to be observed as specified during the school year.



DR. W. S. CARTER
CHIEF SUPERINTENDENT OF EDUCATION FOR NEW BRUNSWICK.

From the financial statements up to this time a struggle for existence was all too evidently the order of the day. From the beginning of the school year, which antedated the Grammar School building—Mr. Jameson, having provided a room from some time in April, 1805, until June 1, 1806,—until January 22, 1807, the accounts when made up, showed a deficit of £205 15s. 5d. A petition to the Legislature, resulted in an additional grant of £100, to relieve the necessities of the Board. On July 3, 1808, they were indebted to Mr. Horsfield to the extent of £100 and £50 was owed "in other debts beside" while "there was no fence around the lot." Again the Legislature came to the aid of the Board and granted £170. Mr. Horsfield was paid and gave to the Trustees an absolute deed of the property. This bears the date August 1, 1808, and is in the form of a perpetual lease.

It is not until April 20, 1812, that there is any definite report of the rules and regulations governing the conduct of the school, although evidently they had been held in observance. Among these was the requirement that pupils should attend in May, June, July and August from 6 a.m. to 8 a.m., and from 10 a.m. to 1 p.m., and from 3 p.m. to 5 p.m. March, April, September and October from 9 a.m. to 12 noon and from 2 p.m. to 5 p.m. In November, December, January and February from 9.30 a.m. to 1 p.m. and 2 p.m. to 4 p.m. Another requirement was that the school should be opened every morning with prayer and the reading of a chapter of the Bible.

From 1812 to 1818 the Grammar School was torn between financial difficulties and incompetent pre-

ceptors. Dr. Byles, now an old man, was unable to fulfil all the yearly increasing duties encumbent upon the rector of Trinity, and Mr. Vicks had gradually taken more and more of these upon his shoulders. In addition he was also Chaplain of the Garrison. These duties conflicted with his position as preceptor of the school and he was warned that unless a material change took place another preceptor would be provided. The harassed directors found that the building needed repairing while a deficit in the funds — happily not large — was the proverbial last straw. The official warning bore good fruit, as for a while the proficiency of the scholars was a matter for favourable comment; a future deficit was anticipated by an increase of the tuition fees. The City of Saint John, too, on December 22 made an annual grant of £25 to the school which with the £140 annually received from the Legislature and an annual rental of £5 from the Saint John Society Library that occupied a room in the school building, made the work of the finance committee for a time, a little less strenuous.

Mr. Vicks resigned in 1818 and after some trouble two preceptors were inadvertently engaged for the same time, one a Mr. Jonathan Wainright selected by Mr. C. F. Hazen while on a visit to the United States, and the other, a Mr. Bremner who on Mr. Wainright's appearance generously offered to resign in his favour.

After a meeting of the Board Mr. Bremner was established in the school and £150 was paid to Mr. Wainright for his trouble and expense. Mr. Bremner was the Coroner for the County and City of Saint

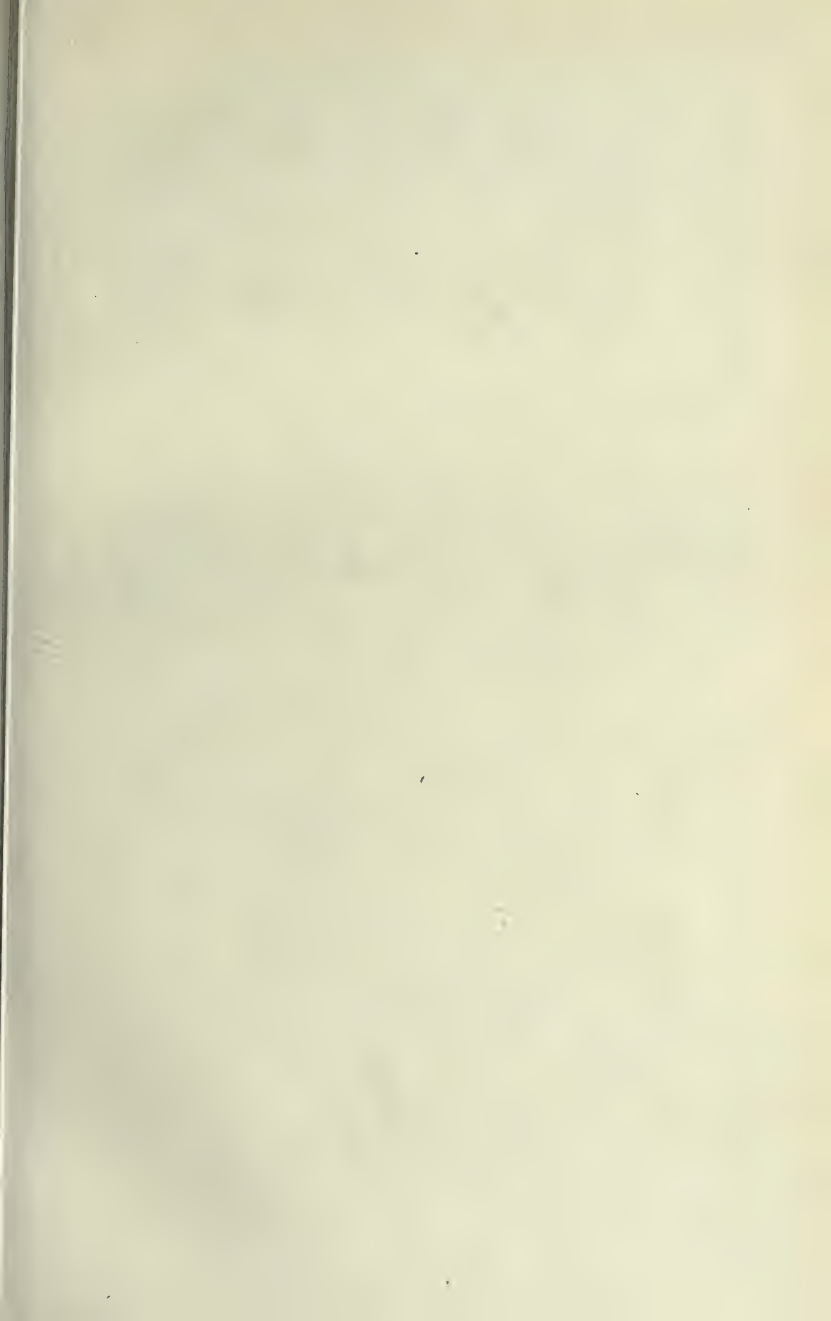
John, but this duty evidently did not interfere with his school duties, but when he later accepted also the position of postmaster, a recollection of Mr. Vics' trinity of occupations influenced the Board to ask Mr. Bremner to resign from the last acquired office. This he declined to do and for two years or more continued to fill the positions of coroner, postmaster and preceptor, presumably most acceptably. During this period the Legislature grant was increased to £150. A record of the school registration for the same time shows twenty-seven Grammar and twenty-two English scholars, these members necessitating the employment of an usher.

Evidently, although the records do not so state, the staff was not wholly satisfactory, for in January, 1818, Mr. William Black made a visit to England and was authorized while there to engage a preceptor "with as little delay as possible." These were not the days of swift steamships, therefore it was November before Mr. William Patterson, under whose long reign the Grammar School was to become an institution, arrived in Saint John and took immediate charge of the school which for some months had been closed. Mr. Patterson, in later years to become Dr. Patterson, came highly recommended and in the long years from 1819 to 1870, during which he retained his principalship, placed the City of Saint John under a heavy debt of gratitude to him. This it has always gratefully acknowledged, and it seems a matter for regret that no fitting memorial of his service or adequate recognition has been accorded to him. On his establishment as head of the Grammar School £45 were allowed him for his travelling expenses, and it

was agreed to erect for his use a house on the school property.

Mr. Patterson introduced many important changes, and in various ways improved the order of the school, both mentally and practically. A close reading of the records show that certain questions were from time to time more or less vexatious. In 1819 the Board adopted a form of prayer for use in the school, but this Mr. Patterson from "conscientious scruples" could not use, and the Board in consideration of "his great merit as a preceptor" did not insist upon its adoption. The school hours were altered; a class in Hebrew was inaugurated; and so full was the ordinary day that a class for mathematics was held during the evening and was well attended too. Hearken unto this, ye over-burdened students of the present!

Under Mr. Patterson the Grammar School rapidly gained a reputation for itself. The scholars were diligent; the master a believer in the rod, and while the work was evidently serious and arduous, applications were received from parents from all over the province for the admission into the Grammar School of their sons. No available boarding place offered for these out of town students. The Board decided to erect the house promised at his installation to Mr. Patterson and to add to it premises for boarders at the school. This apparently was never done. There is a minute in the records of December 27, 1819, in which it is stated that by a resolution it was decided to petition the General Assembly for a grant to "enable them to carry out so desirable an object," but there is no evidence that this was ever done or that any further





FIRST CLASS PICTURE IN THE GIRLS' HIGH SCHOOL, 1890

steps were taken in the matter. On April 6, 1820, the Clerk of the Board was ordered to invest £250 on hand, which may be taken to mean that the building project was abandoned.

As there are no records to the contrary it may be taken for granted that between 1820-24 the school continued to flourish successfully under Dr. Patterson. "Satisfactory progress" and "entire satisfaction" is the verdict from the semi-annual examinations of the school by the Directors. It may have been that the memory of past troubles induced the visiting Directors to overlook any little irregularity that did not seem of vital importance. This attitude, if this was the attitude, was vigorously disturbed by a severe criticism of the school management that appeared in the City Gazette published by William Durant. This article so incensed the Board that in the minutes of a meeting held on April 10, 1824, the following occurs:

"The Board having observed that in the City Gazette, published by William Durant, there is an insertion containing remarks on the visitation of the public Grammar School on Monday last, which were not authorized by any order of this Board or anything which was said by the President or Directors who held the examination; and considering it highly improper that any statement of this kind should appear in the public prints without the order or approval of the Board, it is therefore ordered that the clerk be desired to call upon Mr. Durant for the name of the person who furnished him with the above remarks, and also to deliver to each of the printers in the city a copy of this order." Evidently "the

person" whoever he may have been knew of that of which he spake, for it developed that a remark regarding two boys "who were reading Virgil before they understood their grammars" has some truth in it. At all events the boys were put back in their studies and two additional teachers were engaged to assist in teaching the steadily growing numbers of pupils. In 1827, owing to the increased attendance, it was decided to devote the entire morning to the Classics, the English studies to be taken up during the afternoon by the assistants. In this same year it was found possible to reduce the tuition fee to £5 per annum. This was the result largely of increased attendance, and also by the generosity of Dr. Patterson who donated the portion of the tuition fees devoted to his own use to the general expenses. It was also decided to change the hour of attendance of the younger boys to nine o'clock in the morning unless for some special reason the parents should wish them to be present at an earlier hour.

Continued prosperity marked the years that followed, notable milestones being the offering by the City Corporation on March 31, 1831, of a gold medal for excellence in the classical department,— this was won in that year by Charles Gallagher, who thus heads the long list of Corporation medallists whose end is not yet; the enlargement of the school rooms was in the same year; the establishment of a library for the boys in 1847.

Financial difficulties beset the progress of the school at intervals, although Dr. Patterson was never insistent regarding his salary. In January, 1857, the salaries stood as follows: Principal £290, Classi-

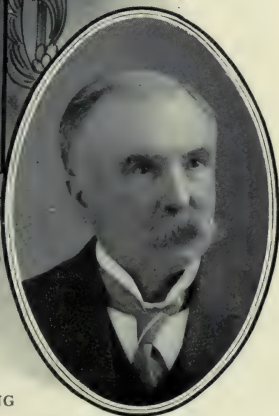
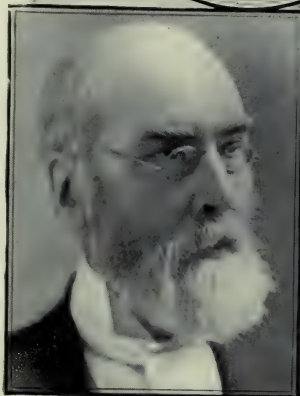
cal Master £250, English Master £150. About seventy-seven pupils gave an income of £770, to which must be added rents of £60 from property owned by the Board and the provincial grant of £150 to form the total. Dr. Patterson was growing old and the discipline of the school scarcely up to the standard required by the reputation the school had justly acquired. To meet altered conditions it was finally decided to ask Dr. Patterson to teach the older pupils in his own house, allowing him a salary of £300, and to engage Messrs. E. Blanchard and John March to teach the Classical and English departments in the school building. This arrangement worked satisfactorily for a time, but as the tuition fees were not promptly paid the assistant teachers' salaries were the following year reduced, with the result that they resigned and two others, Messrs. Hutchinson and Manning, were appointed their successors, with £400 to be divided between them as they might agree; any receipts above £100 to go to the school. Extensive repairs to the building, an increase of £25 in the clerk's salary were among the expenses to be met. The old bell which hung from a belfry in the middle of the square, somewhat squat, school building and which was rung for years by means of a rope coming through the ceiling of the head master's room was sold for £11. It weighed 350 pounds and was the excuse for many mischievous pranks.

The new arrangement of teachers was apparently a success. In 1858 the report for December 6 shows a total of 91 pupils, 58 studying Classics, 38 English. Of these 54 were paying £8 and 30 £6. The remain-

ing 7 were free pupils. A tutor was selected from among the more advanced pupils at an annual fee of £15. During this year the first examiners, other than members of the Board, were chosen. These were the Rev. Wm. Armstrong, Messrs. C. W. Weldon, W. P. Dole and Dr. Sinclair. Their first report was most satisfactory and was ordered to be published.

From the following year, 1859, to the present, the progress of the school has been eminently satisfactory. There were lean years of course, but the majority were full of promise. In 1860 a bonus of £100 was divided between the three teachers. This must have been a source of gratification to Dr. Patterson who, whatever might be said of his temper, gave his time, his money, his talents wholeheartedly to the school he loved. In 1862, inspired by the lesson of the Civil War in the United States, Major T. W. Peters offered to instruct the boys in military drill. This offer was accepted by the Board and Major Peters provided wooden rifles and taught the boys—for patriotism only. In 1863 Dr. Patterson's salary was reduced to £200; he was of course doing less work. In 1864 Judge Parker donated £50, the interest to provide for the purchase of a medal to be known as the Albert Medal and awarded as the Board should decide. To this the Board decided to add £12 annually for the purchase of books to accompany the medal.

The old question of a new building came up again in 1866 and after much discussion and many plans it was finally decided to borrow two thousand dollars and improve the original school. This was done. At this same meeting held on August 22, a memorial was drawn up and presented to the Common Council



MR. JOHN MARCH

MR. EDWARD MANNING

MR. WM. MCLEAN, PRINCIPAL 1881-1897

TEACHERS IN THE OLD GRAMMAR SCHOOL

asking for the restoration of the Corporation medal which had not been granted since 1843. The medal was restored and in 1867 was won by Clarence Treadwell.

In 1870 the next important event occurred, the appointment of Dr. Coster as Classical Master, with Mr. Manning as second Master. Dr. Patterson was living, but was no longer able to exercise any control over the school. He remained, however, nominally the head of the school and was in receipt of a salary.

In 1871 a report shows 114 boys in attendance at the school, 52 paying \$8.00, 9 \$7.00, and 53 \$6.00 per quarter. At the meeting of the Board from which this report was taken, was read a communication from the Trustees of the Public Schools asking upon what terms co-operation with the Grammar School could be arranged. On December 26, 1871, the Board replied, stating that they would rent their building to the Public Schools for \$240 a year, making a condition that Dr. Coster and Messrs. Manning, Sills and Wilks, the Grammar School staff, be retained in office and paid by the Trustees. This offer was accepted, the Trustees paying the Grammar School Board \$3,000 annually, while three teachers were employed. And so almost imperceptibly the old Grammar School became merged into the Free Public School System carrying with it to enrich the younger organization all the tradition of its past. Dr. Patterson was continued on the pay-roll — a wise and happy provision.

THE FREE SCHOOLS.

IN 1871 the New Brunswick Legislature passed an act entitled "The Common Schools Act," establishing Free Schools for the province.

Prior to the passage of this act, the Grammar School was the chief classical and mathematical seminary in Saint John. But, though it periodically sent out to the colleges and the professions some of the best and most honoured names in our provincial history, it was, in the very nature of things, a miscellaneous and ungraded school. Boys found their way to it at rather too early an age, and of course without suitable preparation.

The younger members went, not because it was the best place for boys of tender years, but because their elder brothers went, or because to be a pupil of the Grammar School was thought to carry with it a certain prestige not associated with any other school in the city.

The establishment of medals and other valuable prizes in connection with its course of study, far surpassing the inducements of other schools, operated powerfully in bringing within its walls youths ambitious of distinction. It was also the most expensive school in Saint John, and as such was supported by those parents to whom the fee was no object.

As early as the 21st of November, 1871, the Board of Trustees in Saint John, in order to provide education for the most advanced pupils who might attend the public schools, appointed a

committee to confer with the President and Directors of the Saint John Public Grammar School, with a view to securing their co-operation. The result was an agreement that the President and Directors of the Grammar School, co-operating with the School Board, should operate such school, making it a free school, subject to the supervision of the School Board. The School Board was to pay the Directors \$3000 annually — to be used by them, according to their discretion, for the purpose of carrying on the school in an efficient manner. The masters then on the staff were to be retained. But in case of vacancies, those appointed by the Directors must be approved by the Trustees. This agreement was to be an annual one.

The Grammar School building with its three departments called for little labour in preparation. The rooms were sufficiently large, and very little new furniture was required.

For the use of the female pupils in the highest grades the Board obtained the use of the whole of the ground floor of the residence of Jarvis W. Hartt on Dorchester Street. The rooms were altered so as to make temporary accommodations for two schools of not less than fifty pupils each.

In accordance with the secretary's public advertisement, the children of the city assembled during the week of January 15 to 22, 1872, at specified buildings. Here they were examined by a board, composed of Dr. Coster, Dr. Bennet, Mr. E. Manning, Mr. W. P. Dole, Mr. J. W. Hartt, Mr. W. Mills, and Mr. John Montgomery. They were then assigned to the schools for which their

attainments would fit them. As a result 108 pupils were admitted to the Boys' Grammar School, and 107 to the Girls' High School.

On Monday, January 22, the schools were formally opened with the following teachers:

GRAMMAR SCHOOL.

C. G. Coster, Ph.D., Principal, Grade III.

Edw. Manning, M.A., Grade II.

W. V. Wilkins, B.A., Grade I.

GIRLS' HIGH.

Jarvis W. Hartt, M.A., Principal.

Ann Wetmore, Associate.

The board arranged to hold two school sessions each day: 9-12 a.m.; 2- 4 p.m.

On March 16, 1872, Mr. Paul du Chaillu, the widely known explorer of Equatorial Africa, and author of a number of books on his travels, arrived in the city to deliver two public lectures. He visited the Grammar School, and delighted the pupils by brief sketches of the inhabitants, natural scenery and fauna of Central Africa. Then in the afternoon he delivered a lecture to the assembled children of all the schools at the Mechanics' Institute.

On Monday, the 30th of June, 1873, Jarvis W. Hartt, principal of the Girls' High School, died suddenly during the noon hour. He had been at school that morning, and his death was a great shock to his pupils, who received the news with the deepest grief. His loss was severely felt by the board, for he was a man in every way fitted



MR. JOHN HARPER (1873-1878)

MRS. CARR (1878-1888)

MR. JARVIS HARTT (1872-1873)

PRINCIPALS OF THE GIRLS' HIGH SCHOOL

for the position. He had all the qualifications which scholarship, experience, and a firm faith in the sacred character of his work could confer.

On August 22, 1873, Earl Dufferin, Governor General of the Dominion, visited Saint John. A procession of two thousand school children marched to King Square, where they were formed in four columns, the boys of the Grammar and Advanced Schools leading, and the girls of the Advanced and High Schools bringing up the rear.

The pupils and teachers, so formed, marched down King Street, and along Germain to the Victoria Hotel. The Governor General and party, after witnessing the approach of the children from the hotel windows, came out to the front steps. Then the column of pupils opened out, and seven young ladies of the High School, and twelve little girls from the first grades of the primary schools, advanced in front of the steps, forming a tableau, representing New Brunswick, surrounded by her sister provinces, presenting her children to the notice of the Viceregal party. They were all dressed in white, with handsome sashes, bearing the names of the provinces in gold letters on rose, cerise, blue and pink grounds. The High School girls representing the provinces were: New Brunswick, Fannie Alexander; Nova Scotia, Minnie Reed; Prince Edward Island, Minnie McHenry; Quebec, Blanche Parsons; Ontario, Henrietta Thompson; Manitoba, Mary Williams; British Columbia, Maggie Brass.

The group advanced, and one of the primary girls, Georgie Cruikshank, presented the Countess of Dufferin with a handsome bouquet in a silver

holder. The children then sang two verses of the National Anthem, and lustily cheered for the Queen, the Governor General and the Countess of Dufferin. They were then addressed by His Excellency.

In April, 1874, a letter was received by the Trustees from H. C. Fletcher, secretary to the Earl of Dufferin, offering a Silver Medal — a Bronze one was added later — to the Girls' High School, to be competed for under such conditions as the Board might suggest. The Board recommended that it be awarded at an examination, to be held under their direction in June of each year. The competition was to be open to such pupils of the Girls' High School as had made a certified attendance of not less than 75 per cent. for the school year, together with 75 per cent. of the marks recorded on the register. The examination was to be conducted by means of printed papers, and the subjects to embrace those prescribed by the Board in the curriculum. The Medal was to be awarded at the general examination preceding the midsummer vacation.

By this time we find the Girls' High School located in the Mechanics' Institute, under the principalship of Mr. Harper, and embracing four departments — two in grade IX, one in grade X, and one in grade XI.

Dr. Bennet, the superintendent, says: "In this building two of the rooms are so arranged that they can be thrown with ease into one, and periodically the pupils of all four divisions are assembled there for such exercises as simultaneous reading (in which they have attained very considerable

proficiency), for singing, drawing, object lessons, lectures on chemistry and the like. At these times a visit to the High School is a great treat, and not only our own people, but distinguished teachers and other parties from abroad have been present at these exercises, and expressed their satisfaction with the results attained by a school so recently established.

Promotion from one grade to another takes place from time to time as circumstances require, but chiefly at the close of the term, and is based on the results of the monthly and other examinations of which records are carefully kept."

In the same year, Dr. Bennet, speaking of the Grammar School, says:

"It is a fortunate circumstance that amongst the great majority of our schools that were entirely remodelled by the Act of 1871, there is one which, while falling in with the new order of things, has yet preserved enough of its former character to serve as a landmark, by which to estimate the progress the city is making in its educational affairs. Such a school is the Grammar School. Its masters are the same; its course of study the same, only considerably extended. Its accommodations and appliances have undergone but little alteration, and the only change of importance that has been introduced as affecting its internal management has been the principle of gradation in the classification of the pupils — a principle made practicable by the present school law, and in virtue of which it is claimed that a vast improve-

ment has been already, and is constantly being effected in this the oldest educational institution in the city.

In the XIth grade, or Dr. Coster's department, an unusual amount of good work has been accomplished in the past year. The following is a list of the work done:

GREEK: *Xenophon*.—The whole of Dr. Bryce's "Abridgment of the Anabasis."

Lucian.—"The Dream," "Charon," and six of the shorter "Dialogues of the Dead."

Euripides.—"The Alcestis" ad finem.

Homer—Five books of the "Iliad."

Thucydides—87 chapters.

LATIN: *Virgil*.—1st, 2nd, 3rd and 5th books of the "Æneid."

Horace.—All the Odes.

Juvenal—4 Satires.

Terence.—"The Andrea" and "The Adelphi."

Sallust.—"The Jugurthine War"—and "The Conspiracy of Catiline."

Cicero—"De Senectute"—ad finem.

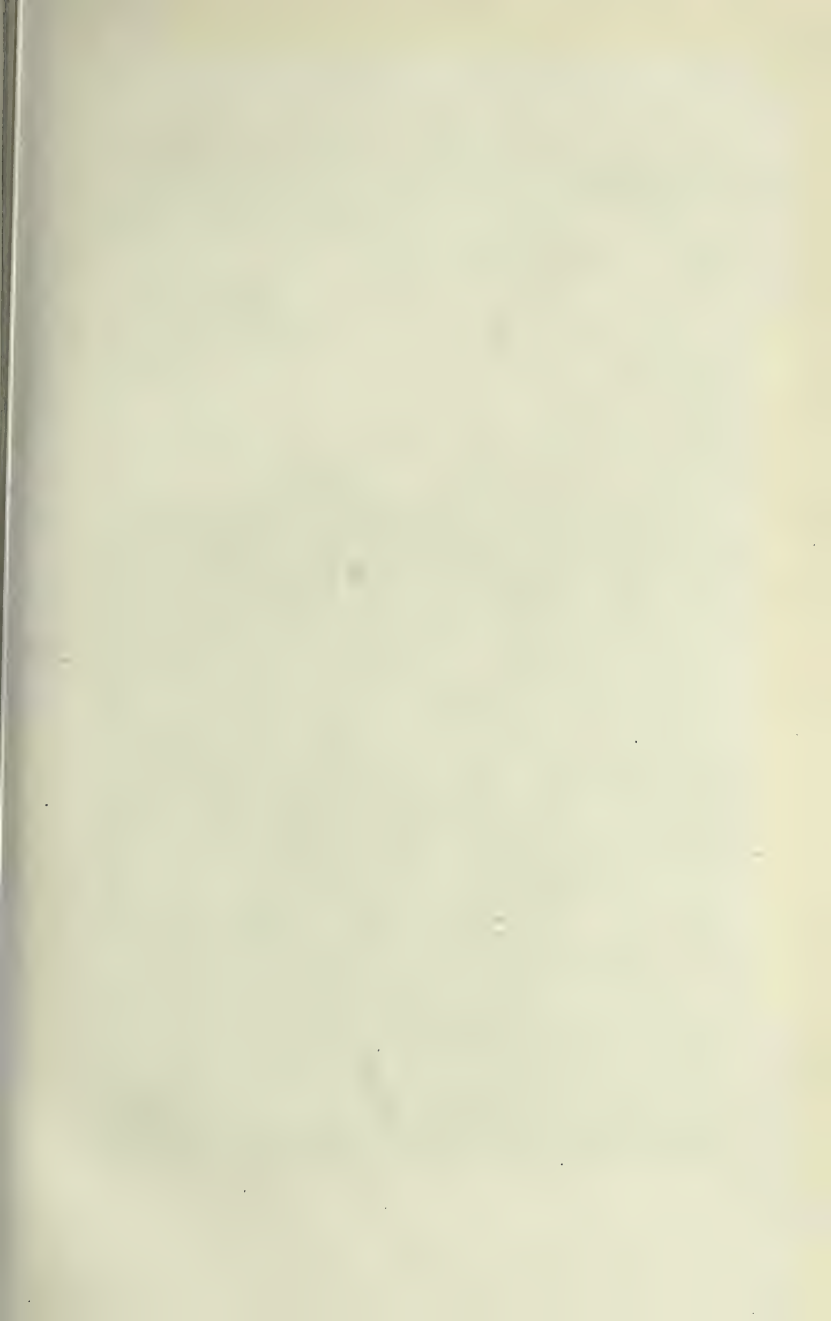
"De Amicitia"—ad finem.

"Pro Lege Manilia."

"Pro Archia Poeta."

FRENCH: 4 books of Voltaire's—"Charles the Twelfth," and a part of Fenelon's "Telemaque."

This is indeed a formidable array of classical and other subjects, and to those unacquainted with the altered circumstances of the school might seem a task almost impossible of accomplishment within the space of one year. That it has been accomplished, and that, too, in a manner to gain the approbation of many competent and disinterested witnesses, is due to the universal devotion of Dr. Coster.





FIRST CLASS PICTURE IN THE GRAMMAR SCHOOL, 1886

Not only, however, has the school been distinguished for the extent and proficiency of the classical pursuits, as the Grammar School of the city should, but special attention has also been given to many subjects more peculiarly English — such as reading, writing, map-drawing, composition, arithmetic, mathematics, and natural philosophy, in which the pupils of this school compare very favourably with those educated at other establishments.”

On July 13, 1874, the closing exercises of the Grammar and Girls' High Schools were held in Mechanics' Institute. The following interesting account occurs in Dr. Bennet's report:

“The exercises were attended by the Board of Trustees, with their officers, many of the leading citizens, clergymen, and others, besides a very large number of ladies. The proceedings were opened by a few appropriate words by the Chairman of the Board, followed by the singing of a sacred and sublime hymn, on the conclusion of which, the young ladies of the High School read, singly and in concert, from the sixth reader, portions of the 147th, 148th and 115th Psalms, and with such fervent pathos as sent a thrill of deep emotion through the vast audience.

After the introductory exercises were concluded, the boys of Mr. Manning's department of the Grammar School gave a reading, entitled 'Education and the State,' which was at once appropriate and well received. Mr. Harper followed with a lesson to the pupils of the High School on the principles of Chemical Science, illustrated by experiments successfully performed.

The young ladies then gave a reading which was greatly admired, and the assembled schools sang 'Our Dominion Forever,' with a correctness that did credit to their taste, and a heartiness that spoke well for their loyalty.

A humorous dialogue came next, and was rapturously received. After a scientific lesson on winds and currents, conducted by Mr. Manning in an interesting manner, extracts were read from two of the successful essays on 'The Advantages of Free Education.' The Angels' Chorus from 'Elijah' was sung, and passages from Cicero and Seneca declaimed by the classical pupils of the Grammar School in admirable style.

The Trial Scene from 'The Merchant of Venice' was very effectively rendered by several young ladies. The assembled schools then rose and sang 'Old Hundred,' concluding with 'Praise God from whom all blessings flow.' Resuming their seats they read, separately and in concert, the 24th Psalm in a manner that convinced everyone present of the power of cultivated art.

Then followed the general distribution of prizes, after which came a series of speeches by the City Superintendent; Mr. William Elder, a director of the Grammar School Board; Mr. Frith, director and secretary of the same Board; the Rev. Geo. M. Armstrong, and Rev. J. D. Pope.

The Corporation Gold Medal, awarded to Master James R. Mace, of the principal's department of the Grammar School, was presented by His Worship Mayor Smith.

The Rev. Mr. Brigstocke, president of the Grammar School Board, presented the Parker Silver Medal for mathematics to the winner, Master George Fisher, of the same department.

His Excellency the Governor General's Medal, which the examiners had awarded to Miss Maggie Underhill of the principal's department of the High School, was presented, in a happy speech, by Dr. Barker, one of the examiners.

The Chairman's Prize, awarded to Miss M. W. Hartt, who was also the recipient of the Governor General's Bronze Medal, was presented by Dr. Tuck, who, on his own behalf, presented an elegant prize to Miss M. Humphrey, another of the competitors, and in doing so, referred in terms of commendation to the general excellence of the competitors' papers submitted to him and Dr. Barker.

The report of the Examiners of the competitive essays for Mr. Boyd's Silver Medal was given in by Mr. A. A. Stockton, on behalf of himself and associate examiners, making the award in favour, first of Master A. A. Rankine, and second of Master E. P. Winslow.

Messrs. J. W. H. Rowley, A. A. Stockton, and Wm. Elder, who examined the twenty-three young ladies from the High School who competed for Mr. Boyd's Silver Medal for Reading, reported the winner to be Miss Olive, and said:

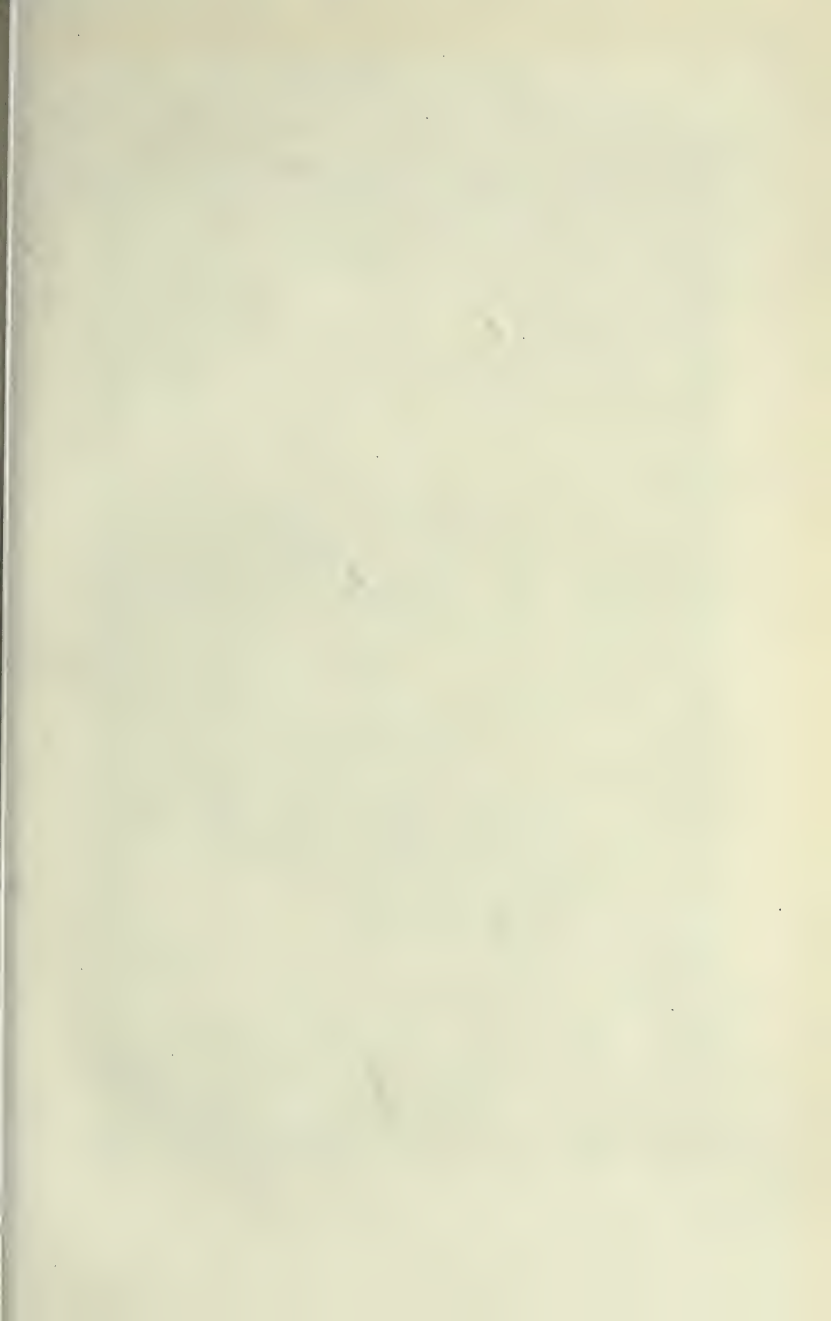
'Of Miss Olive's reading we feel that we can hardly commend it too highly, and we take this opportunity of congratulating her on the excellence which she displayed, and the success which has attended her.'

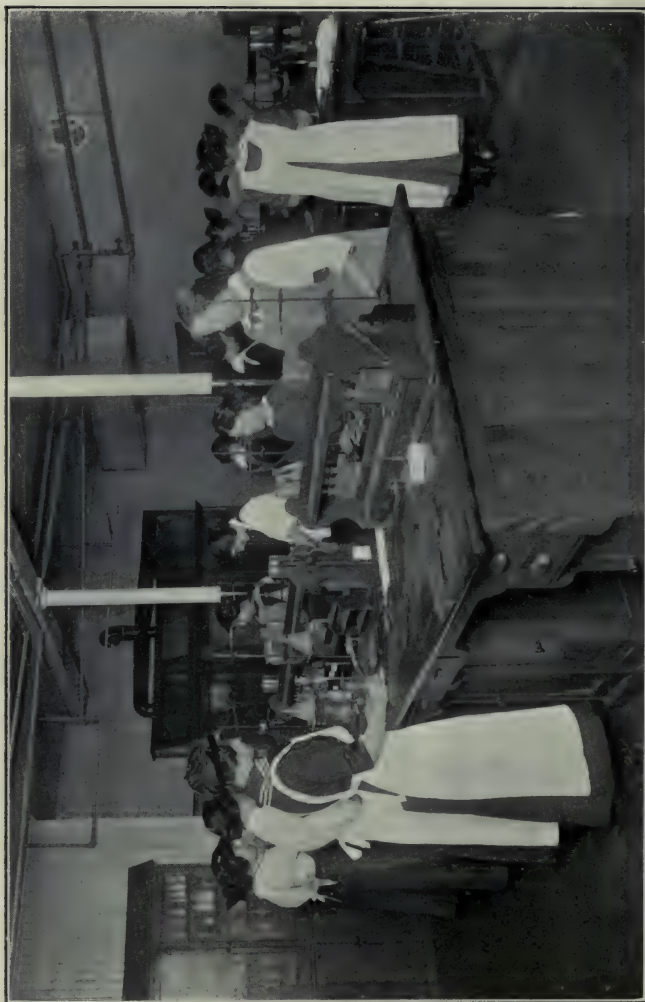
In a speech replete with strong sense and sound advice, Mr. Boyd presented his Silver Medals to Miss Olive and Master Rankine, referring to the great pleasure it gave him to award prizes which had been so ably and honourably contested for. He also presented Bronze Medals to Kate Bartlett, Annie A. Everett, Annie Steeves and Mary McFee, who had distinguished themselves in the reading competition.

The Mayor, before concluding, announced additional medals by the Chairman, himself and others. 'Rule Britannia' was sung by the vast audience, and thus closed an educational ceremony of which the city has good reason to feel proud."

In 1875, Dr. Bennett, in his report on the Grammar School, writes:

"A reference to the statistics shows that it is largely a classical institution, but it would be a mistake to suppose that it is exclusively so. The excellent essays written by the competitors for the Boyd Medal are evidences by their style and arrangement, that the scientific and practical cultivation of the vernacular receives adequate attention. As to the mathematical branches, theoretical and practical, the attainments of nearly all the boys are respectable, and in the case of a few very superior; while the study of geography and history, ancient and modern, not forgetting the practice of spelling and penmanship, is regularly and carefully attended to. Besides, the subject of chemistry, the most fascinating perhaps of all the physical sciences, has been studied by the whole school for at least a large portion of





CHEMISTRY ROOM

the year in a systematic manner, and the apparatus furnished by the Board is used for illustration and experiment. With all this diversity of study, however, the school continues to be chiefly distinguished for the successful prosecution of the Classics and of French, and the number engaged in learning them is almost the number on the rolls. This is one sign, and a strong one, of the popularity of those studies with parents. And such is the enthusiasm of the elder boys in this regard, that the principal finds no difficulty in inducing a number of volunteers to remain for an hour or two's extra reading after the ordinary duties of the day are over.

It gives me much pleasure also to report that written examinations are regularly held in both rooms with the very best results, not the least gratifying, being seen in the high standing made at the late University examinations by students recently trained in this manner at the school.

Whilst it is very pleasing to be able to refer in this way to the successful conduct of the school during the year, it is not to be inferred that every boy has done equally well, or brought equal satisfaction to his parents. This would be an unreasonable expectation; for it would imply that every boy was equally regular, equally capable, and equally diligent — qualities not likely to be found in equal measure amongst so many pupils. Parents should not expect to reap where they have not sown, nor look for such proficiency in their sons, who either occasionally, or frequently, or habitually neglect their home or school lessons,

as is found in those pupils who have been punctual and assiduous the year round."

On May 1, 1876, the new Victoria Building was finished, and the Girls' High School was transferred thither.

In the same year Mr. Manning left the Grammar School, to accept the head mastership of the Female Academy at Charlottetown, P. E. I. He had been connected with the school for eighteen years, having received his first appointment in 1858.

In 1877, the great fire destroyed practically all the records of the Board of School Trustees, with also the Grammar and Victoria School buildings.

The Grammar School was an ancient looking wooden building on the corner of Germain and Horsfield Streets, one storey in height, and without any pretensions to architectural beauty. Yet within its walls many of the most prominent citizens had received the advantages of a sound education.

The Victoria building — a new building, which had only been occupied a year — was one of the largest and finest in the city. It was heated by hot water, well equipped with maps, globes, charts, chemical apparatus, etc., and had a library of over one hundred volumes. The principal had communication with all the rooms by means of electric bells. At the time of the outbreak of the fire, the principal, superintendent and secretary, were in the building arranging a programme for the approaching Exhibition, for which more than ordinary preparations had been in progress during the school term. As the fire approached the

building every precaution was taken to ensure its escape from the flames. The male teachers, under the direction of the secretary and principal, kept the woodwork around the western windows from taking fire by dashing on water from a supply in tubs and pails taken to the rooms by the janitor. By seven o'clock in the evening all the buildings on the opposite side of the street to the west and south were level with the ground, and all danger to the Victoria School appeared to be over. But twenty minutes later a new fire started up to the north of the school, and by nine o'clock the building was a mass of ruins.

Towards the close of the summer holidays, the following public notice was given through the press and by hand-bill, calling together for re-registration the pupils who had attended the schools destroyed by fire:

Monday, August 6. The pupils who attended the Grammar School, Germain Street, will gather for registration in the basement of the St. John Presbyterian Church, corner of King and Carmarthen Streets at ten a.m.

Tuesday, August 7. The girls who attended the Victoria School, corner of Duke and Sydney Streets, will gather at the Mechanics' Institute at two p.m.

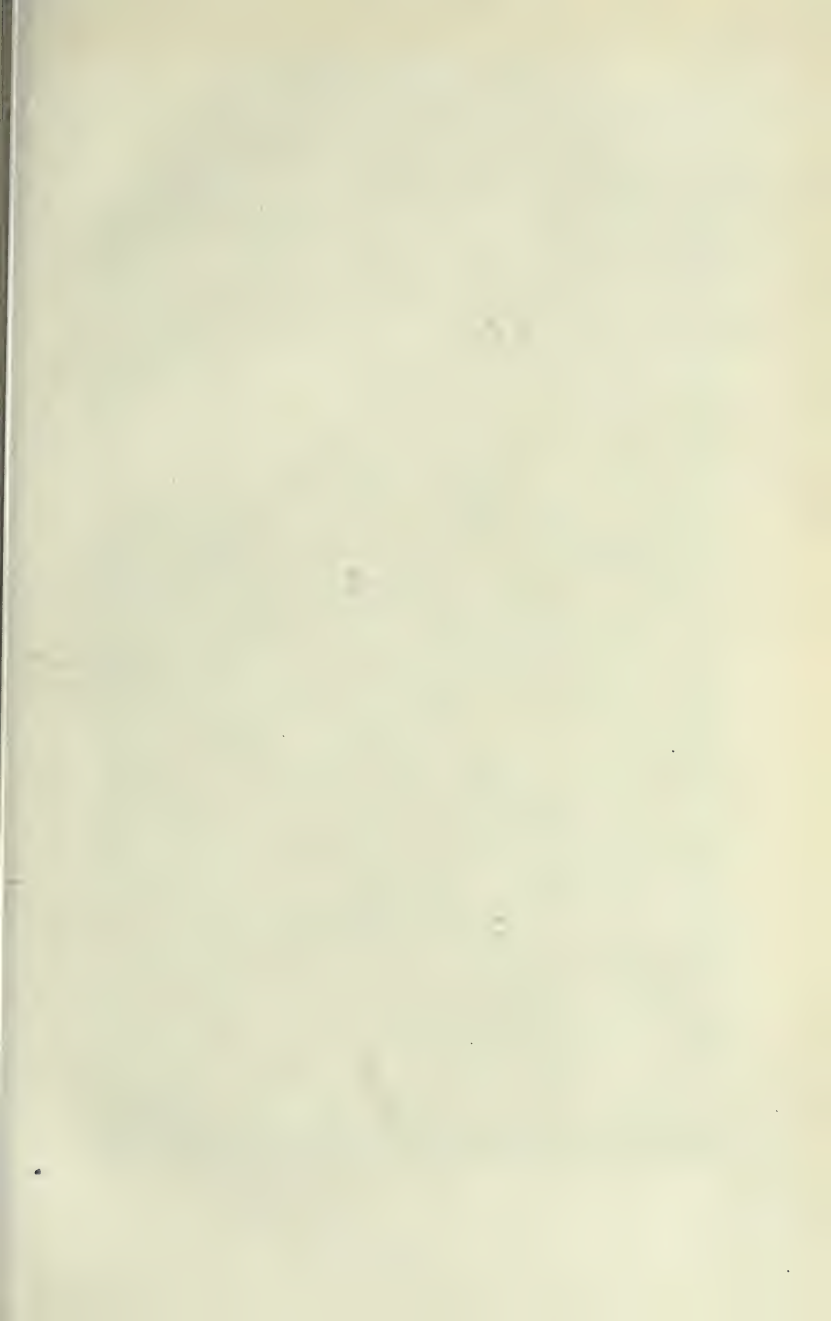
The departments of the Girls' High School were placed in the McLaughlin Building on Waterloo street, and there for a time enjoyed a greater degree of comfort than fell to the lot of any other of the dispersed schools.

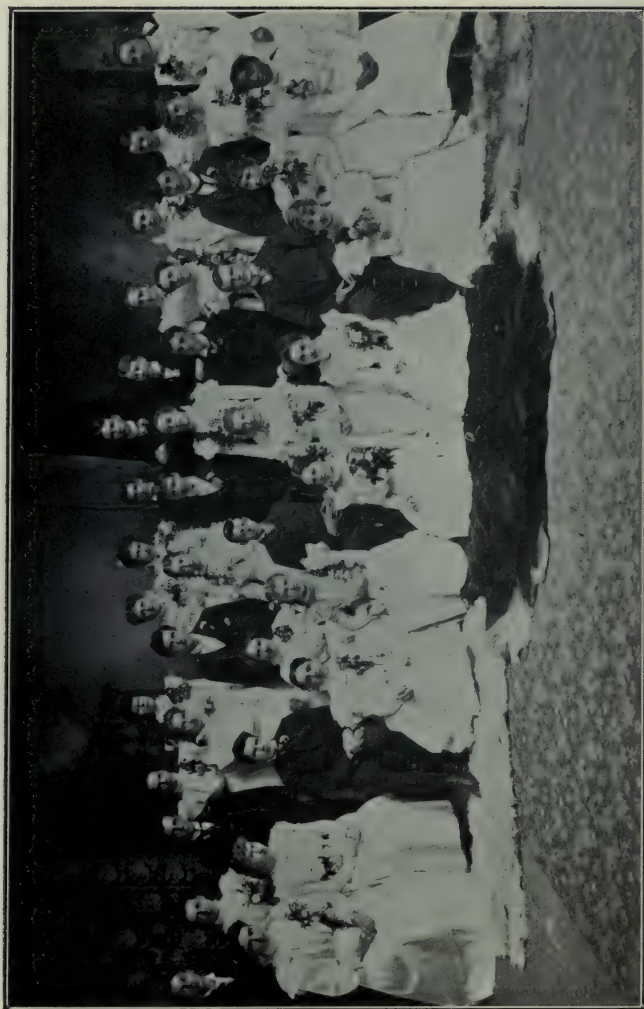
The Grammar School departments were placed in the Sunday School rooms of St. Mary's Church. The rooms were large, but most inconvenient, and soon came to be filled with a great number of boys, whose claims to admission rested more on the force of circumstances than upon their attainments, though they were the most advanced pupils seeking admission at the time. But applications for admission began everywhere to multiply, and both teachers and accommodations grew scarce; therefore pupils were allowed to enter the Grammar School.

In addition to this very large attendance of pupils not properly prepared for the work, there were other obstacles in all the rooms which increased the difficulties. Writing desks were not immediately provided, and even when they were they could not be fastened to the floor. There were no shelves or cupboards for books and writing materials. In gloomy weather there was considerable trouble owing to the imperfect light; and quite often much discomfort and loss of time was caused by smoke from the stoves.

Matters were just beginning to settle down, when Dr. Coster was taken suddenly and seriously ill, an unhappy event which necessitated many changes.

After the summer vacation the Grammar School was removed to the new Madras building on Duke Street, with Dr. Coster, who had partially recovered his health, as principal, and Mr. H. S. Bridges as second master.





FIRST CLASS TO GRADUATE FROM THE PRESENT BUILDING, 1898.

Dr. Bennet, in his report for this year, says: "Mr. Bridges was appointed to this position while a student at Oxford. Since graduating from the University of New Brunswick in 1869, he has devoted himself constantly to the profession of teaching, and has long since earned for himself the reputation of an efficient instructor and judicious disciplinarian. High hopes are entertained from his appointment, and his labours and successes so far have fully justified the Board of Directors in their selection.

"The chief characteristics of Mr. Bridges' management of his pupils are: First, perfect order, and, secondly, thoroughness in instruction. As to order, he relies mainly on preserving it by contriving beforehand to prevent disorder. He is always the first in school in the morning, and so disorder has no room to enter. All the movements of the boys are marked by order, and order reigns as decidedly in the playground as in the schoolroom. As respects instruction there is a settled resolution on his part that the boys shall fairly master every lesson before leaving it. If a boy has been found wading beyond his depth, he is immediately invited back within soundings, and warned of the danger of venturing out too far from shore. Moreover, if the lesson partakes in any degree of a mechanical character, such as arithmetic, algebra, or the like, the work is required to be produced on paper or slate, not only correct in principle and in detail, but to be executed with such mechanical neatness, as if neatness alone were the object of the exercise. By such methods, hand and eye and head are all trained at once, and though the progress may

appear to the uninitiated slow, yet it is always found to be the best and the most rapid in the end."

The new Victoria School was ready for occupancy after the midsummer holidays, 1878. During the holidays Mr. Harper resigned his position as principal to take charge of the Normal School of Prince Edward Island. Dr. Bennet took charge of the school for a while. Then Miss Robertson became interim principal, with Miss Carter in the Xth grade, and Miss M. Humphrey in the IXth.

In November, after much enquiry and careful deliberation, the position was offered to Mrs. J. F. Carr, a graduate of McGill Normal College, and formerly principal of the Prince Arthur School in Montreal. She at once accepted, and entered, immediately, upon her new duties as principal of the school, and teacher of grade XI.

To Miss Robertson, on whom had devolved not only the instruction of the highest grade, but the general oversight of all the departments, the Board was under a heavy obligation, which was duly acknowledged.

During the year 1879, Dr. Coster died, and Mr. H. S. Bridges became principal of the Grammar School, with Mr. Wm. McLean as second master.

Dr. Bennet, in his report for this year, says:

"During the year the principal of the Grammar School, the Rev. Dr. Chas. Coster, has been removed by death, to the deep and lasting regret of many attached friends. Dr. Coster was a fine scholar, deeply imbued with the classic spirit, and a good

teacher. He was more — he was a good man, and a sincere and pious Christian.”

During this year also, an order was passed by the Board, by which the subject of chemistry was presented to the pupils of the Grammar School, for a period of three months, by Prof. W. F. Best, in order to give a more practical turn to that branch of study.

In 1881, Dr. H. S. Bridges was called to a Professorship in the Provincial University. He was succeeded by Mr. Wm. McLean as principal, with Mr. G. U. Hay as second master.

This year, also, Dr. John Bennet, who had been Superintendent of the City schools since the inauguration of free schools in 1872, was prostrated by an attack of paralysis. Mr. John March succeeded him.

In 1882 the Grammar School departments were removed from the Madras building to Odd Fellows Hall on Union Street, where better accommodation was secured. There were now three departments:

Mr. Wm. McLean, Grade XI.

Mr. G. U. Hay, Grade X.

Mr. W. S. Carter, Grade IX.

The year 1884 witnessed an important change in the school. At the last session of the New Brunswick Legislature several changes had been made in the school laws of the province. By one section of the amended act the President and Directors of the Saint John Grammar School were instructed to hand over all property held in trust by them for the benefit of the schools to the Saint John Board of School Trustees. Under this act the Grammar School comprises the three departments of the Grammar School and the

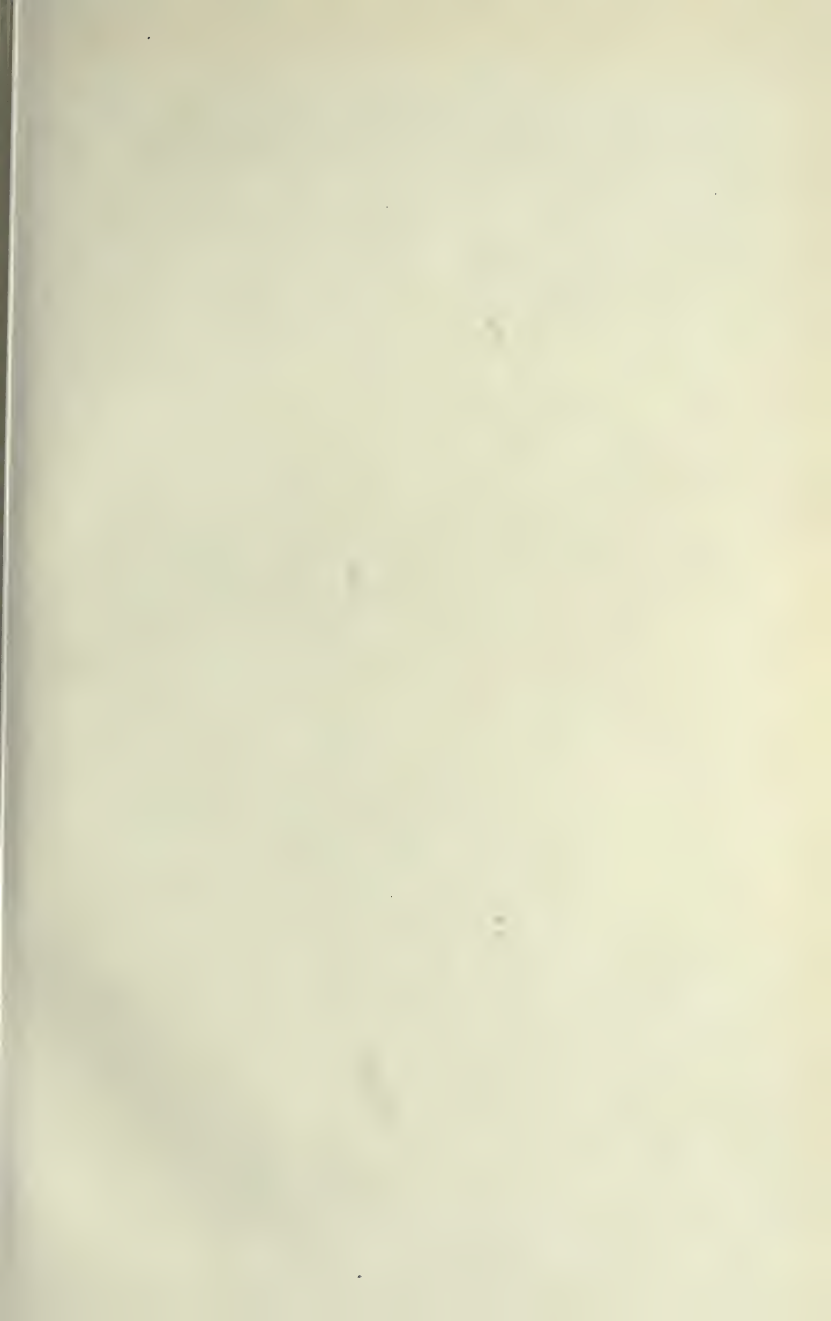
three departments of the Girls' High School. The curriculum in both male and female departments is the same, and the school, being the only Grammar School in the County, is open to every parish in the County.

In 1885 certificates were first given to the graduates of the school.

In this year, also, Mr. W. S. Carter, of the Grammar School, resigned to accept the position of Inspector of Schools for Saint John and Charlotte Counties. Mr. March, the Superintendent, writes: "Of Mr. Carter it is only necessary to say that he was a worthy successor to the excellent men who preceded him in the Grammar School of this city, that the foundations he laid for the higher work of the college or university were solid and true; and that in every respect he discharged his duties so as to win the esteem of his pupils, the respect of parents and guardians and the commendation of the Directorate of the Grammar School and the Board of Trustees."

On the afternoon of Arbor Day, 1887, the boys of the Grammar School, accompanied by their teachers, marched to Queen Square, where, with the assistance of a practical gardener, they planted ten trees, in memory of: Rev. Matthew Byles, Rev. I. W. D. Gray, Chief Justice Parker, Rev. Dr. Donald, Rev. Canon Scovil — Directors of the Saint John Grammar School; and Wm. Jennison, Rev. Roger Vicks, J. C. Bremner, Dr. Patterson and Dr. Coster — Principals of the School.

In 1888 Mrs. Carr and Miss Robertson of the Victoria School, married and left the service. Miss Robertson had been in the service of the public





THE VICTORIA SCHOOL

schools for seventeen years, and had been an efficient, painstaking and faithful teacher.

Mr. March, in his report, says: "Mrs. Carr, as principal of the Victoria School for ten years, had won the esteem and respect, not only of the pupils entrusted to her charge, of her associate teachers, and of the Trustees and officers of the Board, but of the whole community by the excellence of her methods, the high character of her work, and the distinguished position to which she raised the Girls' High School of Saint John among the advanced public educational institutions of the Dominion of Canada."

Mr. G. U. Hay was appointed principal and teacher of grades XI and X, with Miss M. J. Mowatt as assistant and Miss Maude Narraway, who had acted as assistant to Mrs. Carr, as teacher of grade IX. Mr. March says: "The choice of Mrs. Carr's successor has been endorsed by the profession and the public at large, and its wisdom demonstrated by the continued prosperity of the school and the excellent character of the instruction given. The success of the Girls' Advanced School in Carleton, while under Mr. Hay's direction, his many years' experience in the Grammar School, his deep interest in literature and science, and his well-known devotion to educational interests, are guarantees that the Girls' High School will continue to hold its high position in the estimation of educationists, and in public favour." Just what that "high position in the estimation of educationists" was, may be seen from the following words of the Marquis of Lorne to an audience in Albert Hall, London, about this time. "Of all the schools," he said, "that I have visited in England,

Scotland, Ireland, France, Germany, the United States and Canada, my ideal of what a school should be is to be found in the Victoria High School for Girls in the City of Saint John, New Brunswick."

The position of second master in the Grammar School, rendered vacant by the removal of Mr. Hay, was filled by the appointment of Mr. Geo. R. Devitt.

In 1894, Dr. Selwyn, of the Geological Department at Ottawa, sent the Grammar School a valuable collection of the minerals of the Dominion. The school also received a fine collection of plants from Mr. Herbert Goold, the florist of Sussex, once a pupil of the school.

In this year, also, eight candidates from the Girls' High School passed the McGill Matriculation Examinations. Among these, Muriel B. Carr stood third in a list of three hundred and sixty-seven candidates. For several years the girls of this school distinguished themselves in the McGill examinations.

In 1896, the Trustees decided to erect a new High School building for the boys of the Grammar School and the girls of the Victoria School, and Dr. H. S. Bridges of the University of New Brunswick was appointed to the dual position of principal of the new High School and City Superintendent. To this idea of co-education a great deal of public opposition was manifested. But as the decision had been the result of long, careful and mature deliberation on their part, the Board felt that they could not recede from the course on which they had determined.

Unfortunately Mr. Hay, principal of the Victoria School, could not see his way clear to enter the new High School except as principal, and, as this position

was already held by Dr. Bridges, Mr. Hay retired from the service, to the great regret of the Board.

The new building was completed in July. The departments of the Grammar School had been removed from the Odd Fellows building to the new school on May 1, but it was not till after the summer vacation that the girls were assembled there, and the new High School was formally opened, with the following staff of teachers:

Dr. H. S. Bridges, Principal and Teacher of Grade XI.

Miss Maude Narraway, Vice-Principal and Teacher of Grade XI.

Mr. G. R. Devitt — Grade X, boys.

Miss Kate Bartlett — Grade X, girls.

Mr. W. J. S. Myles — Grade IX, boys.

Miss Phoebe Vanwart — Grade IX, boys.

Miss Mary E. Knowlton — Grade IX, girls.

Miss H. May Ward — Grade IX, girls.

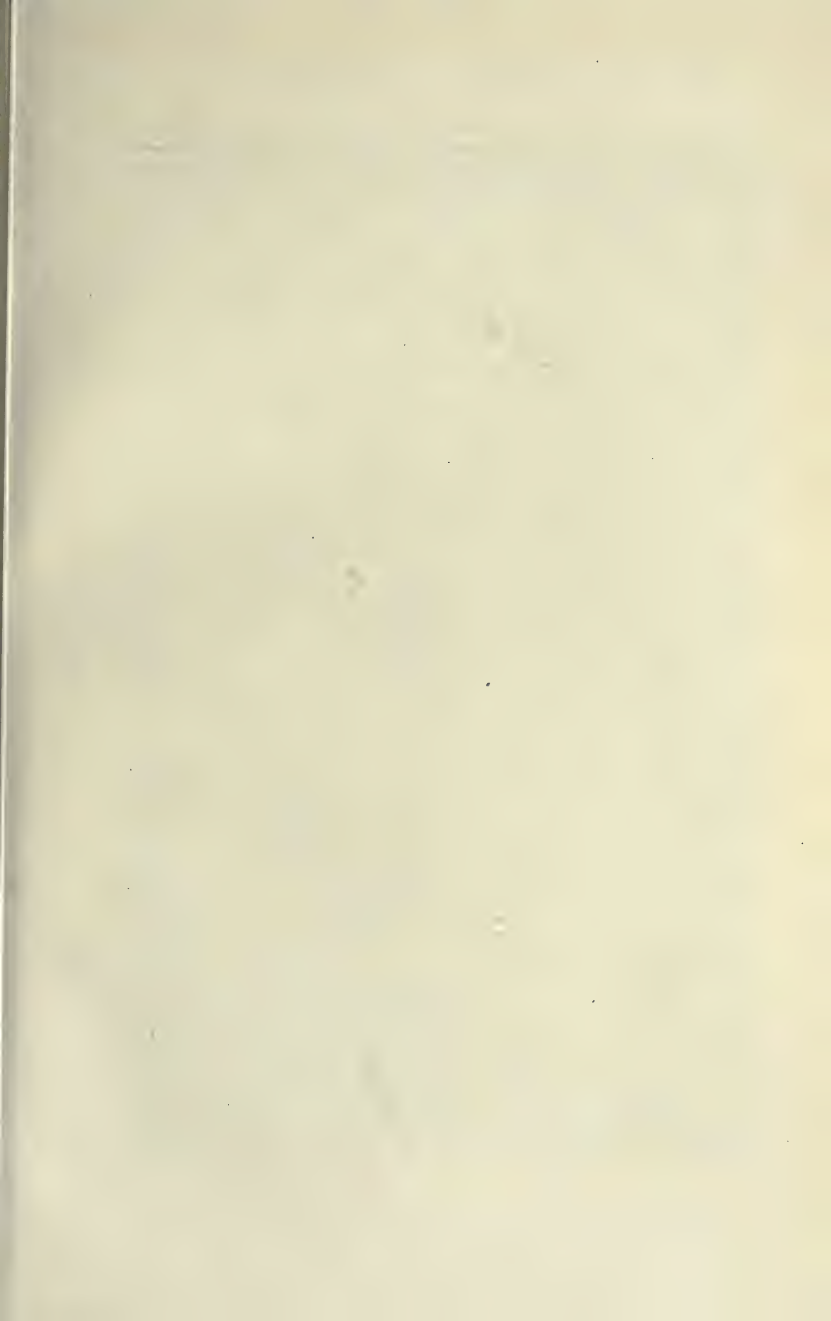
The formal dedication of the building was deferred till the occasion of the presentation of medals at the Christmas closing. This took place on December 17, when the fine assembly hall was completely filled with visitors. Addresses were delivered by Chief Justice Tuck, Dr. J. V. Ellis, Judge Trueman (Chairman of the Board), Dr. Stockton, Recorder Skinner, Mr. Jas. Hannay and Mr. S. D. Scott. We quote from the words of Dr. Bridges at this time:

"It is sometimes urged by short-sighted persons that in a system of public education, provision should only be made for instruction in the elements of knowledge, and that those who wish for anything higher ought to provide it at their own expense. In my

opinion the abolition of the High School would be a serious mistake. If young people at the present day wish to make any figure in the world, they must learn much more than can possibly be taught in the advanced grades of our public schools; they must learn something from the High School also. The boys or girls whose education stops short of the High School are at a great disadvantage compared with those who have enjoyed training at a first-class High School. Nor is this the only benefit conferred by the High School. It is also a direct stimulus to all the grades below it.

Every pupil in the lower grades sees before him the possibility of entering the High School, and is thereby led to make greater exertions in his studies. The High School is, therefore, needed not only for the knowledge which is directly imparted in it, but also for the stimulus it affords to the lower grades."

The exercises of the first class to graduate from the new High School, the class of '98, took place in the assembly hall on the afternoon of Friday, June the twenty-fourth. The attendance was large, including a number of former graduates. The room was tastefully decorated. Flags, big and little, hung from the rafters and were draped over the platform, the doors and the windows. The class motto "*Esse quam videri*" in the class colours, brown and blue, was placed over one of the doors, where it still remains. On the blackboard back of the platform were three beautiful designs in coloured chalk, the Dominion coat of arms, the City coat of arms and a combination design, done by the pupils of the school.





THE FIRST ORCHESTRA, 1898

Along the front of the platform was a bank of native wild flowers and ferns.

The programme was as follows:

1. Essay, The Dawn of English Literature, WM. RAYMOND
2. Overture, Richmond, . High School Orchestra
3. Essay, Physical Culture, . . CHAS. MONTGOMERY
4. March, High School Cadets, . . High School Orchestra
5. Scenes from Henry V.
 - (1) Introduction, . . . ETHEL FANJOY
 - (2) Conspirators' Scene, . . Seven Boys
 - (3) French Scene, . . . Two Girls
6. Waltz, Ma Vie, . . . High School Orchestra
7. Essay, Character is Habit Crystallized, . KATE WISDOM
8. Gavotte, Genial, . . . High School Orchestra
9. Declamation from Cicero, . . CHESTER MARTIN
10. Valedictory, . . . EMILY McAVITY

The selections by the orchestra, composed of young ladies and gentlemen trained by Morton L. Harrison, were greatly enjoyed.

After the programme diplomas were presented to the thirty-seven members of the graduating class by Dr. A. A. Stockton, M.P.P., and honour certificates to the fourteen, who had made 70% or over, by the Hon. J. V. Ellis.

A very interesting feature of the graduation exercises of 1902 was the unveiling of a portrait of Dr. James Patterson, which was presented to the school by Dr. J. V. Ellis, who had selected Dr. W. P. Dole as the speaker on the occasion. Dr. Dole's speech was a fitting and graceful tribute to the merits of his former teacher.

In this year, also, the High School lost a very capable teacher by the withdrawal of Miss Maude Narraway, who retired from the employ of the Board in June, after a long period of faithful and devoted service. We quote from Dr. Bridges' report: "Miss Narraway's resignation was deeply regretted by all the friends of the school, as her fine scholarship, splendid teaching powers, and noble ideals had left a lasting impress on the minds and characters of pupils for many years. To all old graduates the High School will not seem quite the same place with Miss Narraway no longer there. It is to be hoped that she will retain a lively feeling of interest in the institution to the staff of which she was so long a distinguished ornament."

Originally the colours of the new High School were brown and blue, but in 1903 these were changed to red and gray.

By 1904 there was noticeable a marked increase in the number of boys. This would seem to show that more boys than formerly found it a distinct advantage to remain long enough at the High School to complete the course of instruction and receive certificates. In September, 1905, the boys, for the first time, outnumbered the girls.

At the end of the school year, 1905, Miss Kate Bartlett, Miss Mary Knowlton and Mr. Wm. Brodie resigned their positions on the High School staff. To quote from Dr. Bridges' report again:

"Miss Bartlett and Miss Knowlton had endeared themselves to many classes of students, and had left a lasting impress on the work of the High School by

the zeal which they brought to their daily work, and the enthusiasm with which they inspired their pupils. Although Mr. Brodie, who succeeded Miss Narraway as teacher of Grade XI, had been connected with the school but a short time, he left behind him a record for high scholarship, and for work conscientiously done."

It thus became necessary to make several changes in the teaching staff. Miss Bessie H. Wilson, who had been in the service of the Board for upwards of twelve years, was promoted from grade IX to the position formerly held by Mr. Brodie, and Miss Ward and Miss McNaughton were promoted from grade IX to grade X.

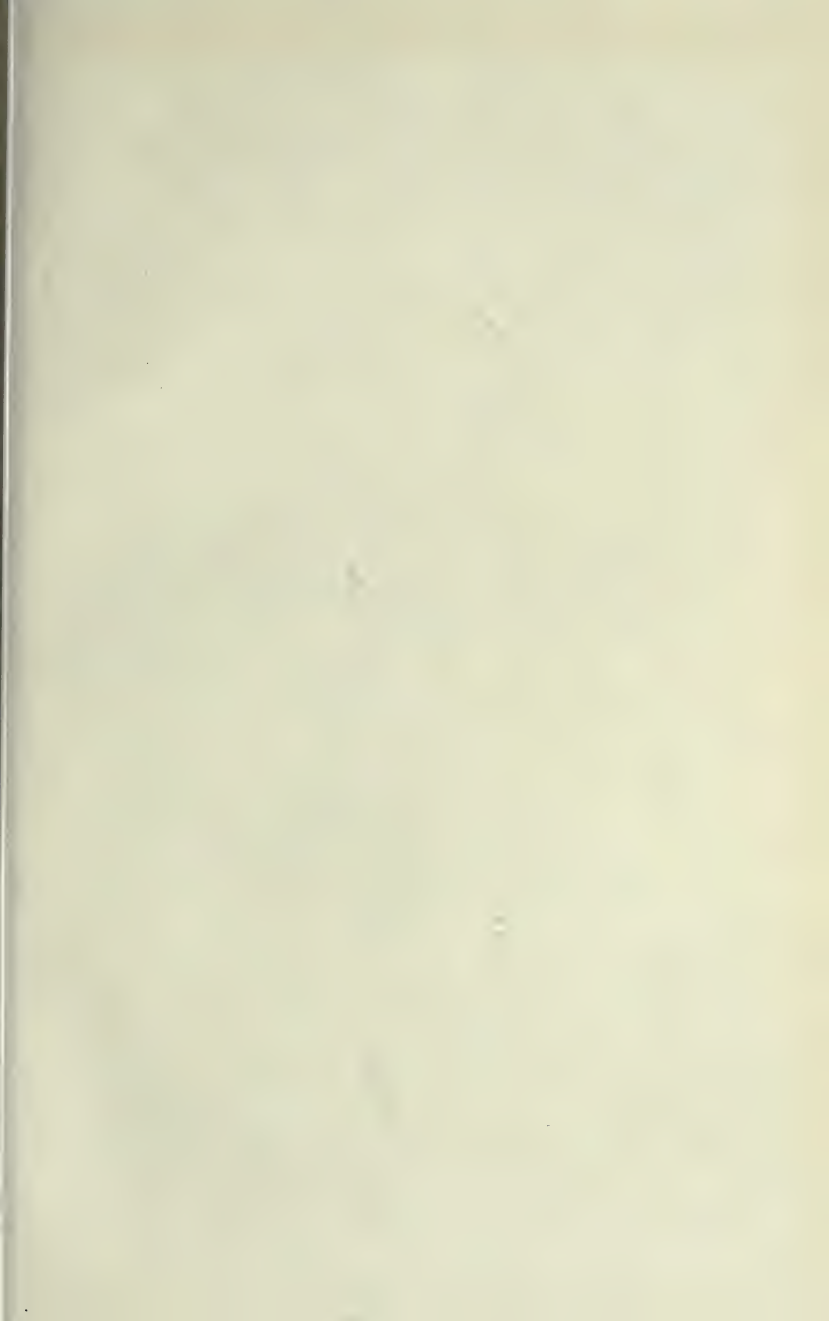
In 1907 the addition of the Manual Training system and the Compulsory School Law caused much extra work to the Superintendent. The Trustees considered that Dr. Bridges, on account of these additional duties, would be unable to continue teaching in the High School, so Mr. W. J. S. Myles, who had been teaching grade XI boys since the resignation of Mr. Devitt in 1900, was appointed principal.

In 1909 the school was saddened by the death of Miss Edna Gilmour, teacher of grade IX, which occurred in the middle of the school year. She was greatly beloved by her pupils and associate teachers and her death was deeply regretted.

In April, 1911, the new chemical laboratory in the basement of the school was completed, fully equipped, and ready for use. The plans were made by Baird and Tatlock, of London, and the school now possesses a laboratory second to none in the Maritime Provinces.

At Christmas, 1912, Mr. Thomas Powers, who had been teaching in the High School since 1901, and in Grade XI since 1910, resigned to take up other work. Apart from the influences he exerted in his regular department, his interest in the football teams especially and in athletics generally, was deeply appreciated by the school.







THE CHAMPION TRACK TEAM

ATHLETICS.

THE only record of any form of athletics, military drill, or the like, that we find in the accounts of the early days of the old Grammar School is that at the time of the Civil War in the United States the boys were taught drill, the board having in 1862 accepted the offer of Major T.W. Peters to drill the boys, and provide them with wooden rifles free of charge.

About the year 1878 the boys formed a brigade. At the beginning officers were elected, and while these officers remained in the school the brigade flourished; but, when they graduated, interest died out, and the brigade soon ceased to exist.

In 1880-81 a Saint John Grammar School Cadet Corps was organized with Sergeant Major Thomas McKenzie, a British Army veteran, as instructor. The officers, as nearly as can be ascertained, were:

WM. McLEAN, Captain.

W. S. CARTER, First Lieutenant.

GEORGE S. KEATOR, Second Lieutenant.

A. E. PRINCE, Color Sergeant.

L. M. JEWETT, }
H. E. GOOLD, } Corporals.

Mr. Keator resigned and R. C. Cruikshank was appointed to the position of Second Lieutenant.

The Corps was composed of about forty boys, who wore a uniform of gray with black facings and straps, and in the cap a metal Prince of Wales feather.

The drills were held in the basement of the Victoria School, then in an upper room in the Customs House, and finally in the old Madras School rooms. On more

than one occasion a *feu de joie* was fired with blank cartridges on Barrack Square, and the Corps took part in several public demonstrations.

In 1895 the military idea was again presented to the boys, and a Grammar School Cadet Corps was formed, consisting of three companies, as follows:

Adjutant: P. JORDAN.

No. 1 Company: Captain, WM. MATHERS.
1st Lieutenant, WESTRA STEWART.
2nd Lieutenant, H. A. PORTER.

No. 2 Company: Captain, E. J. MURPHY.
1st Lieutenant, GEO. F. BLAKE.
2nd Lieutenant, W. GOLDING.

No. 3 Company: Captain, F. O. ERB.
1st Lieutenant, B. STEAD.
2nd Lieutenant, C. MACMICHAEL.

In July a camp was held at Milkish — the first cadet camp in Canada. Forty members of the Cadet Corps, accompanied by the teachers and the secretary, spent twelve days under canvas, subject to military discipline, with daily drill by Sergeant Polkinhorn, and with Dr. Hetherington of the 62nd Fusiliers as Commandant.

The citizens showed their appreciation of the success of the experiment by visiting the scene in numbers, and by generous contributions of prizes for the athletic sports of the closing days. The camp was also honoured by visits from the Lieutenant Governor, the military officers of the school, and the Trustees themselves.

The result on the health and physique of the boys was most satisfactory in every way, and the effect on the general tone of the school was excellent.

In the fall Hon. Mr. Patterson, Minister of Militia, visited the school and inspected the Cadets. He expressed himself as greatly pleased with the manner in which they conducted themselves.

Again in July, 1896, a camp was planned. This year they went to Bayswater. The greater part of the time was spent in military training. The last two days were devoted to sports. In 1897 the annual camp was held at Westfield. Soon after, the Cadet Corps was disbanded.

An Athletic Club was started in the old Grammar School in 1896. But it was not till 1897 that it was really organized, through the untiring efforts of Edward Sears, then a pupil of the school. It was called the "Saint John High School Athletic Club."

The constitution states that the club shall be established to promote and encourage physical culture and the advancement of college games. It was decided that the Executive of the Club should consist of six: President, Vice-President, Secretary-Treasurer, and one *ex officio* member, and the Football Captain and Vice-Captain.

The officers for the first year were: Honorary President, Dr. H. S. Bridges; President, Edw. N. Sears; Vice-President, Pollard Lewin; Secretary-Treasurer, Jas. Malcolm; *ex officio* member, Herbert Gordon; Captain of Football Team, Geo. N. Hatfield; Vice-Captain, Wm. O. Raymond.

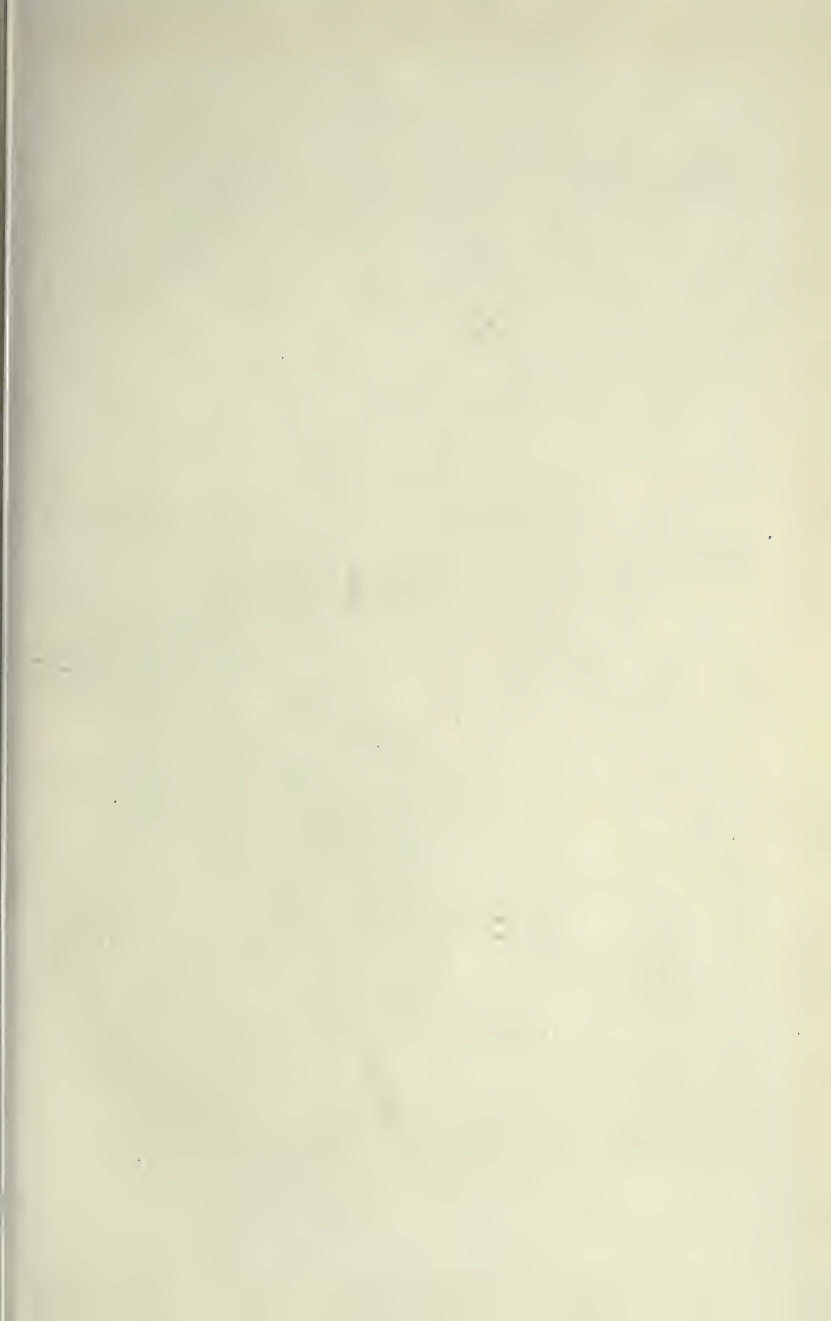
The Club secured for the boys, for the first time in the history of the school, grounds which they might use as their own, the committee making arrangements with the Shamrock Grounds Committee, so that their field in the North End was utilized

by the school for the purpose of football, bicycling, racing, etc. During that first year the football team secured many victories. They tied with Davenport School, and defeated Rothesay and Fredericton.

Every year since the school has met Rothesay Collegiate and Fredericton High School in football, and while not always victorious, it has succeeded in building up a reputation for clean sport and keen play. It has proved a prolific nursery from which have been developed some of the best local and college players.

In 1908 Interscholastic Sports were instituted between Fredericton, Moncton, Rothesay and Saint John. These sports have been continued since then, being held every year in June. Since 1909 they have been confined to Rothesay, Moncton and Saint John. In the six contests held the Saint John High School has won first place four times, and second place twice. This year, 1914, the Interscholastic Cup became the property of the School, which won first place three years in succession. Many enviable records have been established in the various competitions, as the following table will show:

	RECORD	HOLDER	SCHOOL
100 Yards,.....	10 $\frac{2}{5}$ sec.	McDonald, '09 Bridges, '12	Fredericton St. John
220 Yards,.....	24 $\frac{3}{5}$ sec.	McDonald, '09 Hibbard, '12	Fredericton Rothesay
440 Yards,.....	54 sec.	Foley, '12 Barraclough, '14	St. John St. John
Mile Run,	4 min. 47 sec.	Walsh, '10	St. John
120 Yards Hurdles,	17 $\frac{2}{5}$ sec.	McDonald, '08	Fredericton
Running Broad Jump,...	19 ft. 7 $\frac{3}{4}$ in.	Sinclair, '12	St. John





THE CHAMPION FOOTBALL TEAM

	RECORD	HOLDER	SCHOOL
Running High Jump,...	5 ft. 3½ in.	Finley, '09	St. John
		Bridges, '12	St. John
		Sinclair, '12	St. John
Pole Vault,.....	9 ft. 5 in.	McDonald, '09	Fredericton
Shot Put,.....	36 ft. 8¼ in.	Sinclair, '12	St. John
Hammer Throw,.....	107 ft. 9 in.	Lockhart, '12	Rothsay

In this connection credit is due to the physical directors of the Y. M. C. A. for the warm interest they have generally taken in the physical training of the boys.

A branch of the Athletic Club is the School Orchestra, organized in 1897, first under the direction of Mr. Morton L. Harrison, and afterwards of Mr. Wm. C. Bowden. The orchestra has done much towards brightening all the public exercises of the school, and has frequently included in its ranks players of more than ordinary skill.

The necessary expenses of all these activities have been met by an annual entertainment of a literary or musical character, and managed solely by the teachers and pupils. No grant has ever been made by the School Board, nor have the public ever been solicited for subscriptions.

CORPORATION GOLD MEDAL.

IN 1831 the Corporation gave to the Grammar School a gold medal, to be awarded to the scholar excelling in classics. This was won by Charles Gallagher, and presented to him by the Mayor on the 6th of July.

The medal was given till 1843, and then discontinued. But in 1866 the Board sent a petition to the Common Council requesting its restoration. The Corporation acceded to this request and the medal was restored the following year.

Until 1891 it was exclusively a *Grammar School Medal*; but in that year it was thrown open to the Girls' High School.

In 1894 a change was made, by which it was given no longer for classics, but to the leader or Dux of grade XI.

WINNERS OF THIS MEDAL.

1831 — Chas. Gallagher	1870 — Edward A. Everett
1832 — George Lee	1871 — John Hale
1833 — Charles Watters	1872 — Richard P. McGivern
1834 — Edward V. Boyle	1873 — Francis Allan Millidge
1835 — John Bedell	1874 — James R. Mace
1836 — Edward Armstrong	1875 — James Starr Trueman
1837 — Robert Parker	1876 — Wm. A. Ewing
1838 — W. W. B. Anderson	1877 — J. Twining Hartt
1839 — G. A. Barker	1878 — Elmer W. Spiller
1840 — George Bedell	1879 — John K. McIntosh
1841 — Thomas J. Bell	1880 — A. Wilmer Duff
1842 — Alex. Geo. B. Boyle	1881 — Howard D. Fritz
1867 — Clarence Treadwell	1882 — Herman Peiler
1868 — H. G. G. Donald	1883 — John W. Gallivan
1869 — John Sealy	1884 — Wm. D. Matthew

1885 — Alex. J. Macrae	1900 — Ella M. Smith
1886 — Edward D. Johnson	1901 — Gertrude H. Lawson
1887 — William McFarlane	1902 — William Morrow
1888 — Francis Walker	1903 — William Woods
1889 — Cyrus H. Rice	1904 — E. Stanley Bridges
1890 — Frank Green	1905 — Frank McDonald
1891 — Kate Travis	1906 — Willard McIntyre
1892 — H. May Ward	1907 — Harry E. Macaulay
1893 — Hattie A. Smith	1908 — Dora Jones
1894 — Muriel B. Carr	1909 — Rosalie Waterman
1895 — Jessie I. Lawson	1910 — Mary E. Lingley
1896 — Walter J. R. Wilson	1911 — Fred C. Manning
1897 — Wallace Bagnall	1912 — Harold Manning
1898 — Emily McAvity	1913 — Gordon Willet
1899 — Charles M. Lawson	

THE PARKER SILVER MEDAL.

In 1864 Judge Parker presented the Board of Directors of the Grammar School with £50, the interest of which was to be annually expended in the purchase of a medal, which was to be called the Albert Medal and to be awarded as the Board should determine. Under this name the medal was given the following year. But as Judge Parker died in November, 1865, the name was evidently changed to the Parker Medal.

At first it seems to have been given for highest general standing, but it has for many years been given for mathematics.

WINNERS.

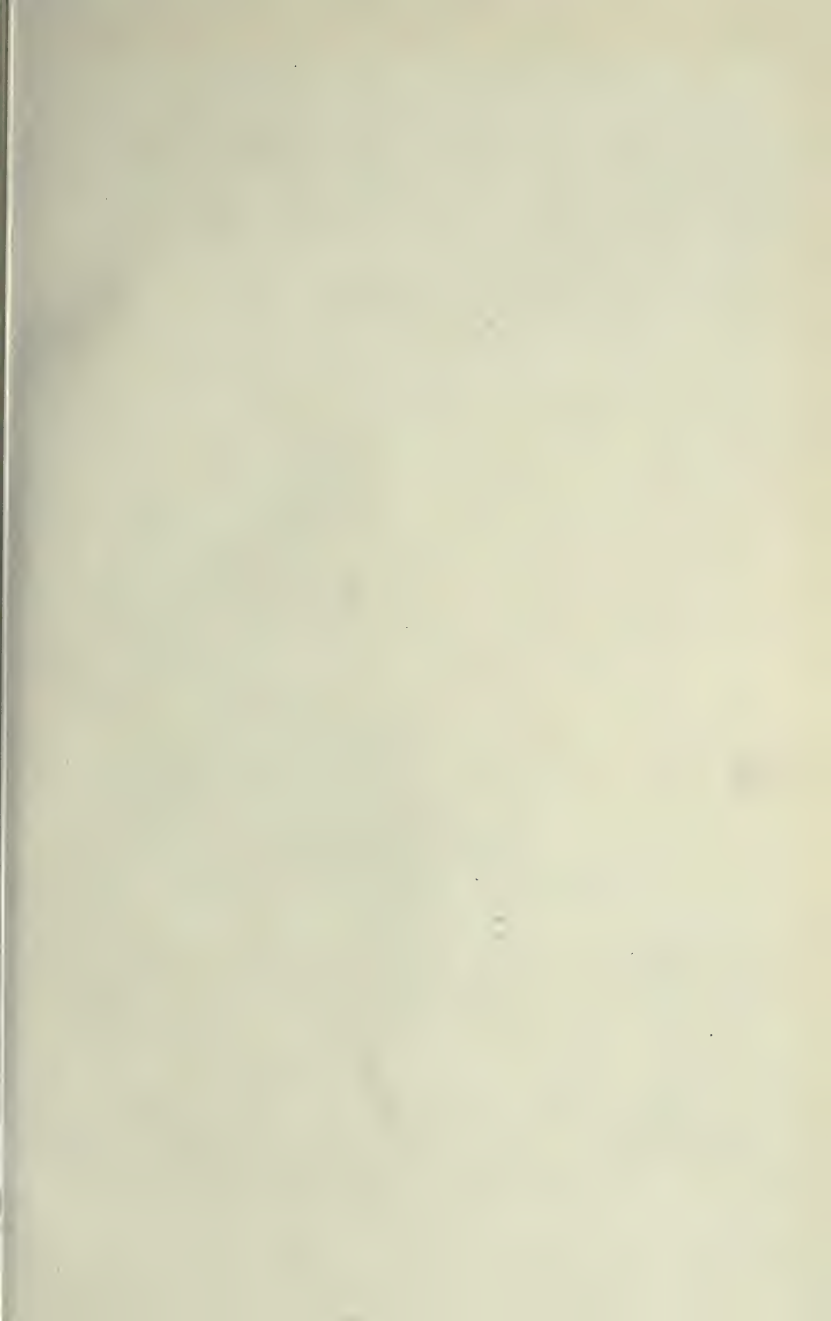
1865 — W. S. Macfarlane	1870 — Walter Steeves
1866 — Not known	1871 — J. E. Narraway
1867 — Not known	1872 — Jas. Magee
1868 — John Sealy	1873 — Jas. S. Trueman
1869 — Clarence Treadwell	1874 — G. Fred Fisher

1875 — Alban F. Emery	1895 — Mary E. Clark
1876 — Wm. Sewell	1896 — W. J. R. Wilson
1877 — Jas. S. Clark	1897 { Mary J. Morrow
1878 — Colin H. Livingstone	{ Harry Devlin
1879 — A. Wilmer Duff	1898 — Chester Martin
1880 — Martin G. B. Henderson	1899 — Chas. M. Lawson
1881 — W. F. Ganong	1900 — Ella M. Smith
1882 — Herman Peiler	1901 — Mae Perkins
1883 — Arthur Richardson	1902 — Wm. Morrow
1884 — Wm. C. Cross	1903 — Clara Fritz
1885 — Oscar Watson	1904 — Harry Bennett
1886 — Wm. A. Vanwart	1905 — Allston Cushing
1887 — Allen Wilson	1906 — Willard McIntyre
1888 — John McKnight	1907 — Edith D. Wallace
1889 — Frederick McNeil	1908 — Dora Jones
1890 — Wm. C. Clark	1909 — Rosalie Waterman
1891 — Herman Peck	1910 — Augusta Emerson
1892 — Oscar Ring	1911 — Fred C. Manning
1893 — Hattie A. Smith	1912 — F. Gordon Green
1894 — Muriel B. Carr	1913 — Arthur Willet

THE GOVERNOR GENERAL'S SILVER MEDAL.

This medal was first given by Earl Dufferin in 1874. In 1877 no award was made as the examination papers written by the candidates were destroyed in the fire. The following year Earl Dufferin left Canada, and for the next two years the medal was not given. But in 1880 the Marquis of Lorne restored the medal, and it has been given ever since.

It was awarded at first to the pupil of the Girls' High School who led in all subjects. This seems to have been the plan till 1891. In that year the Corporation and Parker Medals were thrown open





AUDITORIUM OF THE PRESENT BUILDING

to the girls, so the Governor General's Medal was given to the pupil (girl or boy), who led in English.

In 1894 the medal was taken from grade XI and given in grade X to the pupil who led in all subjects.

WINNERS.

1874 — Maggie Underhill	1895 — Walter J. Wilson
1875 — Mary Humphrey	1896 — Henry Devlin
1876 — Annie E. Everett	1897 — Emily McAvity
1880 — Lillian Hazen	1898 — Chas. M. Lawson
1881 — Eliza Narraway	1899 — Ella M. Smith
1882 — Sophia R. MacLaren	1900 — Mae Perkins
1883 — Kate R. Hall	1901 — Wm. Morrow
1884 — Sarah Shenton	1902 — Wm. Woods
1885 { Alice Rainnie	1903 — E. Stanley Bridges
{ Jennie Mowatt	1904 — Frank McDonald
1886 — Annie D. Robb	1905 — Mary Gilliland
1887 — Mary Evans	1906 — Lida Lawson
1888 { Alice Walker	1907 — Dora Jones
{ Gertrude Hanington	1908 — Rosalie Waterman
1889 — Carrie M. Sulis	1909 — Mary E. Lingley
1890 — Maggie Morrow	1910 — Grace Young
1891 — Susan Cameron	1911 — F. Gordon Green
1892 — Mabel Hanington	1912 — Gordon Willet
1893 — Gertrude Allison	1913 — Hilda Stevens
1894 — Francis Coll	

In 1885 two young ladies, Miss Alice Rainnie and Miss Jennie Mowatt, had equal marks. An effort was made to settle the question as to who should receive the prize by adding to the mark awarded on the examination the marks made by each competitor in the regular work of the year. This resulted in another tie, and after the papers had been carefully revised by the superintendent, without any appreciable change in the aggregate

of marks, they were referred to the Board for its decision. The Board appointed two of its members, Dr. Silas Alward and Dr. Boyle Travers, a committee to re-examine the papers. This committee reported back to the Board that they were unable to come to a decision different from that already reached. The facts were laid before the Marquis of Lansdowne, who very generously ordered a second medal to be struck, precisely similar to the first, and also forwarded two certificates, each bearing his autograph.

The same difficulty occurred in 1888 in the case of Alice Walker and Gertrude Hanington. But this time the medal was cut in two, each section being enclosed in a silver rim and suitably engraved.

Earl Dufferin for two years — 1875 and 1876 — gave also a Silver Medal to the boys of the Grammar School for highest standing in all subjects.

WINNERS.

1875 — Frank Millidge

1876 — Wm Ewing

THE ELLIS MEDAL.

This is a Gold Medal, given by Hon. J. V. Ellis for the best English essay in grade XI. It was first given in 1903.

1903 — Frances Bell

1904 — Henry S. Prince

1905 — Dorothy Manning

1906 — Geo. Keirstead

1907 — Grace Coster

1908 — Hazel Cookson

1909 — Rosalie Waterman

1910 — Vega Gronlund

1911 — Fred Manning

1912 — Harold Manning

1913 — Faith Henderson

ALUMNAE MEDAL.

This is a Gold Medal given by the Alumnae Society to the leader of grade IX. It was first given in 1911.

WINNERS.

1911 — D. Gordon Willet 1912 — Hilda Stevens
1913 — Jean Sommerville

GOVERNOR GENERAL'S BRONZE MEDAL.

In 1874 Earl Dufferin gave to the Girl's High School a Bronze Medal. This was continued in 1875 and 1876, and a similar one given in the Grammar School. They were awarded for *second* highest standing.

None were given during the years 1877-1879. But in 1880 the Marquis of Lorne restored the Grammar School Medal. From 1880-1890 it was awarded to the leader in the English branches. From 1891-1894 it was given to the pupil of grade XI — girl or boy — who should lead in Science. From 1895-1898 it was given to the leader of grade IX. Then it was discontinued.

WINNERS.

1874 — Mary W. Hartt	1884 — Thos. Dieuaide
1875 { Annie E. Everett	1885 — Chas. J. Milligan
{ Jas. S. Trueman	1886 — Edw. J. Mildon
1876 { Kate R. Bartlett	1887 — Percy Hanington
{ Jas. Seeley	1888 — Ernest Ruel
1880 — Herman Peiler	1889 — Geo. Milligan
1881 — Samuel W. Kain	1890 — Chas. Manning
1882 — Geo. E. S. Keator	1891 — Kate Travis
1883 — Wm. C. Cross	1892 — Maud Hannah

1893 — Helen Gertrude Allison	1896 — Emily McAvity
1894 — Maud Gibson	1897 — Chas. M. Lawson
1895 — Thos. Lunney	1898 — Fred Jordan

SPECIAL MEDALS.

ALEXANDRA MEDALS (Given by HON. JOHN BOYD).

SILVER.

- 1869 — English Essay, Edw. H. Flood.
- 1874 — English Essay, Alex. Rankine; Reading, Charlotte Olive.
- 1875 — English Essay, Frank Millidge, Lizzie J. Thomas.
- 1876 — English Essay, Elmer Spiller.
- 1881 — Third Standing in Grade XI, Christina R. MacLaren.

BRONZE.

- 1874 — Reading, Kate R. Bartlett
- Annie E. Everett
- Annie Steeves
- Mary McFee.

SILVER MEDALS (Given by A. C. Smith.)

- 1875 — Drawing, Ida Crothers.
- 1876 — Drawing, Kate R. Bartlett.

SILVER MEDAL (Given by S. Jones.)

- 1881 — Second Standing in Grade XI, Sophia R. MacLaren.

GOLD MEDAL (Given by D. R. Jack.)

- 1897 — English Literature, Ethel Fanjoy.

MEDAL (Given by Lady Trustees.)

- 1900 — Highest Standing in Grade IX, Wm. Morrow.



MISS MAUDE NARRAWAY

MISS JANET P. ROBERTSON

MISS MARY E. KNOWLTON

TEACHERS IN THE GIRLS' HIGH SCHOOL

SAINT JOHN HIGH SCHOOL ALUMNÆ.

ABOUT the year 1891, Dr. Hay suggested the formation of a High School Alumnae. Just when this was finally organized it is impossible to state with any definiteness. After some twenty years the minute book with all the records was unfortunately lost. From the records of the minutes of the Reading Class established in connection with the Alumnae, and from the recollections of some of the charter members of the society, it has been possible to gather together the more important episodes in the Alumnae's now twenty-three years of existence. When organized the society, whose first president was Miss Jennie Mowatt, was confined solely to the graduates of the Girls' High School. In 1896 it was decided to co-operate with the Boys' and since then the Alumnae, like the High School, has been "co-educational." With the idea of being of some permanent value to the School it was decided to found a library — preferably a reference library — for the use of the High School pupils, and as a beginning, Chambers' Encyclopedia, with some other reference books, were purchased and given to the School in 1893-4. Upon mature reflection, however, this course seemed for obvious reasons unwise,—it might be stated here that the Encyclopedia is still in use—and the Alumnae decided to make such gifts to the School as was in its judgment best suited to

the needs of the pupils. In 1892 the Reading Class was formed and since its first meeting it has been an unqualified success. Its president has always been the president of the Alumnae and through the years, successive graduates of the High School have given to it time, thought and talent. With an average attendance of fifty members, a place for meeting has always been more or less of a consideration, few homes being adequate. The yearly reception for the graduates has now become a recognized institution. This of course is held in the auditorium of the High School building as are other special meetings. This Club, assisted by members of the Alumnae, has given several large entertainments, dramatic and social, and has brought before the citizens of Saint John such men as Dr. W. H. Drummond and Alfred Noyes. Among the gifts to the School were a piano in 1898, a portrait of Governor Boyd, who had for eighteen years been chairman of the Saint John High School,—this was presented to the School at the graduation exercises of the class of 1900 and was unveiled by Senator John V. Ellis. In 1904 the library of the School was furnished and a number of books added to the shelves. The electric lights were partially the gift of the Alumnae as were a number of fine pictures and piece of statuary. In 1911 the Alumnae established the Saint John High School Alumnae gold medal, given for highest marks in grade IX, and in 1912 a life membership pin for the leader of graduating class.

The public gifts have necessarily been few — \$25.00 for the establishment of a memorial bed in

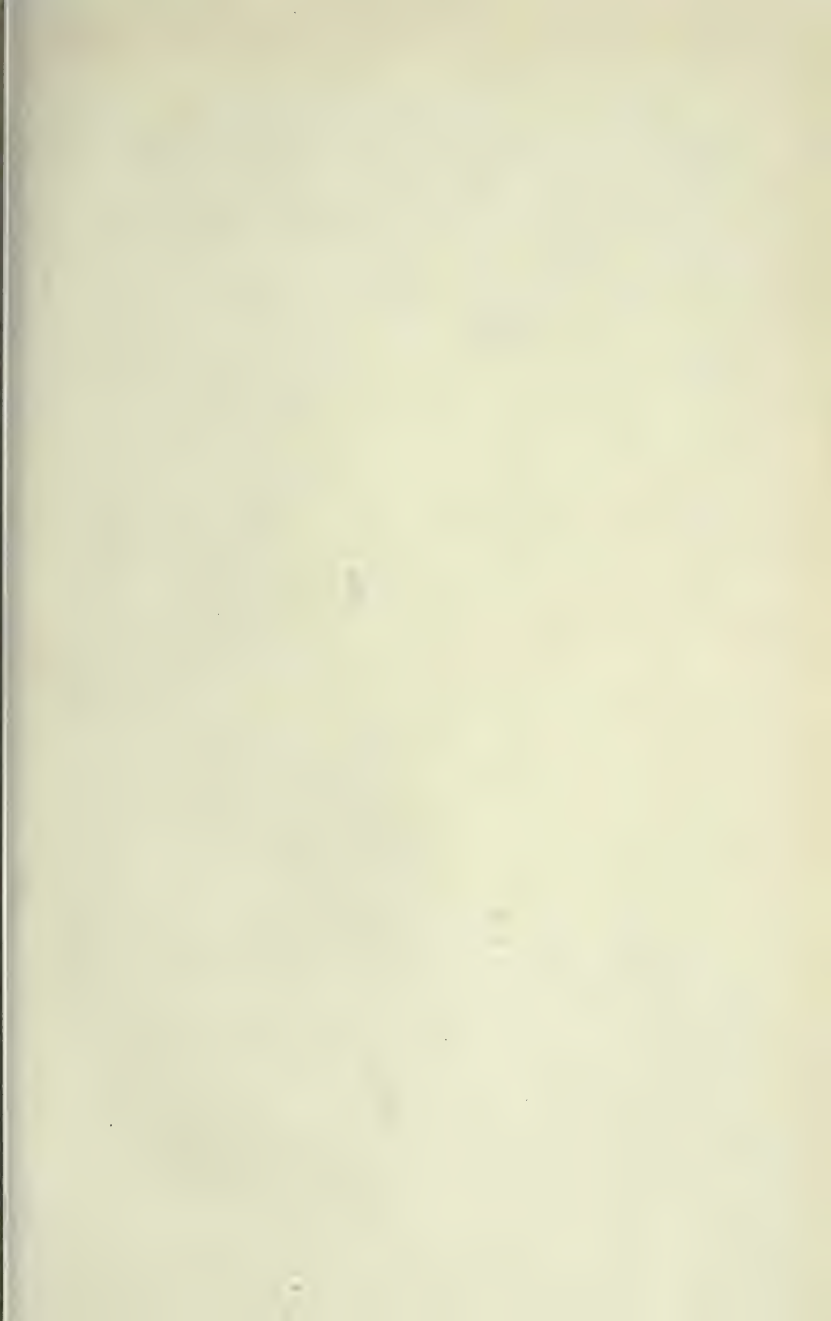
the Home for Incurables in 1900 and \$10.00 to start a memorial fund in honor of Thomas Sloven, a citizen of Saint John, who saved a number of persons from death by drowning. The date of this gift is unknown, owing to the loss of the member books, but the memorial has not been erected either, so apparently no further sum was ever subscribed.

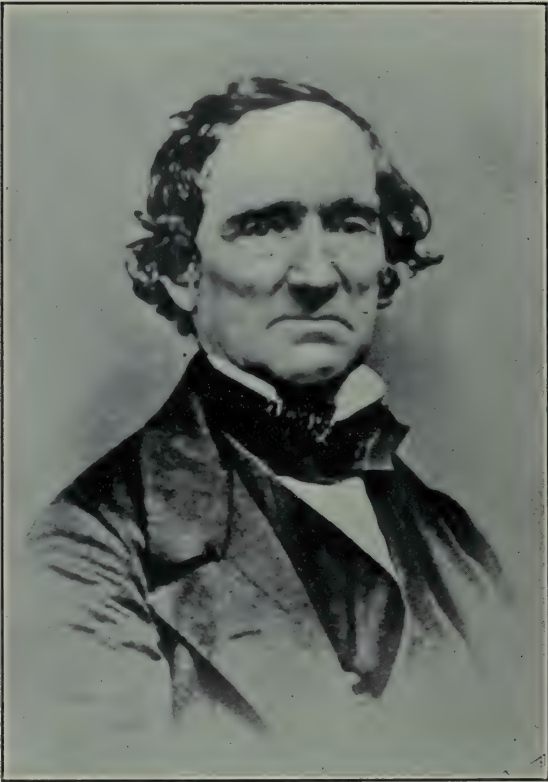
Every graduate of the School should become a member of the Alumnae. Its reunion during Old Home Week brought together members of the School representing four generations and showed an interest that was gratifying. In two years the quarter-century will be reached when it is hoped graduates from all over the world will answer to the roll call.

THE SCHOOL PAPER.

IN September, 1882, the members of the Saint John Grammar School Debating Society organized and published for two or three years a school paper, *The Wollestock Gazette*. Its editors during the first year were T. Cushing, J. A. Gallivan, D. R. Jack, A. W. Macrae, W. G. Knowlton. In the issue of January, 1883, the name of G. G. Ruel replaces that of Mr. Knowlton, who was, according to a note in the same issue, obliged to retire on account of pressure of business. In November, 1883, a new senior class came to the front, and the editors for the year were F. B. Ellis, G. S. Sinclair, H. E. Goold, L. M. Jewett. These editors remained in office and issued the *Gazette* until July, 1884, when apparently the Class of 1885 failed to continue the paper. A file of the *Gazette* shows it to have been a paper with a high standard, ably edited, and full of information regarding the work of the School and of the pupils. Mr. Jack and Mr. Ellis later in life continued the literary work so auspiciously begun in the schoolroom, Mr. Jack's early death depriving his city of a valuable historian.







DR. PATTERSON

PRINCIPAL OF GRAMMAR SCHOOL, 1819-1870

DR. PATTERSON.

[From the oration delivered by Dr. W. P. Dole on the occasion of the presentation of Dr. Patterson's portrait, the gift of Hon. J. V. Ellis, June the twenty-sixth, 1902.]

DR. PATTERSON's connection with our Grammar School commenced in 1818 and it extended over a period of more than forty years. Prior to that date the school had had a rather hard struggle to maintain its position and to gain a firm footing and an established character. But, in 1818, there appears to have been made a more determined effort to render it a really efficient and valuable institution of learning. The Hon. Wm. Black, one of the members of the Board of Directors, being about to visit his native land, Scotland, on private business, was authorized by the Board to select in that country a fit and proper person to take charge of the school. He chose Mr. James Patterson, a young gentleman, who was born in Scotland on the 22nd of August, 1797, and was consequently, when he came out to Saint John to assume his duties as head master, in November, 1818, little more than twenty-one years of age. He had been educated at the schools in Glasgow and at Glasgow University, and held a high reputation as a scholar. From the day of his arrival in our own city, through an eventful and very important term of almost half a century of our civic history, he remained an active and excellent and honoured teacher, and a well-known universally-esteemed good citizen. This photograph may give some idea of the form and countenance of the man of whom it is a good likeness. It is quite sufficient to bring before us older folks,

who saw him so often and who knew him so well, the erect, well-knit figure, which with quick step and brisk alert manner used, for so many years to pass along our streets on his way to and from the scene of his daily duties. When, in 1840, his University of Glasgow conferred on him the honorary degree of LL.D., everyone felt that the honour had been fairly and honestly earned and worthily bestowed. People seemed to find a positive pleasure in saluting him most respectfully as Doctor Patterson. He was not only esteemed as a teacher of high class and irreproachable character, but he was recognized as a most useful and esteemed citizen, and a sincere and true Christian gentleman. As President of the Mechanics' Institute for many years, and as a frequent lecturer upon the platform in its halls for many successive sessions, and as the zealous and methodical secretary of the N. B. Bible Society, Dr. Patterson thought and worked diligently and fervently for the welfare and profit of his fellowmen; and he has doubtless received from the hand of the Divine Master, whom he served, his due reward. For quite a number of years before his death, Dr. Patterson, worn out in the faithful service of the public was unable to take any active part in his profession. He was allowed by the Grammar School Board a small annual sum as a recognition of the valuable work he had done. And he still, although no longer an active citizen, enjoyed the respect and good will of all who knew him. On the 10th of August, 1875, he passed away from among men in the 78th year of his age. Those of us who were once his pupils look back reverently and dwell

affectionately upon the memory of our respected and much-loved teacher.

Speaking for myself, I assure you that I cherish and honour that memory, not only because he was my instructor, but because he was also to me a kind and true friend.

CHARLES G. COSTER, PH.D.

“**D**EAR OLD DOCTOR COSTER!”

They are legion who have echoed, and who will often again re-echo these words.

One may search the annals of educational literature and the records of pedagogics in vain to find a character in whom was embodied the essentials to make a more lovable man than the Rev. Charles G. Coster.

Doctor Coster assumed the position of principal of the Saint John Grammar School, on the inception of the Free School system in 1871, and he filled it with rare judgment in meeting the conditions which then existed.

In no sense of the word was he a pedagogue; he was a born teacher. His school might have been likened to an advanced study class, for he disliked the idea of conducting it on a system of military-like discipline.

I knew him as perhaps no other schoolboy was ever privileged to know him—in the prime of his manly vigour—in the months following his

paralytic stroke—in the time when he resumed his chair in the school (when I gave him such assistance as an awkward boy was able). And when through his physical infirmity he was compelled to retire I knew with what resignation he accepted the decree.

During the years in which I studied under him, there never was a time when my difficulties failed to receive his cheering encouragement. In fancy even now I can feel that hand, so lovingly and coaxingly placed on my shoulder. Scores of other boys could say the same thing.

Naturally, during a long period of instruction, there will be, among the ordinary run of decently behaved boys, a few degenerate-minded creatures. The Saint John Grammar School was no exception, and yet while mischievous pranks were sometimes perpetrated, I knew but one boy to play a low, mean, trick upon the Doctor. He was held in such respect that, with that one exception, they never served him as many another teacher has often been served.

Who among us has not often referred to teachers as "Brown," "Smith," "Robinson," etc? No one ever referred to him as "Coster."

One endearing habit was to attach euphonious appendages to his boys. For example: a boy whose name began with the letter "M," was usually Major, as Major Manks, Major Millidge, etc. When I came into his flock, and shared this distinction, I felt a measure of pride.

He nearly always latinized a boy's name and sometimes a French, or occasionally a Greek name



DR. COSTER
PRINCIPAL OF GRAMMAR SCHOOL, 1870-1879

would be heard. William would be "Gulielmus," or perhaps "Guillaume." Ofttimes some physical characteristic would suggest a name, and especially if there was a rhyming possibility, "Coriolanus" would give place to say "Curly Cushing." One boy is even now referred to by his old associates as "Bene!" abbreviated from "Bene fecisti!" the Doctor's punning translation of "Weldon." McIntosh and MacIntyre were "Big McI," and "Little MacI." or "Tosh" and "Tyre." A boy named Mac was usually "Merrimac." Again he would sometimes make the name adjective as "Bennettic Youth." Brown was "Fuscus," White was "Albus," and so on in infinite variety, every opportunity being taken to impress an idea that by inference would fix a fact so firmly in the pupil's mind that it could not escape. Can anyone imagine a strict disciplinarian addressing his pupils with appellations so familiar?

Let it not be imagined that order and discipline were entirely disregarded. Once in a while (the occasions were happily few and far between), an over-exuberant boy would infringe the rules, and after two or three admonitions would still persist in disturbing the order of the school. A justly merited punishment would truly be his, and the luckless object of the Doctor's righteous wrath rarely ever forgot himself so far as to repeat the offence. Yet it was not always fear of punishment that deterred him. What boy with a spark of manliness in him, would not at least honour and respect the man, who, after a severe castigation (not immediately but later on when both were

cooler and the air had cleared) would take the boy to his heart and, with his arm around him, make him feel he was sorry to have given him such a thrashing? That line of treatment nearly always made that boy his ally and friend.

The danger signal for anger was always apparent. It is well known that the line of demarcation between pleasure and pain is very slight. In the Doctor's case the line must have been located just between his upper lip and his nose, because that was the spot he touched when he was immensely pleased, and it was also the spot he touched when his feelings were outraged. Whenever a humourous situation arose, whether a boy occasioned it or he himself was its author, he would rub his forefinger back and forth under his nose, emitting at the same time a most mirthful chuckle. Contrariwise, when anger was getting the better of him, the finger would rub upwards, the violence and rapidity of its movement being in direct ratio with the rising anger. When the finger ceased its convulsive movement it was usually because his hand became suddenly engaged upon the person of his tormentor. Sometimes, however, when his indignation seemed about to burst in action upon its human cause, the culprit, expressing contrition, could have him in a moment as putty in his hands; and this, too, even if the offender in former times had been insincere. His treatment of boys was always influenced by "until seventy times seven."

One example of a mischievous prank will serve to illustrate how credulous and free from guile he was. "Tim" was a spaniel which had accompanied

the Doctor's eldest son, Mr. George C. Coster, on survey made to mark the international boundary between Canada and the United States. "Tim" came regularly to school, and one day he was trapped into dabbling in arithmetic. A piece of meat was substituted for a sponge attached to a slate string. On invitation Tim promptly swallowed it, and not being able to get rid of the slate in the same way dragged it about the floor after him. A hue and cry, "Doctor, Tim has swallowed Fraser's sponge," was raised, and the Doctor was naive enough to believe it.

Fraser and Tim were both intensely British. Both expressed in unmistakable action, "What we have we hold." The one would not give up the slate though he did not want the meat, the other would not give up the meat though he did not want the slate. The Doctor compromised the case by cutting the string. Who but one with childlike faith would imagine any self-respecting dog swallowing such a savoury tidbit as a slate sponge?

Half hours were impositions for minor misdemeanors, to be expiated after school hours, and were recorded on the blackboard in a space especially reserved for them, their cause being noted by letters. For example—a thirsty boy leaving his seat without permission would be posted with the letters "T. T.," "tippling traveller," another perhaps seeking information from across the room would have "P. P.," "peripatetic pupil," or if engaged in mimic fisticuffs, "P. E.," "pugilistic encounter," and so on.

The Doctor had one inseparable companion in the shape of a little black covered book filled with arithmetical problems — his “Blackamoor” he called it — and he fairly revelled in it, in order no doubt that he might have the pleasure of explaining away the difficulties which some of its abstruse problems presented. If ever a wine merchant had in his warehouse as many leaky casks as were set forth in that little “Blackamoor,” he would be bankrupt in six months.

While he was a good teacher in all subjects he was superlative as a teacher of Classics, and if any boy showed an inclination to delve into ancient literature I have known this grand old man to remain after school was dismissed, working happily with that boy until only darkness compelled them to stop.

What schoolboy of the present day has the opportunity of being led through the mazes of such intricate Greek as Thucydides and Euripides, to say nothing of such Latin classics as Livy and Tacitus, or such French as Moliere? While not one of the regular subjects of the school curriculum he lost no opportunity of having music form a part of the day's pleasure (I was going to say work), for he loved music. It was a treat to hear his rich organ-toned voice rolling out in all its fullness and power — a voice too rarely heard.

“Dear old Doctor Coster!” Youth is prone to call middle age “old,” and this was the case when we called Doctor Coster old. As a matter of fact he died when he was but fifty-six.

In his removal from educational life this province lost an exceptional man; a man whose place it was really impossible to fill. His aim for his boys was high. In the first place he was able to send them forth into the world educated. In the second he persistently kept before them the idea that even education was worth little unless one were a gentleman, and, by both precept and example, he stood for what he desired everyone of his boys to be — An educated Christian gentleman.

JAS. M. MAGEE.

St. John, N. B., April 3rd, 1914.

AN IDEAL SCHOOLMASTER.

THERE are various ways of judging the merits of a schoolmaster. One of the simplest and least effectual is that which may be called the extra-personal. Its method is to count the letters after his name, to glance at (not necessarily to read) the pile of learned articles he has written, and to note the names of the institutions in which he has been trained. These things are symbols, not without value, but it can hardly be questioned that they are worth less as evidences of success than the voices of generations of pupils who rise up and call him blessed.

Scattered now far and wide over the earth are hundreds of women who, in the diverse responsibilities which have come to them since their schooldays, bless the name of George U. Hay.

Here was a schoolmaster who grasped and lived by certain principles which gently, quietly and persistently he worked into the life scheme of each pupil and made powerful there. Of these none was more compelling than the sacredness of the daily task. We might like it or dislike it, but there were few of us who resisted its claims. Relatively speaking, we did a good deal of work and relatively again, we did it well. Those who care to search will find that more than one university gives the Saint John High School an honourable place in its records. But we are more concerned now with a different theme, that of the personal force and influence of this remarkable schoolmaster.

I have said that he taught the sacredness of the daily task. It is not to be supposed that he fell short in that other phase of the matter, that which gives life to the teacher's vocation, of making the task attractive. In literature, in history, most of all in his own most beloved subject, botany, he knew the secret of imparting his own enthusiasm and of securing in even larger and more willing measure the time and attention of his pupils. Very distinctly across the years comes the recollection of evenings when the Principal, with Mrs. Hay, who seconded his every effort, received the girls in his home, and they read, tremulously, the essays which after long study in the literature class they had composed for this great occasion.

To Dr. Hay as a teacher of botany a whole article might well be devoted. Under the stimulus of his enthusiasm, we spent hours ranging the hills and river banks of Saint John in search of specimens, we crowded our rooms with presses, and gave up precious Saturday afternoons to mounting and naming our plants, and executing the fine pen and ink drawings which illustrated our note books. We were to find out later that we had but touched the fringe of a science, but I believe that no one of us regretted the time that we spent so. We had gained an insight into a wholesome pursuit which in days to come was to lead some of us afar. And meantime we had done a piece of work as well as we were able.

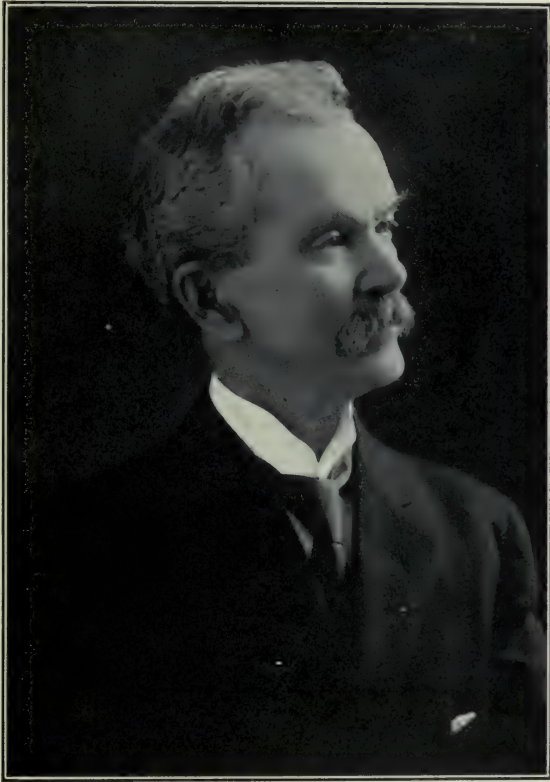
It was only in later years, perhaps, that we were able to appreciate some of our master's finest qualities. We comprehended dimly, if at all, the force which attached his assistants to

him in such staunch loyalty, and preserved such order and earnestness throughout the school. But there were virtues which we did not miss, the unfailing patience, the tactful help, the appreciation of effort, the rare and discerning word of praise—these are things very dear to the schoolgirl, and these our beloved master gave us ungrudgingly.

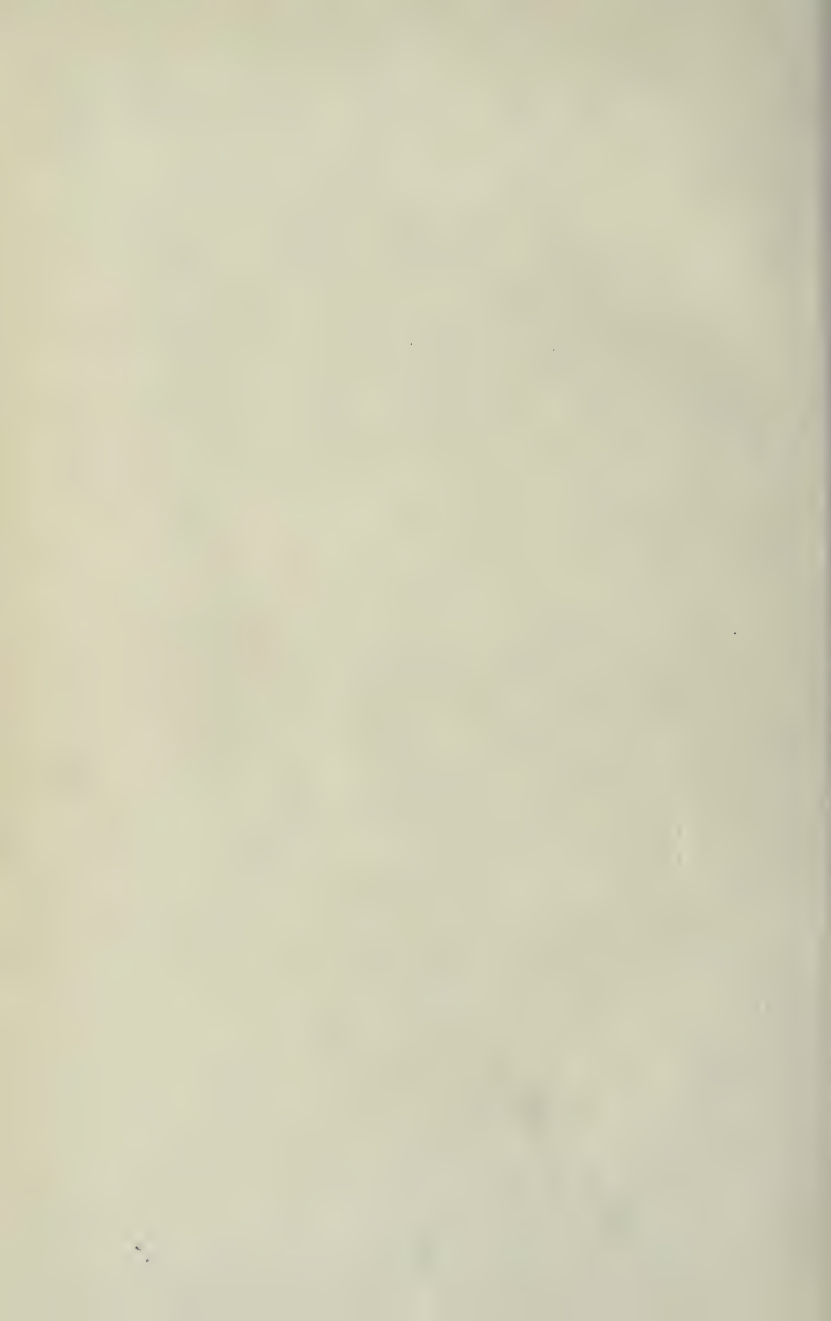
The testimony of an old pupil who cherishes a special gratitude to Dr. Hay may be cited. She came to the school a shy stranger untrained in the routine of classes and examinations. She was unprepared to pass the proper test, but in response to her earnest request she was placed in a certain class, one which almost any teacher would have pronounced too high for her. In a few months she had overtaken her classmates, almost solely through the unobtrusive guidance of the head master. Many years afterwards when they met as compatriots in the educational world to which the Saint John High School had opened the door for her, she told him of what those months of training had meant. It was the consciousness that his confidence in her had placed her in that class, that spurred her to subdue nervousness and discouragement and earn her place. And with other lessons came the dawning knowledge that in the august reign of law there is a vast difference between strength and rigidity.

Spontaneously the pupils of such a master rise up and call him blessed. Of such, when their work is finished the ancient words are compact of meaning: "They rest from their labours and their works do follow them."

S. E. CAMERON, '91.



DR. HAY
PRINCIPAL OF THE GIRLS' HIGH SCHOOL, 1888-1897



GRADUATES

FROM THE GRAMMAR AND HIGH SCHOOLS

1872—1898

796 GRADUATES.

Adam, A. '75	Bell, Abbie '93	Burridge, Clara E. '77
Adam, Helen '76	Belyea, Annie '93	Burridge, Emma '88
Addy, George '86	Belyea, Lily '93	Caird, Jessie '82
Addy, Florence '96	Belyea, Jennie '97	Cairns, Julia '79
Aiken, Ellen '81	Bennet, Frank '77	Cairns, E. '83
Aiken, Robert '85	Bennet, Annie '78	Calder, Eunice '95
Akerley, T. G. '83	Bent, Eleanor '79	Cameron, Susan '91
Alexander, Fannie '73	Berton, Frank '88	Cameron, Jas. '91
Allan, Bessie '81	Bettle, Hattie '91	Campbell, Wm. '95
Allen, Minnie '97	Beviere, Annie '77	Carey, Alice '79
Allison, Gertrude '93	Blair, Lewis '94	Carle, Mary '93
Ames, Ellen '80	Blair, Bessie '96	Carleton, Alice '90
Anderson, Annie '77	Blake, George '95	Carleton, Sarah '93
Anderson, Minnie '78	Bostwick, Josephine '96	Carleton, Edith '94
Armstrong, Fred '80	Brady, Margaret '86	Carleton, Bessie '97
Armstrong, Bessie '94	Brass, Maggie '73	Carmichael, Bessie '92
Austin, Agnes '81	Brass, J. '74	Carr, Agnes '91
Austin, Edna '96	Brass, William '87	Carr, Muriel '94
Bagnall, Wallace '98	Brittain, Bertie '78	Carson, Bessie '94
Baker, Sharpe '95	Brittain, Edith '95	Case, Fred '81
Baker, Wm. '97	Brock, Maud '87	Cassidy, C. W. '94
Barber, Jeannie '77	Brown, Louise '90	Cassidy, Herbert '95
Barber, Ona '97	Brown, Wm. '90	Catherwood, T. '84
Barbour, Ada '77	Brown, Ina '91	Chesley, Margaret '87
Barbour, E. '83	Brown, May '91	Chesley, Fred '92
Barbour, Frank '85	Brown, Lillian '97	Chestnut, Annette '82
Barbour, Bertha '86	Bruce, Mary '79	Clancy, Michael '92
Barbour, Fred '86	Bruce, Isabel '89	Clark, Emma '78
Barbour, Mabel '92	Brundage, Alice '77	Clark, Jas. S. '78
Barker, Fred '84	Buckley, Jos. '92	Clark, J. H. '85
Barlow, Etta '79	Bull, Cassie '81	Clarke, W. C. '88
Barlow, Charlotte '82	Bullock, Thos. '77	Clarke, Edith '88
Barnes, James W. '78	Burditt, Wm. '87	Clarke, Harriet '88
Barnes, Eustace '79	Burke, Edwin '93	Clarke, Percy '89
Barnes, Bertha '97	Burnham, Arthur '82	Clarke, Wm. '90
Bartlett, Kate '77	Burns, Helen '89	Clark, Bertha '91
Baskin, Bessie '97	Burns, Andrew '90	Clark, Wm. '94
Baxter, Mary '91	Burns, Ada '94	Clark, Evelyn '95
Beateay, Elizabeth '90	Burns, Annie '96	Clawson, W. '77
Beateay, Mary '93	Burpee, Chas. '75	Clawson, Ella '82
Beateay, Lou '96	Burpee, Isaac '92	Clawson, Wm. '96

Clawson, John '97	Dickson, Annie '97	Fisher, Hiram '86
Clift, Blanche '96	Dieuaide, Thos. '85	Flaglor, Helen '97
Clinch, Harry '77	Doane, Walter '91	Fleming, George '85
Coholan, Henry '86	Donaldson, Isabel '96	Folkins, M. '89
Coll, Frank '94	Drake, Alida '77	Forbes, Bertha '94
Coll, Maurice '97	Drake, A. '84	Foster, Lizzie '77
Colwell, Bessie '92	Drake, Jennie '95	Foster, Ida '94
Colwell, Willmina '97	Draper, Hester '86	Fraser, John '75
Connor, Helen '93	Drury, Hazen '77	Frink, Harry '96
Cooper, Hedley '75	Drury, Isabel '86	Frith, Fred. '77
Coster, A. '75	Duff, Wilmer '80	Frith, Sarah '79
Coster, C. '75	Duke, W. A. '78	Fritz, Annie '77
Coughlan, M. J. '89	Durdan, Ethel '96	Fritz, Howard '81
Cougle, Gussie '97	Eagles, John '81	Fullerton, Clara '79
Courtenay, Bertha '96	Earle, Sylvester '79	Fulton, Annie '94
Cowan, Ada '93	Earle, Richard '97	Gabbie, Bessie '77
Cowan, Helen '95	Elliott, Annie '81	Gale, Alice '94
Creighton, Maude '89	Ellis, Frank '83	Gallivan, John '83
Crisp, Emily '97	Ellis, Margaret '83	Ganong, Wm. '81
Crookshank, Kitty '80	Ellis, J. V. '86	Ganong, Minnie '95
Cross, W. C. '84	Ellis, Wm. '88	Gardiner, Cecilia '74
Cross, H. C. '86	Ellis, Annie '89	Gerow, Kate '79
Crothers, Ida '75	Ellis, Jos. '94	Gibson, Alice '91
Crowley, P. '94	Emerson, Margaret '88	Gibson, Maud '94
Cruikshank, Mary '77	Emerson, John '89	Gilmour, A. B. '77
Cruikshank, A. '80	Emerson, Annie '93	Gilmour, Edna '97
Cruikshank, Robert '82	Emery, Alban F. '75	Gleeson, Jos. '81
Cudlip, J. B. '82	Emery, Laura '97	Godard, Edith '94
Currey, Georgie '96	Erb, Frank '95	Godfrey, Georgina '96
Currie, W. '87	Estabrook, Isabel '90	Godsoe, Fred. '79
Cushing, Geo. '79	Estey, June '87	Godsoe, Laura '96
Cushing, Will '81	Estey, Grace '94	Goodwin, Emily '86
Cushing, Theo. '83	Evans, Rose '79	Gorham, Eva '79
Cushing, Bertha '94	Evans, Mary '87	Gorham, Hannah '94
Daley, Harry '75	Everett, Minnie '73	Gorham, Georgie '94
Daniel, Allen '77	Everett, Annie '76	Gould, Herbert '83
Darling, Edith '81	Everett, Ernest '92	Graham, Laura '96
Darling, F. '83	Ewing, Wm. A. '76	Graham, Maggie '97
Davidson, G. '83	Ewing, George '77	Grant, Louisa '78
Davidson, Ellen '88	Ewing, Helen '87	Grant, Ronald '78
Davidson, Mary '91	Fairall, Maud '93	Gray, George '94
Davidson, Gertrude '93	Fairy, Florence '77	Green, Ellie '81
Davis, Bessie '79	Fanjoy, May '96	Green, Frank '90
Daye, Fred '88	Faulkner, E. '83	Green, Mabel '97
Dever, Jas. '79	Fenwick, Lillian '90	Gregory, Alma '88
Devlin, Henry '97	Ferguson, Edith '79	Gregory, Edna '90
Dibblee, Clara '93	Ferguson, Fred '80	Gregory, Lizzie '95
Dick, Arthur G. '94	Fisher, G. Fred. '74	Gregory, Nina '96
Dickson, B. '83	Fisher, J. C. '86	Gregory, Chas. '97

Hall, Mary '81	Henry, John '84	King, Donald '92
Hall, Chas. '81	Henry, Wm. '87	Kingslow, M. '83
Hall, K. R. '83	Herrington, Lillian '74	Kinnear, Eliza '78
Hall, F. '88	Herrington, Annie '78	Kinnear, Chas. '84
Hall, A. '89	Hilyard, Jessie '94	Knowlton, Minnie '79
Hamilton, A. '83	Hodges, Alice '96	Knowlton, Wm. '81
Hamilton, A. '87	Holden, Margaret '93	Laird, Charlotte '81
Hamilton, Margaret '87	Homer, Bessie '75	Lander, Kate '97
Hamlyn, Frances '73	Honeywill, Annie '93	Lane, Victor '84
Hamm, Louise '97	Horseman, Laura '88	Lawrence, John '77
Hannah, Maude '92	Howard, Oliver '84	Lawson, Ida '86
Hanington, Fred '75	Howard, Bessie '92	Lawson, Jessie I. '95
Hanington, Helen '83	Howard, Elizabeth '93	Lester, Minnie '81
Hanington, Louise '84	Howard, Lottie May '95	Lindsay, Isabel '81
Hanington, Gertrude '86	Hoyt, Laura '81	Lingley, Allen '87
Hanington, Percy '87	Hoyt, Mary '92	Lingley, Louise '92
Hanington, Edith '88	Humphrey, Mary '75	Livingstone, Colin '78
Hanington, Mabel '92	Irvine, W. Harry '95	Livingstone, P. '84
Hanington, Frances '94	Jack, D. Russell '81	Lordly, C. '74
Hanington, Ida '95	Jackson, Mary '79	Lunney, Thos. '97
Hansen, Neils '82	Jarvis, Mary '86	Lyman, Harold '94
Hare, Chas. '83	Jarvis, Isabel '87	Lynam, Ella '74
Hare, Margaret '92	Jarvis, Ethel '93	Lynam, Wm. '78
Hare, Mary '94	Jewett, Leonard '84	Lynam, Janet '87
Harris, Maggie '78	Johnson, E. D. '86	Lynch, David '92
Harrison, Chas. '79	Johnstone, Mary '88	Macaulay, John '94
Hartley, Fred '83	Johnstone, Jean '91	MacAllister, Jas. '90
Hartley, Frank '84	Jones, R. '83	Mace, Jas. '74
Hartley, Francis '92	Jordan, Grace '81	MacFarland, Laura '95
Hartt, Mary W. '74	Jordan, M. Isabel '91	MacFarlane, Wm. '87
Hartt, Twining '77	Jordan, Herbert '92	MacGregor, Annie '88
Haslett, M. Jane '95	Jordan, P. L. '95	MacLaren, Murray '77
Hatheway, Thos. '86	Kain, Samuel '81	MacLaren, Tina '81
Hayes, George '78	Kain, Geo. '82	MacLaren, S. R. '83
Hayes, Jessie '91	Kavanah, Maud '97	MacMichael, Chas. '96
Hayes, Lawrence '91	Keagin, Ida '97	MacMurray, Harriet '94
Hayes, Emily '97	Keator, Geo. '82	Macneill, Fred '89
Hayward, H. P. '77	Keator, Jas. '81	Macneill, Murray '91
Hazen, Lillian '79	Keator, J. Gillis '84	Macrae, W. A. '80
Hazen, Robert '81	Kedey, Annie '78	Macrae, A. O. '85
Hazen, Johanna '89	Kee, John '79	Macrae, John '86
Hea, Minnie '78	Kein, Barbara '78	Macrae, Donald '96
Heans, Ethel '96	Kelley, J. King '85	Magee, Jas. '72
Heffer, Gertrude '90	Kelly, John '91	
Hegan, Alberta '96	Kelley, May '95	
Henderson, Martin '79	Kenney, Frank '81	
Henderson, F. '83	Keohan, Matilda '86	
Henderson, M. '84	King, H. '90	

Magee, Jas. '79	McManus, Jennie '93	Murdoch, Gilbert G. '93
Magee, Herbert '86	McMillan, F. '77	Murphy, Michael '89
Magee, Fred '93	McMillan, Susan '81	Murphy, Edw. '95
Magee, Lottie '95	McNaughton, Elizabeth '86	Murray, E. '84
Main, Chas. '93	McNaughton, Margt. '86	Murray, Robert '86
Makay, Annie '86	McNaughton, F. '93	Murray, Zebie '89
Malcolm, Isabella '92	McRobbie, Jennie '92	Murray, J. D. '90
Malcolm, John '93	McVey, Wm. '80	Myles, W. J. S. '83
Manning, Chas. '90	McVey, Jas. '91	Nagle, Margaret '79
Manning, Wiley '97	Meahan, A. '90	Narraway, Maude '79
March, J. E. '74	Melville, Mary '79	Narraway, Bessie '81
March, Cecil '80	Melville, Mary '98	Nase, Helen '77
Martin, Annie '76	Merritt, Henry '75	Nesbitt, W. J. '91
Mathers, W. R. '95	Merritt, Frank '80	Nicholson, Olivia '78
Matthew, W. D. '84	Mildon, E. J. '86	Noble, Harriott '80
McBeath, Edith '80	Millar, Wm. '79	Northrup, Florence '73
McCafferty, F. '90	Miller, Annie '94	O'Keefe, Hilary '78
McClelland, D. '76	Millican, Walter '92	Olive, Charlotte '74
McColgan, Adam '79	Millidge, Frank '75	Olive, Harriott '90
McCullough, Thos. '81	Millidge, Jas. '77	Olive, Walter '91
McDermott, Jos. '90	Milligan, A. '75	O'Neill, Michael '88
McDonald, Wm. '80	Milligan, Geo. '75	O'Neill, John '94
McFarlane, Wm. '79	Milligan, Lily '78	d'Orsay, Louise '81
McFarlane, Eliz. '86	Milligan, Jas. '82	Oulton, Arthur '86
McFee, Mary A. '74	Milligan, A. '83	Page, Ann '88
McGee, Annie, '79	Milligan, C. J. '85	Paisley, Grace '93
McGivern, Richard P. '72	Milligan, Jessie '86	Paisley, Louise '94
McHenry, Minnie '73	Milligan, Geo. '90	Parker, W. F. '77
McInnis, Emma '86	Milligan, Annie '92	Parks, John '92
McIntosh, John '79	Milligan, Ethel '94	Parks, Laura '94
McIntyre, Alfred '79	Mills, G. '83	Parks, Margaret '95
McIntyre, Ada '82	Mitchell, Bessie '77	Parlee, Herbert '83
McIntyre, Fred '97	Mitchell, Annie '79	Parlee, N. '93
McKay, Lillie '78	Montgomery, Ann '83	Parsons, Blanche '73
McKay, Annie '78	Montgomery, John '84	Patchell, Belle '94
McKean, Heber '84	Moore, Waughop '77	Patchell, Mildred '97
McKean, Charlotte '89	Moore, Herbert '78	Patterson, Herbert '79
McKnight, John '88	Morrissey, Wm. '78	Patton, Maggie '73
McLachlan, Eliza '79	Morrison, Chas. '80	Payson, Edna '81
McLean, Alice '81	Morrison, Josephine '87	Peck, Herman '91
McLean, Annie '83	Morrison, M. '83	Peiler, Herman '82
McLean, B. '84	Morrison, Fred '93	Perley, Frances '96
McLean, Hannah '89	Morrow, Maggie '90	Peters, Ella '74
McLean, Maude '89	Morrow, Mary '96	Peters, Sarah '80
McLean, Geo. '89	Mowatt, Wm. '77	Peters, Elizabeth '89
McLean, Bessie '98	Mowatt, Mary J. '85	Peters, Leonard '89
McLellan, Harry '80	Mowatt, Isabel '86	Pheasant, Mary '93
McLeod, W. '91	Mowlin, Geo. '77	Phillips, Rachel '77
McMann, L. '95	Munro, Jennie '97	Phillips, Hudson '80

Pidgeon, Emily '96	Rossiter, Mary '78	Sinclair, John '87
Pike, Alice '82	Ruel, Herbert '77	Skinner, Stewart '85
Porter, H. A. '94	Ruel, Gerard '84	Skinner, Chas. '85
Powers, Nellie '79	Ruel, Ernest '89	Skinner, Sherwood '86
Powers, Eleanor '81	Russell, Geo. '79	Slipp, Jessie '92
Powers, Thos. '91	Russell, Chas. '80	Smith, Berry '79
Powers, Edna '92	Russell, John '82	Smith, Emma '81
Price, Marion '79	Rutherford, Ida '79	Smith, Matilda '82
Price, Byron '91	Rutherford, M. '84	Smith, Katie '86
Price, Beatrice '93	Salter, Laura '82	Smith, Annie '92
Price, Geo. '93	Scammell, Edw. '79	Smith, Hattie '93
Prince, Albert '84	Scammell, Frank '82	Smith, Ida '97
Puddington, Jane '83	Scammell, J. H. '88	Smith, Isa '97
Puddington, H. '84	Scammell, J. K. '90	Spiller, Elmer '78
Puddington, Elizabeth '86	Scammell, Georgie '93	Spiller, Frank '79
Puddington, David '87	Scammell, Sanford '95	Sprague, Alice '94
Pullen, J. '89	Schofield, Herbert '81	Stark, Alberta '95
Purdy, Ella '80	Schofield, Chas. '87	Stead, Geoffrey '83
Purves, Louise '95	Schofield, Clara '95	Stead, Austin '92
Quinton, Wm. '82	Schofield, Mabel '97	Stead, Basil '94
Racine, Chas. '94	Scott, Amanda '78	Steeves, Annie '75
Rainnie, Wm. '80	Scovil, Bruce '75	Steeves, H. '85
Rainnie, Alice '85	Scovil, Gertrude '77	Sterling, A. '83
Rankine, Alex. '73	Sealy, Mary '76	Stevens, Ella '77
Rankine, Annie '79	Sealy, Jas. '76	Stevens, Andrew '96
Rankine, M. '83	Sears, J. '76	Stevenson, Bessie '92
Raven, Geo. '84	Seaton, John '89	Stewart, Emma '87
Raymond, Albert '93	Seeley, Grace '81	Stewart, Margaret '91
Reed, Minnie '73	Seely, Oliver '82	Stewart, Percy '94
Rice, Cyrus '89	Seely, Carrie '89	Stewart, Westra '95
Richardson, A. '83	Seely, Myrtle '93	Stockford, E. N. '94
Ring, Oscar '92	Sewell, Wm. '78	Stone, J. Olive '95
Ritchey, Steven '90	Sharpe, Alamina '79	Stratton, Wm. '86
Ritchey, Robert '91	Sharpe, Marion '81	Sturdee, H. R. '84
Robb, Annie '86	Sharpe, Cornelia '81	Sulis, Lilius '73
Robb, Alex. '92	Sharpe, J. Allan '82	Sulis, Aubrey '79
Robb, Margaret '96	Sharpe, Grace '94	Sulis, Ella '81
Roberts, Albert '86	Shaw, F. '84	Sulis, Annetta '87
Robertson, Maggie '79	Shaw, Matilda '86	Sulis, Carrie '89
Robertson, Blair '80	Shaw, Marion '89	Sullivan, Georgie '77
Robertson, M. '83	Shaw, Loretta '90	Sweeney, Thos. '96
Robertson, R. D. '94	Shaw, Chas. '91	Tapley, Arthur '80
Robinson, Cornelia '87	Shaw, Ethel '95	Tapley, A. '89
Robinson, Phillipse '89	Sheffield, H. '85	Taylor, Henry '79
Robinson, Guy '94	Shenton, Sarah '84	Taylor, Walter '81
Roderick, Elizabeth '91	Sherwood, Lena '94	Temple, Edw. '82
Roderick, Lulu '97	Short, Emma '82	Thomas, Elizabeth '75
Rolston, Bessie '96	Simpson, Jennie '79	Thomas, Jas. '81
Ross, S. '84	Sinclair, George '84	Thompson, Henrietta '73

Thompson, Wm. '77	Vail, Jessie '96	White, Mary '73
Thompson, B. '84	Vanwart, Matilda '86	White, Walter '77
Thompson, Roland '97	Vanwart, Wm. '87	White, J. Hunter '84
Thorne, F. Iva '92	Vanwart, Ella '95	White, Walter '90
Thorne, Blanche '94	Vaughan, Estelle '96	White, Lizzie '91
Thurmott, Jane '88	Vincent, Laura '78	Whitebone, M. '83
Thurmott, Annie '89	Vincent, Margaret '96	Whitney, Bessie '77
Tilton, Wiley '94	Wade, Daniel '79	Whittaker, Ernest '80
Tippett, Lucy '93	Walker, Helen '88	Whittaker, Annie '97
Tippett, Martha '93	Walker, Francis '89	Willet, Annie '82
Titus, Emma '97	Walker, Alice '89	Williams, Mary '73
Trafton, Thos. '77	Walker, Jessie '93	Williams, Bessie '77
Travis, Lizzie '76	Walker, Dacre '93	Williams, Millie '79
Travis, Katharine '91	Wallace, Helen '77	Willis, Doris '81
Troop, Geo. '81	Ward, H. May '92	Wilson, Bessie '86
Troop, Ozias '81	Warner, Agnes '90	Wilson, Maude '87
Trueman, Jas. '75	Warner, Mary '95	Wilson, Allen '88
Trueman, E. '84	Washburn, Walter '94	Wilson, Laura '91
Trueman, W. '87	Washburn, A. '97	Wilson, Gertrude '93
Turnbull, Rupert '87	Waterbury, Harold '89	Wilson, Walter '96
Turnbull, Ernest '88	Watson, Jas. '79	Wilson, Robert '97
Turner, Kate '76	Watson, Oscar '85	Winslow, E. P. '74
Turner, Alice '77	Watters, Frank '82	Wood, Gussie '81
Turner, Harold '77	Watters, Wm. '82	Woodburn, A. '83
Turner, Fannie '79	Webb, Gertrude '96	Woodley, Ida '79
Turner, Minnie '89	Weldon, Alfred '79	Woods, Julia '95
Turner, Sadie '95	Weldon, M. '83	Woodworth, H. '75
Underhill, Maggie '74	Weldon, Robert '91	Wortman, E. '84
Underhill, Bessie '75	Wetmore, Genevieve '80	Wright, John '81
Ungar, Rose '93	Whetsel, Mary '95	

GRADUATES — PRESENT BUILDING

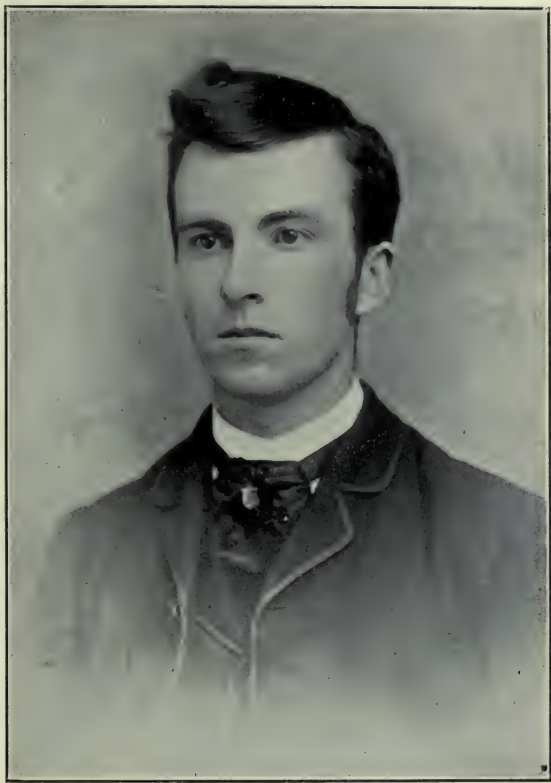
1898—1913

972 GRADUATES.

Abbott, Chas. '03	Anderson, Alice '98	Archibald, Douglas '06
Adams, Marguerite '09	Anderson, Alice '13	Armstrong, Hubert '00
Akerley, Mildred '08	Anderson, Robert '11	Armstrong, Otty '01
Allen, Hattie '99	Anglin, Arthur '09	Armstrong, Jessie '02
Allen, Blanche '01	Anglin, Gerald '11	Armstrong, Ethel '03
Allen, Laurence '05	Anglin, Lyman '13	Armstrong, Marion '04
Alley, Anna '06	Archibald, Belle '01	Armstrong, Nellie '05
Allingham, John '03	Archibald, Percy '03	Armstrong, Janet '07
Allingham, Grace '07	Archibald, Jean '05	Armstrong, Edith '08

Armstrong, Chris. '12	Bennett, Harry '04	Brown, Grace '13
Atkins, Sadie '02	Bennett, Chas. '08	Bullock, Joseph '10
Bagnell, Hazel '03	Bennett, Randolph '13	Burditt, Edith '04
Baird, Louise '02	Berry, Etta '11	Burke, John '98
Baker, Perley '00	Berton, Robena '02	Burk, Fred '08
Baker, Rena '00	Best, Annie '01	Burns, Stella '99
Baker, Parker '06	Best, Ruth '03	Burns, Mabel '00
Baker, Ernest '08	Best, Louise '05	Cairns, Amy '99
Balkam, McLellan '09	Bettle, Edna '03	Callaghan, George '13
Barber, Elma '01	Betz, Josephine '12	Cameron, Wm. '03
Barbery, Louise '01	Biedermann, Pauline '01	Cameron, George '09
Barbour, Fred '00	Biedermann, Hazel '02	Cameron, Edith '10
Bardsley, Alfred '05	Black, Mildred '00	Cameron, Beatrice '11
Barker, Fred '07	Blanch, Beryl '10	Camp, Helen '06
Barnaby, Winnie '99	Blizzard, May '09	Campbell, Grace '00
Barnes, Fred '99	Bolton, Annie '07	Campbell, Hazel '08
Barnes, Vivien '08	Bolton, Lydia '10	Campbell, Jean '08
Barnes, Seymour '09	Bond, Louise '12	Carleton, Mildred '00
Barr, Jean '05	Bonnell, Fenwick '03	Carleton, Dorothy '04
Barry, John '00	Bonnell, Kenneth '05	Carleton, Louise '07
Barton, Garfield '02	Bonnell, Percy '10	Carlin, Ronald '11
Baskin, Wm. '99	Bowes, Fred '10	Carman, Constance '03
Baskin, Norna '02	Brannen, Edna '13	Carrier, Helen '05
Baskin, Lidle '10	Branscombe, Jennie '03	Carter, Edith '05
Bates, Katie '06	Bray, Annie '10	Carter, Royce '08
Baxter, Margaret '00	Brayley, Rowena '10	Carter, Arthur '09
Baxter, Laura '03	Brenan, Wenonah '04	Carter, Mary '10
Baxter, Murray '12	Brewer, John '10	Carter, Norah '10
Bazillion, Lillian '11	Bridges, Hazel '99	Casey, John '05
Beatteay, Blanche '13	Bridges, Stanley '04	Caverhill, Mary '05
Belding, Florence '05	Bridges, Nettie '06	Chesley, Louise '98
Bell, Fannie '03	Bridges, Atwood '12	Chesley, Mary '00
Bell, Edna '04	Brittain, Wm. '07	Chesley, Marion '09
Bell, Edward '07	Brittain, Elizabeth '08	Church, Jessie '11
Bell, Etta '08	Brooks, Maggie '11	Clark, Ada '98
Bell, Roy '10	Brown, Rene '00	Clark, Lena '98
Bell, Emma '12	Brown, Elta '01	Clark, Margaret '00
Bell, Alice '13	Brown, Georgia '01	Clark, Clifford '05
Belyea, Marion '99	Brown, Gregory '04	Clark, Hazel '11
Belyea, Margaret '00	Brown, Cecil '05	Clark, Barbara '13
Belyea, Addie '02	Brown, Wm. '05	Clawson, Ernest '02
Belyea, Daisy '02	Brown, Bertha '08	Clawson, Harold '03
Belyea, Daisy '03	Brown, Florence '08	Clawson, Fred '06
Belyea, Harold '04	Brown, Walter '10	Cleary, Harold '10
Belyea, Elsie '13	Browne, Edna '11	Climo, Gladys '07
Belyea, Hazel '13	Brown, May '11	Climo, Gilbert '13
Bender, Hazel '07	Brown, Nita '11	Codner, Walter '00
Bender, Otis '10	Brown, Yulie '12	Coes, Blanch '10

Coggar, Wm. '12	Cushing, Helen '13	Emerson, Chas. '13
Coles, Ethel '09	Dales, Clarence '06	Emery, Ethel '98
Colgan, Davis '00	Daly, Paul '13	Emery, Helen '00
Coll, Henry '04	Davidson, Alice '00	Emery, Maisie '07
Collins, Georgia '04	Davidson, Roy '07	Erb, Elsie '04
Collins, Sara '10	Davis, Ethel '01	Essington, Florence '06
Colter, Annie '00	Day, Henry '03	Estabrooks, Florence '00
Colter, Jennie '02	DeBow, Annie '98	Estabrooks, Bertha '10
Colwell, Emma '13	DeMille, Muriel '04	Estabrooks, George '12
Conlon, Chas. '05	Denham, Wm. '02	Estey, Lloyd '06
Conlon, Leonard '08	Denham, Muriel '09	Evans, Helen '02
Conlon, Fred '11	Desmond, James '10	Evans, Florence '02
Conlon, James '11	DeVeber, Herbert '11	Evans, Dora '09
Cookson, Hazel '08	Dever, James '08	Evans, Hazel '09
Corbett, Helen '09	Dickson, Henrietta '00	Everett, Bessie '01
Corbett, Vera '11	Dishart, Kate '12	Everett, Arthur '03
Cosman, Jennie '02	Dixon, Blanche '99	Everett, Percy '05
Cosman, Lulu '04	Dobbin, Lillian '06	Everett, Edna '09
Coster, Edith '04	Dobbin, Beatrice '12	Everett, Edith '11
Coster, Grace '07	Dobson, Barbara '05	Ewing, Colin '08
Coster, Gertrude '08	Dobson, Bessie '07	Fales, Bertha '03
Coster, Constance '10	Dobson, Mildred '09	Fales, Ralph '06
Coster, Ruth '13	Doherty, James '01	Fanjoy, Ethel '98
Cougle, Sarah '05	Doherty, Edith '03	Fenton, Val de '12
Cougle, Jennie '10	Donnelly, Frank '11	Ferguson, Grace '09
Cowan, Bessie '02	Dowling, Gladys '13	Finlay, Roy '03
Cowan, Arthur '07	Drake, Mabel '03	Finley, Bessie '98
Cowan, Lizzie '11	Driscoll, Andrew '11	Finley, Maude '00
Craig, Sarah '06	Drummie, Harold '12	Finn, Mabel '00
Craig, Janet '12	Dunham, Helen '03	Fitzgerald, Edmund '12
Craigie, Sybil '07	Dunham, Margaret '04	Flaglor, Grace '03
Crawford, Christine '10	Dunlop, Winifred '07	Flaglor, Florence '07
Creighton, Ethel '03	Dunlop, Annie '08	Flaglor, Marion '12
Creighton, Leslie '10	Dunlop, Clarence '09	Fleming, Grace, '05
Cronin, Leonard '07	Dunlop, Gertrude '09	Foster, Bessie '06
Cronin, Raymond '11	Dunlop, Walter '11	Fotheringham, Helen '05
Cronk, Edith '07	Dunlop, Harry '12	Fotheringham, Frances '07
Crossley, Ethel '99	Duval, Bessie '09	Fowler, Blanchard '98
Crossley, Stanley '04	Dykeman, Huilota '10	Fowler, Fred '02
Cuming, Maud '00	Eagles, Blanche '03	Fowler, Greta '03
Cuming, Edith '05	Earle, Catherine '05	Fowler, Gertrude '06
Cummings, Edith '00	Earle, Bayne '07	Fowler, Gladys '10
Cunningham, Jessie '03	Earle, Chester '07	Freeze, Helen '98
Cunningham, Edith '05	Elliott, Lillian '05	Freeze, Walter '01
Cunningham, Bertha '07	Elliott, George '11	Freeze, Vivien '12
Cunningham, Edna '12	Emerson, Walter '99	French, Mabel '99
Currie, Jean '11	Emerson, Gussie '10	Frink, Helen '00
Cushing, Allston '05	Emerson, Leonard '12	Frink, Myra '01



WILMER DUFF, '81

WON THE GILCHRIST SCHOLARSHIP, BEING THE LEADER OF ALL
THE CANDIDATES IN GREAT BRITAIN AND THE COLONIES,—
THE FIRST CANADIAN TO OBTAIN THIS HONOUR.

Fritz, Clara '03	Hannah, Ethel '02	Holder, Hazel '08
Fullerton, Lottie '98	Hannah, Gertrude '04	Holder, Roberta '12
Fullerton, Bessie '08	Hannah, Helen '08	Holman, Harry '11
Gallagher, Bernard, '00	Hannah, Frances '12	Holman, Douglas '13
Ganong, May '98	Hannah, Ida '13	Hopkins, Arthur '09
Ganter, Ernest '07	Harrington, Gerard '13	Howard, Hazen '07
Ganter, Irene '11	Harrison, Mary '06	Howard, George '13
Ganter, Helen '13	Harrison, Gladys '10	Hoyt, Wm. '07
Geldart, Blanche '06	Hartt, Jessie '06	Hoyt, James '13
Gibson, Grace '13	Harvey, Mary '99	Humphrey, Hazel '08
Gibson, Miles '13	Hastings, Mera '04	Hunter, Katherine '07
Giggey, Emma '02	Hatheway, Grace '02	Hunter, Frank '13
Gilbert, Samuel '13	Hatheway, Miriam '02	Hutchinson, Enid '09
Gilchrist, Mary '04	Hatheway, May '04	Inches, Cyrus '99
Gillen, Florence '13	Hatheway, Madeline '05	Inches, Errol '04
Gilliland, Mary '06	Hatheway, Frederica '07	Inches, Chas '12
Gillis, Muriel '03	Hatheway, Jennie '09	Irvine, George '04
Gilmour, John '03	Hatheway, Elsie '10	Irvine, Bessie '07
Gilmour, Clair '10	Hawker, Hilda '04	Irvine, Wm. '08
Girvan, Minnie '03	Hay, Leonard '01	James, Wm. '12
Godfrey, Fannie '98	Hay, Clara '04	Jamieson, Jessie '13
Godfrey, Edna '99	Hayes, Elizabeth '03	Jenkins, Frances '03
Golding, Olive '99	Hayes, Ralph '06	Jenkins, Roop '13
Goodrich, Catherine '09	Hayes, Floy '07	Jennings, Wallace '06
Gordon, Herbert '98	Hayes, Harold '09	Johnson, Pauline '98
Graham, Alberta '98	Hayes, Gypsy '11	Johnston, Ella '99
Grant, Alberta '00	Hayes, May '11	Johnson, Roy '00
Grant, Clara '02	Hayward, Wm. '01	Johnston, Helen '03
Granville, Ada '01	Hayward, Wm. '13	Johnston, Robin '06
Granville, Stanley '07	Hazen, Katherine '05	Johnston, Helen '07
Gray, Joseph '00	Hazlitt, Laura '98	Johnston, Valentine '07
Gray, Jetta '12	Hazlitt, Lydia '00	Johnston, Bruce '10
Green, Jennie '01	Hegan, Gladys '03	Jones, Walter '01
Green, Hart '02	Henderson, Mabel '03	Jones, Gertrude '06
Green, Arthur '11	Henderson, Minerva '05	Jones, Dora '08
Green, Gordon '12	Henderson, Faith '13	Jones, Willis '11
Gregory, Hazel '03	Hennigar, Edw. '98	Jordan, Fred '00
Gronlund, Vega '10	Hetherington, Margart '06	Jordan, Harriet '08
Haley, Kenneth '98	Hetherington, Henty '10	Jordan, Muriel '09
Haley, Muriel '00	Hickson, Chas. '02	Jordan, Coleman '13
Haley, Chas. '03	Hickson, Blanche '03	Keagin, Eva '99
Haley, Helen '04	Hickson, Arthur '13	Kearney, Clara '03
Haley, Raymond '09	Higgins, Kerr '09	Kee, Jennie '07
Hall, Hazel '02	Hipwell, Jack '10	Kee, Edith '09
Hamilton, Gertrude '06	Hodges, Sadie '98	Kee, Dorothy '13
Hamm, Edna '05	Hodges, Mabel '02	Kein, Jennie '07
Hamm, Jos. '06	Hogan, Frank '00	Keirstead, Helena '04
Hamm, Edith '12	Holden, Elsie '99	Keirstead, George '06

Keirstead, Elizabeth '13	Maclauchlan, Vera '07	McArthur, Douglas '03
Kelley, Mina '99	MacDonald, Cyril '09	McAvenney, Chas. '04
Kennedy, Lyle '06	MacDonald, Minnie '11	McAvity, Emily '98
Kenney, Helyn '04	MacDonald, Mabel '13	McAvity, Mabel '02
Kerr, John '98	MacKinnon, Alfred '02	McAvity, Margaret '04
Kerr, King '01	MacKinnon, Katherine '02	McBeth, Emma '08
Kerr, Jennie '06	MacKinnon, John '05	McCafferty, Parnell '02
Kerr, Marcia '08	MacKinnon, Elizabeth '09	McCafferty, Herbert '06
Knowlton, Elsie '07	MacLeod, Harry '01	McCarty, Annie '02
Knowlton, Eldridge '07	MacMillan, Elizabeth '13	McClelland, Tillie '02
Knowlton, Beulah '09	MacMurray, Perle '02	McCutcheon, Manford '13
Lamoreaux, Zela '11	MacMurray, Helen '04	McDiarmid, Alice '03
Lane, Marjorie '10	MacMurray, Hazel '06	McDiarmid, Enid '05
Law, Harry '99	MacNeill, Wm. '98	McDonald, Gordon '03
Lawlor, Edward '09	MacNeill, Kennedy '12	McDonald, Guenn '03
Lawson, Chas. '99	Magee, Maud '03	McDonald, Frank '05
Lawson, Gertrude '01	Magee, Edith '07	McDonald, Annie '06
Leavitt, Douglas '08	Magee, Grace '08	McDonald, Herbert '10
Leavitt, Jean '08	Magee, Edith '10	McDonald, Roy '13
Leavitt, Ronald '12	Magee, Olga '10	McGinley, Beatrice '06
Ledingham, Robt. '01	Mahony, Rizpah '11	McGinty, Carrie '98
Lee, Marguerite '08	Malcolm, James '98	McGuire, Leonard '11
Lemmon, Albert '12	Malcolm, Donald '00	McGuire, Harry '12
Levi, Mattie '12	Malcolm, Wm. '02	McIntyre, Allan '01
Lewin, Pollard '99	Malcolm, Bruce '04	McIntyre, Muriel '03
Lewis, Frank '00	Malcolm, Chas. '11	McIntyre, Nellie '04
Lewis, Stanley '06	Manks, Ruth '11	McIntyre, Gordon '06
Lewis, Mabel '07	Manning, Dorothy '05	McIntyre, Willard '06
Lewis, Ethel '08	Manning, Lottie '10	McIntyre, Blenda '10
Lewis, Wentworth '13	Manning, Fred '11	McIntyre, Walter '11
Lingley, Mollie '10	Manning, Harold '12	McKay, Estelle '99
Lingley, Gordon '13	Marcus, Bessie '10	McKay, Hazel '09
Linton, Albert '04	Markham, Cecil '13	McKay, Vera '09
Linton, Mason '09	Marry, Joseph '08	McKee, Aubrey '13
Lister, Hildegard '13	Marshall, Alton '11	McKelvie, Jannet '02
Lockhart, Alice '10	Marshall, Anna '13	McKendrick, Marion '10
Logan, Edna '08	Martin, Chester '98	McKenzie, Maud '99
Logan, Herbert '10	Martin, Grover '02	McKenzie, Annie '02
Lunney, Harry '01	Martin, Elsie '13	McKim, Grace '09
Lunney, Edmund '06	Masters, Colin '03	McLauchlan, Gladys '98
Macaulay, Albert '03	Matthew, John '02	McLachlan, Marion '12
Macaulay, Jean '04	Matthews, Dorothy '12	McLean, Jessie '00
Macaulay, Harry '07	Maxwell, Agatha '05	McLean, Daisy '02
Macaulay, Marion '12	Maxwell, Hazel '09	McLean, Elise '02
Macaulay, Wm. '13	Maxwell, Marion '11	McLean, Hugh '06
Machum, Veturia '03	Mayall, Frances '02	McLean, Irene '10
Machum, Alec. '08	McAlary, Hazel '07	McLean, Marion '12
Machum, Kenneth '09	McAllister, Drury '12	McLeod, Althea '99

McMann, Mona '03	Murphy, Jos. '05	Powers, Daisy '98
McMichael, Annie '10	Murphy, Harold '10	Powers, Alice '02
McMulkin, Abraham '01	Murphy, Aubrey '11	Powers, Nan '09
McMulkin, Frank '07	Murray, Scovil '99	Pratt, Chas. '98
McPherson, Thos. '00	Murray, Doris '06	Prichard, Frances '99
McPherson, Kate '04	Murray, Jerry '08	Prince, Stanley '03
McPherson, Bruce '05	Myles, Blanche '00	Prince, Henry '04
McPherson, Warren '13	Myles, Laura '02	Prince, Caroline '13
McQuade, Harry '12	Myles, Minnie '06	Pugsley, Wm. '99
McRobbie, Louise '99	Myles, Hazel '10	Purchase, Ethel '05
McRobbie, Ella '01	Napier, Amy '07	Ramsey, Chas. '99
McRobbie, Allison '07	Nase, Philip '04	Ramsey, Harold '13
McRobbie, Helen '12	Nelson, Stanley '11	Rankine, Arthur '06
Melrose, George '10	Nixon, Jean '03	Ratcliffe, Jessie '06
Melvin, Alice '11	Nobles, Raymond '10	Raymond, Wm. '98
Melvin, Georgie '11	Nye, Albertina '99	Raymond, Annie '03
Merritt, Guy '09	Ogilvy, Innes '10	Raymond, Wm. '04
Miller, Lizzie '03	Olive, Louise '04	Raymond, Winifred '04
Miller, Usher '04	O'Regan, John '10	Reade, Everett '05
Miller, Frank '11	Owens, Edw. '11	Reade, Jos. '08
Millican, Gordon, '05	Owens, Wm. '13	Reade, Wm. '09
Millidge, Isabel '09	Parker, Fred '08	Reed, Muriel '06
Millidge, Elsie, '11	Parker, Sanford '10	Reed, Constance '08
Millidge, Brydone '13	Parkinson, Madge '01	Reed, Doris '09
Milligan, Marjorie '11	Parlee, Lottie '13	Reed, Natalie '11
Montgomery, Charles '98	Patchell, Dearwyne '13	Reid, Minnie '08
Montgomery, Douglas '00	Paterson, Alice '01	Reynolds, Lena '00
Montgomery, Lewin '11	Patterson, Kathryn '08	Riley, Stanley '00
Mooney, John '10	Patterson, Mary '10	Ring, Pauline '10
Moran, Edw. '99	Patterson, Margaret '13	Ring, Emily '12
Morgan, Cuthbert '05	Patton, Henry '99	Ritchie, Louis '12
Morison, Hugh '02	Peer, Agnes '02	Roach, Beatrice '99
Morrissey, Henry '08	Penna, Muriel '04	Roach, Alberta '01
Morrissey, Thos. '09	Perkins, Mae '01	Robb, Kenneth '11
Morrow, McLellan '99	Perkins, Louise '06	Roberts, Lillian '98
Morrow, Wm. '02	Perley, Dorothy '09	Roberts, Maud '03
Morrison, Frank '05	Perry, Florence '03	Roberts, Florence '05
Morrison, John '10	Peters, Le Baron '99	Roberts, Evelyn '07
Morrison, Ena '12	Peters, Maurice '01	Roberts, Ernest '13
Mosher, Roy '02	Peters, Marion '09	Robertson, Edna '00
Mowat, Marjorie '05	Peters, Walker '10	Robertson, Nina '00
Mullin, Audrey '10	Peters, Daryl '13	Robertson, Ethel '04
Munro, Mildred '02	Peterson, Evan '06	Robertson, John '08
Murdoch, Elsie '04	Peterson, George '07	Robertson, Minnie '08
Murdoch, Katherine '08	Peterson, Gertrude '11	Robertson, Egbert '10
Murdoch, Helen '13	Phipps, Hazel '06	Robertson, Gertrude '11
Murphy, Edith '03	Poole, Bertha '99	Robertson, Grace '12
Murphy, Clement '05	Pooley, Etta '07	Robinson, Elizabeth '99

Robinson, Harriette '00	Sheldon, Louise '10	Steele, Douglas '99
Robinson, Wm. '01	Sherwood, Jennie '05	Steeves, Sarah '06
Robinson, Ethel '02	Shillington, Helen '11	Stephens, Bessie '00
Robinson, Jennie '04	Short, Lois '05	Stevens, Edda '04
Robinson, Greta '08	Shrewsbury, Gertrude '99	Stevenson, Frank '09
Robinson, Helen '13	Sime, Edith '12	Stewart, Nora '01
Robson, Ella '07	Sime, Helen '12	Stockton, Evelyn '00
Roden, Annie '06	Simms, Stockwell '06	Stockton, Goldwin '03
Rogers, Mabel '06	Simon, Edna '09	Stockton, Ronald '03
Rogers, Nellie '06	Simon, Wm. '10	Stockton, Carolyn '12
Rogers, Hilda '10	Simonds, Marjorie '12	Stubbs, Harold '02
Ross, Miriam '05	Sinclair, Murray '12	Stubbs, Eva '08
Ross, Margaret '06	Sipprell, James '99	Stubbs, Mabel '11
Ross, Wm. '07	Sipprell, Effie '03	Sturdee, Kathleen '10
Ross, Agnes '08	Sipprell, Olive '05	Sulis, Olive '09
Ross, Mary '10	Skinner, Beatrice '02	Tait, Starr '02
Ross, Alex. '10	Skinner, Donald '09	Tait, Wilfred '13
Rowan, Alice '13	Slater, Mary '98	Tapley, Gilbert '08
Rowley, Harry '10	Smith, Ella '01	Taylor, Maggie '98
Roxborough, Mattie '99	Smith, Boise '01	Taylor, Herbert '01
Rubins, Emma '00	Smith, Annie '02	Teed, John '05
Ruddock, Bertha '01	Smith, Edw. '02	Teed, Amber '12
Ryan, Wm. '05	Smith, Eliza '02	Thomas, Shenton '02
Sadleir, Digby '08	Smith, Whitfield '03	Thomas, Isabelle '03
Salmon, Chas. '05	Smith, Etta '04	Thompson, Harriet '00
Salter, Bessie '03	Smith, Lillian '04	Thompson, Egbert '06
Sampson, Fanny '09	Smith, Roy '04	Thompson, Fred '11
Sampson, Etta '09	Smith, Stanley '04	Thorne, Alex. '01
Sancton, Gordon '08	Smith, Beatrice '05	Thorne, Nellie '01
Sandall, May '98	Smith, Jean '05	Thorne, Catharine '02
Sandall, Mabel '00	Smith, Hazel '06	Thorne, Mary '05
Sandall, Laura '02	Smith, Lester '07	Thorne, Hazel '08
Sandall, Vallie '03	Smith, Frank '08	Toole, Alice '11
Scott, Janet '99	Smith, John '08	Townsend, Salome '12
Scott, Alice '06	Smith, Walter '11	Trecartin, Edith '05
Scott, Harold '10	Somerville, Malcolm '06	Trites, Maizie '07
Scribner, Fred '07	de Soyres, Madeline '08	Trueman, MacMillan '00
Scully, Frank '09	Speer, Percy '10	Trueman, Joseph '00
Seely, Hazel '06	Splane, Ivy '03	Trueman, Mary '02
Segal, Myer '05	Spragg, Pearl '00	Trueman, Grace '03
Segal, Rebecca '09	Springer, Wm. '13	Trueman, Muriel '05
Sewell, Daisy '05	Stackhouse, Maud '07	Trueman, Bayard '08
Shand, Lillian '13	Stailing, Robert '05	Trueman, Edgar '13
Shaw, Jessie '01	Stanley, Helen '12	Tufts, Doris '02
Shaw, Irene '07	Staples, Odber '99	Tufts, Edna '03
Shaw, Hilda '09	Staples, Harriett '07	Tufts, Gordon '05
Shaw, Gladys '12	Staples, Mabel '11	Turner, Louise '03
Shea, Vincent '04	Staples, Marjorie '13	Unkauf, Thos. '99



CHESTER MARTIN, '98



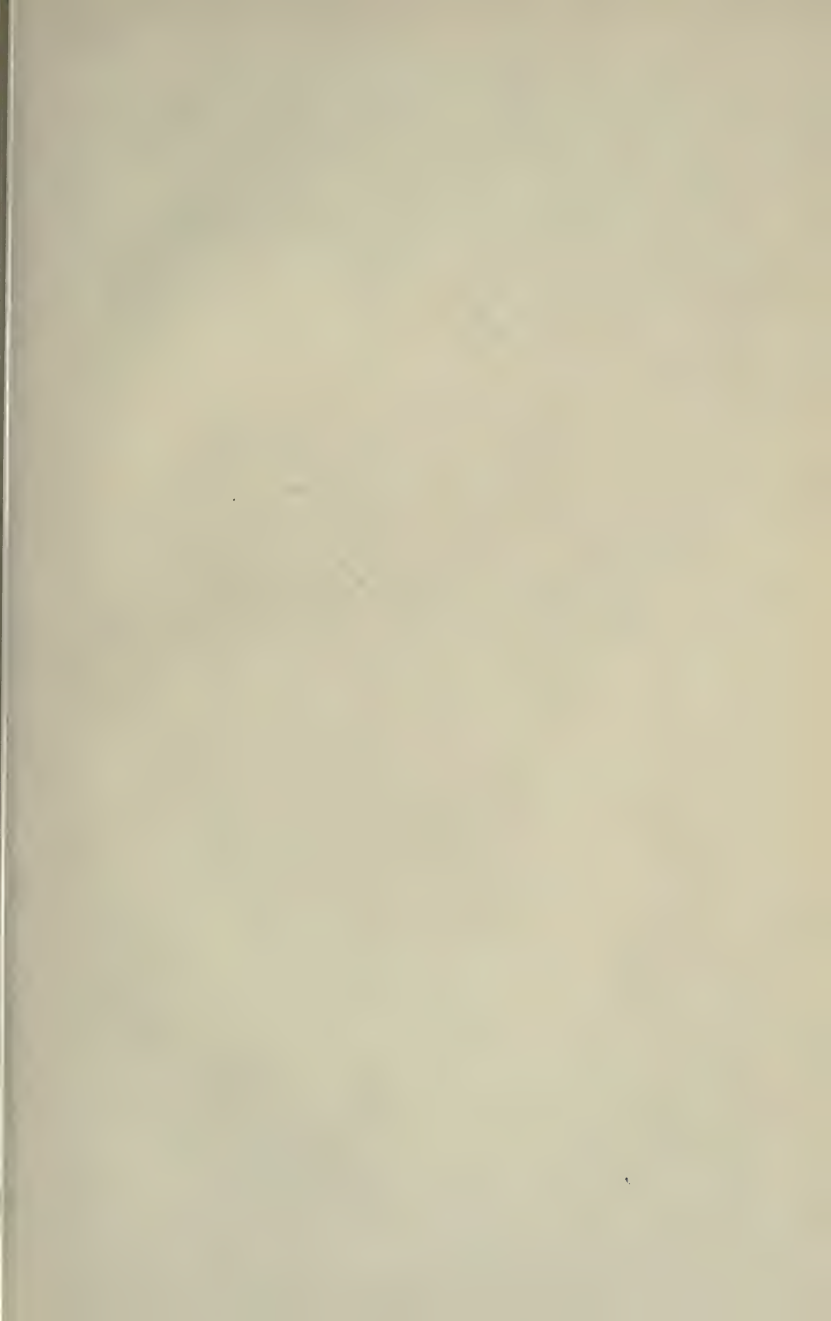
FRANK SMITH, '08

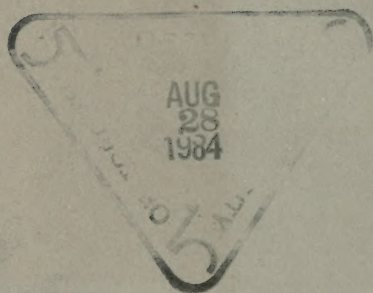


ARTHUR CARTER, '09

RHODES SCHOLARS FROM THE SAINT JOHN HIGH SCHOOL

Unkauf, Sadie '02	Whipple, Ida '10	Wilson, Grace '09
Usher, George '04	White, Harry '07	Wilson, Kenneth '09
Vanwart, Lucy '01	Whittaker, George '01	Wilson, Hedley '10
Vanwart, Cowan '03	Whittaker, Edgar '08	Wilson, Rae '11
Vanwart, Alice '06	Wigmore, Ethel '10	Wilson, Frank '11
Vanwart, Nellie '08	Wilkins, Lillian '03	Wilson, Mildred '13
Vanwart, Harriet '09	Wilkins, Theodora '10	Winter, Amy '99
Vanwart, Myrtle '09	Wilks, Harry '10	Winter, May '02
Vincent, Lillas '11	Willet, Roy '05	Winter, Bassell '09
Vincent, Vera '12	Willet, Arthur '13	Wisdom, Katharine '98
Walker, John '02	Willet, Gordon '13	Wisdom, Bessie '02
Wall, Florence '08	Williams, Nellie '09	Wisdom, Jennie '02
Wallace, Edith '07	Williams, Edith '10	Wishart, Joyce '08
Walsh, Wm. '09	Williams, Mabel '11	Wood, Edna '05
Waring, Agnes '00	Williams, Goldie '13	Wood, Harold '10
Waring, Grace '00	Willis, Bertha '03	Woodrow, Laura '07
Waring, Leigh '12	Willis, Walter '07	Woodrow, Kenneth '08
Waring, Winnifred '12	Willis, Edith '08	Woodrow, Elsie '09
Warnock, Mildred '03	Willis, Maud '13	Woodrow, Hortense '11
Warwick, Wm. '99	Wilson, Garnet '99	Woodrow, Colin '12
Wasson, Ethel '00	Wilson, Arthur '00	Woods, Wm. '03
Waterman, Rosalie '09	Wilson, Bessie '00	Woods, Georgie '08
Watters, Gladys '07	Wilson, Rheta '03	Wright, Ada '00
Watters, Helen '08	Wilson, Margaret '03	Wright, Chas. '06
Wetmore, Alice '03	Wilson, Ethel '03	Wright, Harriet '13
Wheaton, Clarence '03	Wilson, Clifford '05	Yandall, Byron '00
Wheaton, Myrtle '07	Wilson, Alice '09	Young, Grace '11





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